LIVEWORKSHEETS

Grammar 1.2

to be affirmative

Long form	Short form
I **am** ten.	I**'m** ten.
You **are** ten.	You**'re** ten.
He/She/It **is** ten.	He/She/It**'s** ten.
We/You/They **are** ten.	We/You/They**'re** ten.

1 Look at the pictures. Circle the correct word.

A birthday party

1 Look. We *am* / *are* / *is* at a party.
2 Tom *am* / *are* / *is* ten today.



A new student

4 He *am* / *are* / *is* a teacher.
5 She *am* / *are* / *is* a student.
6 They *am* / *are* / *is* at school.



2 Look at Exercise 1. Complete the sentences using short forms of the verb *to be*.

1 Look. We*'re* ____ at a party.
2 Tom ____ ten today.
3 I ____ happy!
4 He ____ a teacher.
5 She ____ a student.
6 They ____ at school.
7 You ____ in this class.

3 Complete the dialogue with *am*, *are* or *is*.

Harry: Hi. I [1] *am* Harry.
Jack: Hi, Harry. I [2] ____ Jack. You [3] ____ in Class 2 with me. Welcome!
Harry: Thanks.
Jack: This is Tony. He [4] ____ my classmate. We [5] ____ best friends too. Mrs Lee and Mr Brown [6] ____ my favourite teachers.

LOOK!

I	→ my	It's **my** birthday. **I**'m ten!
you	→ your	It's **your** birthday. **You**'re eleven!
she	→ her	t's **her** birthday. **She**'s nine.
he	→ his	It's **his** birthday. **He**'s twelve.

4 Complete with *my*, *your*, *his* or *her*.



***5** Complete the text with the words in the box.

~~am~~ are Her is my They

Hi! I [1] *am* Tom. This is [2] ____ family. My parents' names [3] ____ Amy and Andrew. [4] ____ are teachers. My sister [5] ____ thirteen. [6] ____ name is Katie.

Extra Online Practice
Unit 1, Video and Grammar
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LIVEWORKSHEETS

1.3 Grammar

to be negative

Long form	Short form
I am not Spanish.	I'm not Spanish.
You are not Spanish.	You aren't Spanish.
He/She/It is not Spanish.	He/She/It isn't Spanish.
We/You/They are not Spanish.	We/You/They aren't Spanish.

1 **Rewrite the sentences using short forms of the verb *to be*.**

1 My friends are not at home.
My friends aren't at home.

2 You are not right.
_____

3 I am not a superhero.
_____

4 Ben is not my friend.
_____

5 She is not my aunt.
_____

6 They are not my cousins.
_____

2 **Write negative sentences. Use the short form of the verb *to be*.**



1 She's eleven.
She's at school.
She *isn't eleven*.
She _____.



2 They're happy.
They're at home.
They _____.
_____
_____



3 He's a teacher.
He's ready for school.
He _____.
_____
_____

3 **Vocabulary** **Complete the words and write the nationalities.**

1  P*o l a n*d *Polish*

2  F_____e _____

3  the ___ _____

4  I___y _____

5  C___a _____

6  the ___ _____

7  S___n _____

4 **Write sentences that are true for you. Write *am, 'm not, are, aren't, is* or *isn't*.**

1 My school _____ in the USA.
2 My English teacher _____ British.
3 My friends _____ in China.
4 My parents _____ Polish.
5 I _____ Italian.
6 I _____ ten.

***5** **Complete the dialogue with the verb *to be*. Use an affirmative form (✔) or a negative form (✘).**



Kit: It [1] *is* (✔) you, Dug! You [2] _____ (✔) with your granddad and granny, right?

Dug: No, I [3] _____ (✘). They [4] _____ (✔) my parents. My dad [5] _____ (✔) British, but my mother [6] _____ (✘) British. She [7] _____ (✔) Polish.

Kit: It [8] _____ (✘) a new photo.

Dug: That's right. The photo [9] _____ (✔) very old.

LIVEWORKSHEETS

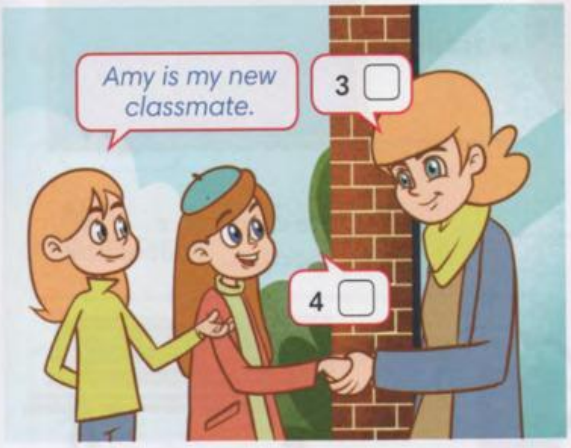
3 Introductions

A: *Mum*, this is *Lucas*.
He is my *friend/classmate*.
Lucas, this is my mum.
B: Hello, *Lucas*. Nice to meet you.
C: Nice to meet you too.

1 Complete the dialogues.



1 a Sorry, Mum!
b Hi, Mum!
c It's OK, Mum!
2 a This is Amy.
b I'm Amy.
c You are here, Amy.



3 a You're Amy.
b Hello, Amy.
c Thank you, Amy.
4 a Nice to meet you, Jill.
b Nice to meet you, Mrs Wilson.
c Nice to meet you, Amy.

2 Complete the dialogue with the words in the box.

He's Hi Nice ~~this is~~ to meet you



Thomas: Hi, Stella, [1] *this is* Frankie. [2] _____ my cousin.
Stella: [3] _____, Frankie. Nice [4] _____.
Frankie: [5] _____ to meet you too Stella.

3 Complete the dialogue with sentences a–d.

May: [1] *b*
Auntie Sue: Oh, hello May!
May: And this is Nancy. [2] ___
Auntie Sue: Hello, Nancy. [3] ___
Nancy: Hello, Mrs Smith. [4] ___

a She's my best friend at school.
b Hi, Auntie Sue.
c Nice to meet you.
d Nice to meet you too.

4 Write a dialogue like in Exercise 3. Introduce your English friend to your teacher.

You: _____
Teacher: _____
You: _____
_____
Your friend: _____
Teacher: _____

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