

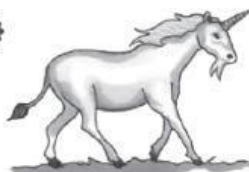
1 Look and order the letters. There is one example. (Mark /5)

1



nifgfr griffin

2



oiuncrn _____

3



ammdire _____

4



oandgr _____

5



phrya _____

6



nteacru _____

2 Look at the pictures in Exercise 1 again. Read and circle the correct answer. There is one example.

(Mark /5)

- 1 This beast has got claws / paws.
- 2 This beast has got *one horn* / two horns.
- 3 She's got *fur* / scales on part of her body.
- 4 This beast *can* / can't breathe fire.
- 5 She's got the body of a *lion* / bird.
- 6 This beast has got the *legs* / head of a horse.

3 Read and write the correct word.

myths sirens feathers

- 1 Sirens are part bird, part woman.
- 2 _____ are stories about places, people or beasts that are not real.
- 3 Eagles have got _____ on their wings and on their bodies.
(heroes fur nests)
- 4 Birds and lizards make _____ to put their eggs in.
- 5 In stories and films, _____ are the people who do good and brave things.
- 6 Dogs, cats and bears all have _____ on their bodies.



Read and order the words to complete the sentences. There is one example.

Mark /5

- 1 This afternoon, Gregor feels very tired. He is going to go to bed early tonight. (go / is / to / going)
- 2 It's one o'clock and my sister and I are really hungry. We _____ lunch soon. (have / going / to / are)
- 3 It's snowing. I _____ to school today. (going / am / walk / not / to)
- 4 The eagle is holding some sticks. It _____ a nest. (to / make / going / is)
- 5 The children have lost their pens. They _____ answers to the teacher's questions. (write / aren't / to / going)
- 6 My grandma is on holiday. I _____ her this weekend. (going / am / to / not / visit)



Complete the questions. Choose the best answer a, b or c. There is one example.

- | | |
|---|--|
| <p>1 ... going to go to the play tomorrow?</p> <p><input checked="" type="radio"/> a Who's</p> <p><input type="radio"/> b What's</p> <p><input type="radio"/> c Where's</p> <p>2 ... are you going to go at the weekend?</p> <p><input type="radio"/> a What</p> <p><input type="radio"/> b Which</p> <p><input type="radio"/> c Where</p> <p>3 ... is the film going to start?</p> <p><input type="radio"/> a Who</p> <p><input type="radio"/> b Which</p> <p><input type="radio"/> c When</p> | <p>4 ... are you going to go to the audition tomorrow?</p> <p><input type="radio"/> a What</p> <p><input type="radio"/> b What time</p> <p><input type="radio"/> c Who</p> <p>5 ... film is she going to see?</p> <p><input type="radio"/> a Which</p> <p><input type="radio"/> b Who</p> <p><input type="radio"/> c When</p> <p>6 ... are they going to write about?</p> <p><input type="radio"/> a What</p> <p><input type="radio"/> b Which</p> <p><input type="radio"/> c When</p> |
|---|--|



Read and write the correct answers.
There is one example.

Mark /5

Hi Grandma,

I'm very excited because yesterday we had auditions for our school play.

I was scared, but I got a part in it.

I'm not going to be a boy in the play,

I'm going to be a dragon. But I have

to speak because I'm going to be

a friendly dragon that can talk! I've already started learning the words. It's going to take a long time!

This evening, we have our first practice at school. We're going to read the play from beginning to end together. It starts at seven

o'clock and finishes at nine. I'm going to be really tired after that!

Family and friends can see the play on 15th June. I hope you can

come! Everyone in the play is going to get three tickets for their

families, so you can have one. The teacher is going to give them to us on Monday next week.

See you this Saturday when you come for dinner. I can tell you all about it then.

Love from George



start friends and family a dragon ~~an audition~~ say tired



Read the text in Exercise 7 again. Read the questions and circle the correct answers.

- 1 George went to an audition yesterday.
- 2 George is going to be _____ in the play.
- 3 George is going to _____ a lot in the play.
- 4 The practice is going to _____ at seven o'clock.
- 5 After the practice, George is going to feel very _____.
- 6 _____ are going to see the play on 15th June.
- 1 How does George feel today? excited / scared
- 2 What's going to take George a long time? learning about dragons / his words
- 3 What are they going to do at the practice tonight? read the whole play / only the first part of the play
- 4 How many tickets is George going to get for the play? one / three
- 5 Which day is George going to get his tickets for the play? next Monday / on Saturday
- 6 Who is going to have a meal with George on Saturday? everyone in the play / his grandma