

Name: _____

Date: _____

ENGLISH REVIEWER

I. Identifying Time and Place

Directions: Read each short passage carefully. Write the time and place in the designated blanks.

1. The sun beat down on the dry, cracked pavement as Mrs. Elena waited for the afternoon bus. It was almost 4:00 PM, and the shadows of the utility poles were stretching long across the street.

○ Time:

○ Place:

2. A chilling wind whistled through the ancient bell tower. The clock above the town square struck midnight, marking the start of a new, misty day.

○ Time:

○ Place:

3. The bell rang for recess. Students rushed out to the schoolyard, eager to play under the bright midday sun before their next class began.

○ Time:

○ Place:

II. Figures of Speech

Directions: Read each sentence and identify the figure of speech. Choose from: **Simile, Metaphor, Hyperbole, Personification, Idiom, or Alliteration.**

- _____ 4. The lightning was a fiery whip cracking the night sky.
_____ 5. My backpack weighs a ton; I can barely lift it!
_____ 6. The wind howled a sad song through the empty halls.
_____ 7. She runs as swiftly as a cheetah chasing its prey.
_____ 8. Peter Piper picked a peck of pickled peppers.
_____ 9. Mr. Dela Cruz finally bit the bullet and sold his old car.
_____ 10. The moon is a silver coin tossed into the velvet night.
_____ 11. After the long test, my brain felt like a dried sponge.
_____ 12. I've told you a million times to clean your room!

III. Linear Plot and Nonlinear Plot (Flashback)

Directions: Read each sentence carefully. Write **P** if it is a Present Event or **F** if it is a Flashback

- _____ 13. Suddenly, the phone rang, pulling her away from the book.
_____ 14. Maria remembered the day she learned to ride a bike, laughing as she fell into the soft grass.
_____ 15. The detective opened the folder containing the newest evidence.
_____ 16. Before this morning, he had promised his mother he would study, a promise he now regretted breaking.
_____ 17. The two friends walked slowly down the beach toward the crashing waves.

IV. Point of View (POV) Identification

Directions: Read each short passage carefully and identify the point of view used. Write the correct letter on the line.

- A. 1st Person
- B. 2nd Person
- C. 3rd Person Limited
- D. 3rd Person Omniscient

- _____ 18. I zipped up my jacket and started to run toward the finish line. My legs were tired, but I knew I had to keep going to win the race.
- _____ 19. As the sun set, the family gathered for dinner. Mr. Santos was worried about his job, while Mrs. Santos thought happily about the garden she would plant in the spring.
- _____ 20. The rain poured outside the window. Leo sighed, wondering if he would ever feel happy again. He missed his dog, Max, more than anyone knew.
- _____ 21. You must first gather your tools: a hammer, some nails, and a piece of wood. Next, you should measure the wood before cutting it to the correct length.
- _____ 22. The little girl clutched her teddy bear. Her brother, who stood nearby, knew she was afraid of the thunder, but he did not tell her mother.

V. Changing Point of View (POV)

Directions: Rewrite the sentence or passage to change the Point of View as instructed.

Part A: Change from 1st Person to 3rd Person Limited

23 - 24. Original (1st Person): I was nervous about the test. I kept thinking about the difficult math problems and wished I had studied more.

- Rewrite (3rd Person Limited):

25 – 26. Original (1st Person): I heard a strange noise in the attic. I decided to wait until morning before investigating.

- Rewrite (3rd Person Limited):

Part B: Change from 3rd Person Limited to 1st Person

27 – 28. Original (3rd Person Limited): He felt excited about the upcoming field trip. He knew it would be the best day of the whole school year.

- Rewrite (1st Person):

29 – 30. Original (3rd Person Limited): She put on her coat and wished the rain would stop. She worried that her clothes would get soaked on the walk home.

- Rewrite (1st Person):
