

Summative assessment for term1

Grade 9

Learning objectives:

- 9.L1 — Understand the main points in extended talk or conversation.
- 9.R2 — Understand specific information and detail in texts on familiar topics.
- 9.S3 — Give an opinion, develop and justify arguments using a range of appropriate vocabulary.
- 9.W1 — Plan, write, edit and proofread work at text level on a range of general and curricular topics.

Task1. Listening. Understanding Specific Information
Listen to the song "Never Say Never" by Justin Bieber. Complete the lyrics by choosing the correct words. There are 16 items. Each correct answer is worth 0.4 marks (total 6 marks).

- 1. Never say _____.**
 - a. ever
 - b. never
- 2. You see I never thought that _____ through fire**
 - a. I could walk
 - b. I could talk
- 3. I never thought that _____ a burn**
 - a. I could take
 - b. I could fake
- 4. I never had the strength to _____**
 - a. take it highest
 - b. take it higher
- 5. _____ I reached the point of no return**
 - a. 'Til
 - b. Until
- 6. And there's just _____**
 - a. no turning back
 - b. no turning black
- 7. When _____ under attack**
 - a. your health's
 - b. your heart's
- 8. Gonna give every thing I have. It's _____.**
 - a. my destiny
 - b. my destination

CHORUS: I will never say never. I will fight 'til forever. Whenever you knock me down, I will not stay on the ground. Pick it up. Pick it up. Pick it up. Pick it up, up, up. And never say never.

I never thought that I could feel _____

this power
this bower

9. I never thought that I could feel _____

- a. this free
- b. this fee

10. I'm strong enough to climb _____

- a. the highest tower
- b. the higher tower

11. And I'm _____ to run across the sea.

- a. vast enough
- b. fast enough

And there's just no turning back. When your heart's under attack. Gonna give everything I have. 'Cause this is my destiny.

CHORUS: I will never say never. I will fight 'til forever. Whenever you knock me down, I will not stay on the ground. Pick it up. Pick it up. Pick it up. Pick it up, up, up. And never say never.

12. _____. Guess who. J Smith and JB. Uh huh. I got you little bro'. I can handle him. Hold up. I can handle him.

- a. Here we are
- b. Here we go

13. Now he's bigger than me, _____

- a. taller than me
- b. taller then me

14. And he's _____, and stronger than me.

- a. colder than me
- b. older than me

15. And his arms are _____ than me

- a. a little bit longer
- b. a little bit stronger

16. But _____ on a JB song with me

- a. he ain't
- b. he isn't

RAPPING: I be tryin' to chill. They be tryin' to side with the thrill. No pun intended was raised by the power of will. Like Luke with the force if push comes to shove. Like Kobe with the fourth, ice water with blood (Let's go.)

RAPPING: I gotta be the best. And yes we're the flyest. Like David and Goliath. I conquered the giant. So now I got the world in my hand. I was born from two stars. So the moon's where I land.

CHORUS: I will never say never. I will fight 'til forever. Whenever you knock me down, I will not stay on the ground. Pick it up. Pick it up. Pick it up. Pick it up, up, up. And never say never.

CHORUS: I will never say never. I will fight 'til forever. Whenever you knock me down, I will not stay on the ground. Pick it up. Pick it up. Pick it up. Pick it up, up, up. And never say never.

Number of correct answers	Mark (out of 6)	Grade / Level	Descriptor
15–16 correct answers	6 marks	Excellent (Grade 5)	Understands the song very well; all or almost all answers correct.
13–14 correct answers	5 marks	Good (Grade 4)	Understands the main ideas and most details accurately.
10–12 correct answers	4 marks	Satisfactory (Grade 3)	Understands the general meaning; some errors.
7–9 correct answers	3 marks	Basic (Grade 2)	Partial understanding; frequent mistakes.
0–6 correct answers	1–2 marks	Low (Grade 1)	Limited understanding of the song.

Task2. Reading. Read the text and decide if the following statements are True (T) or False (F).

“Why I Started Jogging”

When I was fifteen, I didn't like sports at all. I preferred to stay at home, watch movies, or play computer games. My parents often told me that I needed to do some exercise, but I always said I was too busy with my homework.

One day, my best friend Anna invited me to join her for a morning jog in the park. At first, I didn't want to go because it was too early and I didn't have good running shoes. But she promised that it would be fun, so I decided to try.

The first day was really hard — after just ten minutes, I was tired and wanted to stop. But Anna encouraged me to keep going. After a few days, I started to feel stronger. I could run longer without stopping, and I even began to enjoy it.

Now, two years later, jogging has become part of my life. I jog three times a week, usually in the evening after school. It helps me relax and clear my mind after a long day. I also listen to music while running, which makes it more enjoyable.

Jogging has changed me a lot. I have more energy, I sleep better, and I feel happier. I even joined a local running club and made new friends there. I can't imagine my life without running now. If someone told me three years ago that I would love jogging, I would never have believed it!

- When she was fifteen, she really enjoyed doing sports.
- Her friend Anna invited her to go jogging one morning.
- At first, she found jogging very easy and fun.
- After a few days, she started to enjoy running.

- Now she jogs in the evening three times a week.
- Jogging has made her life more positive and active.

Task3. Writing. Write an essay (150–170 words) on the topic:

 *“How Sport or Hobby Can Change a Person’s Life”*

You should:

- Write an introduction about the importance of hobbies or sports;
- Describe your own favourite sport or hobby;
- Explain how and when you started it;
- Say how often you do it and what benefits it gives you;
- Conclude by saying how it has changed your life or personality.

Task4. Speaking. Talk about your favourite sport or hobby. You can use these prompts to help you:

1. What is your favourite hobby or sport?
2. When and how did you start it?
3. How often do you do it?
4. Why do you enjoy it?
5. What equipment or place do you need for it?
6. Do you do it alone or with friends/family?
7. How has it changed your life or mood?

Criteria	Description	Max mark
Content	Gives full answers to all questions; provides relevant details.	2
Fluency and coherence	Speaks smoothly with minimal pauses; ideas logically connected.	2
Vocabulary and grammar	Uses topic-related words and mostly correct grammar.	2
Total		6 marks