



## to be affirmative

Long form	Short form
I <b>am</b> ten.	I'm ten.
You <b>are</b> ten.	You're ten.
He/She/It <b>is</b> ten.	He/She/It's ten.
We/You/They <b>are</b> ten.	We/You/They're ten.

## 1 Look at the pictures. Circle the correct word.

## A birthday party

1 Look. We **am** / **are** / **is** at a party.  
2 Tom **am** / **are** / **is** ten today.



## A new student

4 He **am** / **are** / **is** a teacher.  
5 She **am** / **are** / **is** a student.  
6 They **am** / **are** / **is** at school.



## 2 Look at Exercise 1. Complete the sentences using short forms of the verb to be.

1 Look. We're **at** a party.  
2 Tom **is** ten today.  
3 I **am** happy!  
4 He **is** a teacher.  
5 She **is** a student.  
6 They **are** at school.  
7 You **are** in this class.

3 Complete the dialogue with **am**, **are** or **is**.

Harry: Hi. I <sup>1</sup> **am** Harry.

Jack: Hi, Harry. I <sup>2</sup> **am** Jack. You <sup>3</sup> **are** in Class 2 with me. Welcome!

Harry: Thanks.

Jack: This is Tony. He <sup>4</sup> **is** my classmate. We <sup>5</sup> **are** best friends too. Mrs Lee and Mr Brown <sup>6</sup> **are** my favourite teachers.

## LOOK!

I → my It's **my** birthday. I'm ten!  
you → your It's **your** birthday. You're eleven!  
she → her It's **her** birthday. She's nine.  
he → his It's **his** birthday. He's twelve.

4 Complete with **my**, **your**, **his** or **her**.

This is <sup>1</sup> **my** brother. <sup>2</sup> **\_\_\_\_\_** name is Alex. The present is for granny. <sup>3</sup> **\_\_\_\_\_** name is Sophie.



## \*5 Complete the text with the words in the box.

am are Her is my They

Hi! I <sup>1</sup> **am** Tom. This is <sup>2</sup> **\_\_\_\_\_** family.

My parents' names <sup>3</sup> **are** Amy and Andrew.

<sup>4</sup> **\_\_\_\_\_** are teachers. My sister <sup>5</sup> **is** thirteen.  
<sup>6</sup> **\_\_\_\_\_** name is Katie.

## Extra Online Practice

Unit 1, Video and Grammar

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# 1.3 Grammar

## to be negative

Long form	Short form
I am not Spanish.	I'm not Spanish.
You are not Spanish.	You aren't Spanish.
He/She/It is not Spanish.	He/She/It isn't Spanish.
We/You/They are not Spanish.	We/You/They aren't Spanish.

1 Rewrite the sentences using short forms of the verb to be.

1 My friends are not at home.

My friends aren't at home.

2 You are not right.

3 I am not a superhero.

4 Ben is not my friend.

5 She is not my aunt.

6 They are not my cousins.

2 Write negative sentences. Use the short form of the verb to be.



1 She's eleven.  
She's at school.  
She isn't eleven.  
She \_\_\_\_\_.



2 They're happy.  
They're at home.  
They \_\_\_\_\_.



3 He's a teacher.  
He's ready for school.  
He \_\_\_\_\_.

3 Vocabulary Complete the words and write the nationalities.

1 Po l a n d \_\_\_\_\_ Polish

2 F \_\_\_\_\_ e \_\_\_\_\_

3 the \_\_\_\_\_

4 I \_\_\_\_\_ y \_\_\_\_\_

5 C \_\_\_\_\_ a \_\_\_\_\_

6 the \_\_\_\_\_

7 S \_\_\_\_\_ n \_\_\_\_\_

4 Write sentences that are true for you.

Write am, 'm not, are, aren't, is or isn't.

1 My school \_\_\_\_\_ in the USA.

2 My English teacher \_\_\_\_\_ British.

3 My friends \_\_\_\_\_ in China.

4 My parents \_\_\_\_\_ Polish.

5 I \_\_\_\_\_ Italian.

6 I \_\_\_\_\_ ten.

★ 5 Complete the dialogue with the verb to be. Use an affirmative form (✓) or a negative form (✗).



Kit: It <sup>1</sup> is (✓) you, Dug! You <sup>2</sup> \_\_\_\_\_ (✓) with your granddad and granny, right?

Dug: No, I <sup>3</sup> \_\_\_\_\_ (✗). They <sup>4</sup> \_\_\_\_\_ (✓) my parents. My dad <sup>5</sup> \_\_\_\_\_ (✓) British, but my mother <sup>6</sup> \_\_\_\_\_ (✗) British. She <sup>7</sup> \_\_\_\_\_ (✓) Polish.

Kit: It <sup>8</sup> \_\_\_\_\_ (✗) a new photo.

Dug: That's right. The photo <sup>9</sup> \_\_\_\_\_ (✓) very old.

## 3 Introductions

A: Mum, this is Lucas.

He is my friend/classmate.

Lucas, this is my mum.

B: Hello, Lucas. Nice to meet you.

C: Nice to meet you too.

## 1 Complete the dialogues.



1 a Sorry, Mum!

b Hi, Mum!

c It's OK, Mum!

2 a This is Amy.

b I'm Amy.

c You are here, Amy.



3 a You're Amy.

b Hello, Amy.

c Thank you, Amy.

4 a Nice to meet you, Jill.

b Nice to meet you, Mrs Wilson.

c Nice to meet you, Amy.

## 2 Complete the dialogue with the words in the box.

He's Hi Nice this is to meet you

Thomas: Hi, Stella, <sup>1</sup> this is Frankie. <sup>2</sup> \_\_\_\_\_ my cousin.Stella: <sup>3</sup> \_\_\_\_\_, Frankie. Nice <sup>4</sup> \_\_\_\_\_.Frankie: <sup>5</sup> \_\_\_\_\_ to meet you too Stella.

## 3 Complete the dialogue with sentences a-d.

May: <sup>1</sup> b

Auntie Sue: Oh, hello May!

May: And this is Nancy. <sup>2</sup> \_\_\_\_\_Auntie Sue: Hello, Nancy. <sup>3</sup> \_\_\_\_\_Nancy: Hello, Mrs Smith. <sup>4</sup> \_\_\_\_\_

a She's my best friend at school.

b Hi, Auntie Sue.

c Nice to meet you.

d Nice to meet you too.

## 4 Write a dialogue like in Exercise 3. Introduce your English friend to your teacher.

You: \_\_\_\_\_

Teacher: \_\_\_\_\_

You: \_\_\_\_\_

Your friend: \_\_\_\_\_

Teacher: \_\_\_\_\_

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