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|---------------|-----------------|-----------------|-----------------|
| Sections      | 1 <sup>st</sup> | 2 <sup>nd</sup> | 3 <sup>rd</sup> |
| A             |                 |                 |                 |
| B             |                 |                 |                 |
| C             |                 |                 |                 |
| D             |                 |                 |                 |
| Total         |                 |                 |                 |
| Corrector     |                 |                 |                 |

NAME: \_\_\_\_\_ SURNAME: \_\_\_\_\_

## SENIOR TWO FINAL EXAM

Paper 1

Time allowed: 1h.15' (+ List: 1h. 30')

## SECTION A: Reading Comprehension

Read the text and choose the correct option, true (T) or false (F).

**Marathon Des Sables**

Every year in March, marathon runners from many different countries travel to Morocco to take part in the famous *Marathon des Sables*. It is one of the world's most dangerous marathons because of the extremely hot temperatures, sandstorms and freezing cold nights. Runners try to complete a distance of 234 kilometres, in six or seven days. While they run, they carry all their food in a backpack. They can only stop for water at special places along the route.

In 1994 Mauro Prosperi, a 39-year old police officer from Sicily, took part in the marathon. He was a good marathon runner, so he wasn't afraid. On the fourth day, he was in seventh place!

Just after he took another bottle of water, there was a sandstorm. In a sandstorm, runners stop, and wait for the storm to finish. But Prosperi didn't stop running. He covered his head and face with a scarf and ran further. When the storm finished, six hours later, he couldn't find the other runners. He was lost in the desert with only a little bit of water in his bottle.

Helicopters looked for him but nobody could find him. Prosperi walked for nine days. It was 120° C. He didn't have any food or water. Sometimes he ate insects and drank the water from leaves in the morning. Finally some Bedouins found him. The journey to hospital took two more days. But Prosperi survived. Three years later he ran the *Marathon des Sables* again – and he still does it every year. He says, 'I love the desert. It's stronger than me.'

(Adapted from "Marathon Des Sables" in *Sure Elementary*, Helbling Languages, 2014)

- 1) The Marathon des Sables is very popular.
- 2) Prosperi had no experience of running marathons.
- 3) Prosperi didn't wait for the storm to finish.
- 4) Prosperi didn't drink any water for nine days.
- 5) Prosperi ran the *Marathon des Sables* again in 1997.

 T / F  
 T / F  
 T / F  
 T / F  
 T / F

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## SECTION B: Language in Use

## I - Choose the correct alternative:

Bill Bird is a shoemaker. Customers travel hundreds of kilometres to his London shoe shop in the countryside. He 1) \_\_\_\_ shoes for people with feet of unusual sizes: very large or very small.

Mr Bird says: 'My problem is that I cannot find workers. Young people prefer to work with computers these days. There are 2) \_\_\_\_ shoemakers than ten years ago. I am 45 and I want to teach young people everything I know about making shoes. It's a good job, and 3) \_\_\_\_ people want to buy beautiful shoes specially made for them.'

He started in the business 19 years ago and now 4) \_\_\_\_ three other people working with him. His customers pay about £500 for their first pair of shoes. It takes one worker one week to make just one shoe. He says: '5) \_\_\_\_ customers come because they want comfortable shoes which are exactly the right size.'

(Adapted from "The shoemaker" in *PET Examination Papers 4*, CUP, 2003)

|    |             |              |            |
|----|-------------|--------------|------------|
| 1) | a) made     | b) makes     | c) to make |
| 2) | a) fewest   | b) few       | c) fewer   |
| 3) | a) a lot of | b) lots      | c) much    |
| 4) | a) there is | b) there are | c) are     |
| 5) | a) We       | b) Their     | c) Our     |

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## II - Put the verbs in brackets into the correct form.

Hi Beth,

This is the second day of our trip to Switzerland. The mountains 1) \_\_\_\_\_ (be) really amazing! I'm here with my parents and my best friend, Susan. We always 2) \_\_\_\_\_ (go) on holiday together.

Yesterday, we 3) \_\_\_\_\_ (go) hiking in the forest. It was a very long walk but I 4) \_\_\_\_\_ (not feel) tired. While we 5) \_\_\_\_\_ (look) at some flowers, a goat came up to us and started eating them! I have a great picture of that scene. I don't usually take a lot of photos, but now I 6) \_\_\_\_\_ (take) a lot. If I have time, I 7) \_\_\_\_\_ (start) a photo blog when I get back home.

I should 8) \_\_\_\_\_ (stop) writing now because it's late and we mustn't stay up late tonight! Tomorrow we 9) \_\_\_\_\_ (visit) a farm and we have to leave early in the morning.

Write soon and 10) \_\_\_\_\_ (tell) me about your holidays.

Jane

(Adapted from "Cumulative grammar" in *Smart Planet 3 Workbook*, CUP, 2015)

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## III – Write questions about the underlined information.

**Rose meets her neighbour Tom at the station.**

**Rose:** Hi Tom! 0) \_\_\_\_\_ How are you \_\_\_\_\_ ?

**Tom:** I'm fine. And you?

**Rose:** I'm fine too. I'm going to university

**Tom:** Are you? 1) \_\_\_\_\_ ?

**Rose:** I'm studying biochemistry.

**Tom:** That's really interesting. 2) \_\_\_\_\_ ?

**Rose:** I started the course five months ago.

**Tom:** I see... 3) \_\_\_\_\_ ?

**Rose:** Yes, I do – I have a lot of friends and they helped me a lot with my exams last month.

**Tom:** Exams? 4) \_\_\_\_\_ ?

**Rose:** I took four exams.

**Tom:** Oh... 5) \_\_\_\_\_ ?

**Rose:** Yes, they were very hard. But I passed them all!

**Tom:** Congratulations!

**Rose:** Thank you! Look – here's our train.

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## SECTION C: Writing

Write a paragraph of about 50 words on **ONE** of the following:

1) A popular blog is asking readers to write about cycling. Write **a paragraph** for the blog. **Compare** travelling by bicycle and travelling by car. Say **how often** you ride a bike and **why** you like / don't like cycling.

2) Imagine your teacher asked you to read a story last month and you couldn't finish it. Write **an email** to your teacher. Say **why** you didn't finish reading the story, **how much** you read and **when** you can finish reading it.

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