

If past participle verb forms are sometimes used as **adjectives**, and also sometimes for **passive sentence structures**...

how can we detect the difference?

Is it necessary to detect the difference?

It **IS** necessary.

An **adjective** just describes the state of something.

But a **passive structure** communicates an action that affects the person or thing you are focusing on.

C. Study the sentences below. Circle the past participle that both sentences in each pair have in common. Then in the spaces on the right, write "PS" if the past participle is used to make a passive structure, or "ADJ" if the past participle is used as an adjective.

- | | | |
|---|--|-------------------------|
| 1 | The paper was folded in a way that was quite difficult to replicate.
I needed a clean new flat sheet of paper. The one you gave me was folded and looked awful. | <div></div> <div></div> |
| 2 | I think they are trying to sell you a car that is stolen.
A car is stolen every five minutes in some parts of the world. | <div></div> <div></div> |
| 3 | We found your stolen car, but it appears it's been buried.
The box had been buried for so long that it crumbled into dust when we touched it. | <div></div> <div></div> |
| 4 | Horrible hiking trip! I was absolutely spent! I couldn't go on any longer. I needed to rest.
A lot of time and effort was spent learning to speak Chinese. | <div></div> <div></div> |
| 5 | "What's wrong with him? Is he hurt?" --- "No, that's just what soccer players do."
I must say I'm somewhat hurt by that comment you made. Why did you say that? | <div></div> <div></div> |
| 6 | The bus was packed. I wasn't able to get on.
The way your suitcase was packed looked like your grandma did it for you. | <div></div> <div></div> |
| 7 | How much garbage can be stuck into the hole of that tree?
A trailer can be stuck in the loose sand of a beach and you'll never be able to move it. | <div></div> <div></div> |
| 8 | My computer has been broken now for over a decade. It's useless.
34 hot dogs eaten by one person at one meal was once a world record, but that record has been broken many times now. | <div></div> <div></div> |



BY	OF	IN / ON AT
only before the subject that does the action that affects the object.	to refer to material(s) used to "make" something.	as always, to refer to place and time
An ape guards the ball → The ball is guarded by an ape.	His new car is made of plastic, basically.	We were all fired on a Friday. I was born in a barn.



D. In the spaces below, write "of", "by" or "in" according to the context provided.

- This exercise is designed _____ a teacher.
- The house is built _____ wood and stone.
- The mock city is constructed _____ Legos.
- Many cars are manufactured _____ Mexico.
- The book is written _____ a Canadian.
- The wall is made _____ bricks
- Most clothes are washed _____ cold water.
- His ear is damaged _____ the loudness of the concert.
- Nobody wants to be hit _____ a car.
- The chemical is composed _____ helium and hydrogen.
- Radio music is recorded _____ a studio.
- The package is always delivered _____ a man in a suit.
- Mexico is comprised _____ 32 states.
- The couple were attacked _____ a crazy demonic wave.
- Many smartphones are dropped _____ slippery hands.

E. Circle the correct answer in parenthesis. In the first yellow column write what the action (happening to the object) is in each sentence. In the last column, write if the subject is mentioned (yes or no). If yes, circle it in the sentence.

- I wasn't told about (**this** / these / that) arrangements.
- The movie was (**directed** / directated / direction) by Fred Brown.
- Three people were found (**locked** / locking / lock) inside the building.
- Only through hard work can calculus (**is** / are / be) mastered.
- Before December, only a couple of people (**were** / was / had) known about the situation.
- (**Ten thousand** / Ten thousands / Tens of thousands) of tuna are caught daily in these waters.
- We (**saw** / seen / was seen) everything that happened at the party the night before.
- Large factories (**playing** / play / were played) a role in the production of most foods we eat.
- People always drink and eat something (**soon or late** / sooner or later / later or sooner).
- (**A lot** / Many / Not many) of chocolate is produced in Mexico.

Does it say
who or what
did it?

ACTION	Y / N

