








Name \_\_\_\_\_


Section: \_\_\_\_\_

### READING & LITERACY REVIEWER

#### Part I: Long Vowel Sounds (Split Digraphs & Vowel Teams)

Instructions: Spell the name of each picture.

1.  \_\_\_\_\_
2.  \_\_\_\_\_
3.  \_\_\_\_\_
4.  \_\_\_\_\_
5.  \_\_\_\_\_
6.  \_\_\_\_\_
7.  \_\_\_\_\_

8.  \_\_\_\_\_
9.  \_\_\_\_\_
10.  \_\_\_\_\_
11.  \_\_\_\_\_
12.  \_\_\_\_\_
13.  \_\_\_\_\_
14.  \_\_\_\_\_
15.  \_\_\_\_\_

#### Part II: Parts of a Book

Instructions: Match the part of the book on the left to its description on the right. Draw a line to connect them.

16. Front Cover
17. Back Cover
18. Title
19. Pages
20. Spine
21. Author
22. Illustrator

- A. The person who wrote the content of the book.
- B. This person made the pictures in the book.
- C. It has the name of the book and the author.
- D. This part holds the pages together.
- E. The content or the inside of the book.
- F. The name of the book.
- G. It has the words about the book.

#### Part III: Noting Details in a Story

Instructions: Read the short story and answer the questions below.

##### The Big Blue Kite

Sam went to the park in a sunny day. He brought his new big, blue kite. He ran and ran until the kite flew high in the sky. A little dog with spots came near Sam. The dog wags its tail and licks Sam on the hand. Sam smiled at the dog.

23. Where did Sam go? What did Sam bring with him? \_\_\_\_\_
24. What color was the kite? \_\_\_\_\_
25. What did the dog do to Sam's? \_\_\_\_\_