

1.What aspect of the Middle Ages is the lecture mainly about?

- a. Ways in which craftspeople improved their productivity
- b. The increasing dependence of towns on one another for economic stability
- c. Reasons why trade expanded in medieval society
- d. How businesses were organized and regulated

2.According to the professor, what was one of the benefits that guilds provided?

- a. They established rules for how things should be made
- b. They established a standardized system of banking
- c. They promoted competition between merchants from different towns.
- d. They paid wages to retired craftspeople.

3.What does the professor imply about women guild members?

- a. They were required to pay higher membership fees than men
- b. Their jobs were often related to their husbands jobs
- c. They were restricted to food-making guilds
- d. Their apprenticeship took longer than that of men

4.The professor describes the process by which someone in the Middle Ages became a master of a trade. Put the steps in the correct order.

- | | |
|--|----------|
| A. Become a guild member _____ | 1 |
| B. Work as a journeyman _____ | 2 |
| C. Perform seven years of apprenticeship _____ | 3 |
| D. Produce a masterpiece _____ | 4 |

5.Why does the student say this:

- a. He thinks the professor may have made a mistake
- b. He would like the professor to speak more slowly
- c. He is surprised by what the professor just said
- d. He wants to know the professor s opinion of the practice she describes