Tên: …….. **Nghe:** ……

Lớp: S9…

Ngày làm bài: Thứ ……, ngày ……/…….

GLOBAL ENGLISH 9

UNIT 4: SCIENCE – VOCABULARY 2 & CHECK-POINT LISTENING

CLASSWORK

A. TIPS

☑ **Step 1: Underline Keywords (Gạch chân từ khóa)**

Mục tiêu: Giúp tập trung vào thông tin quan trọng khi nghe.

Cách làm:

- Gạch chân danh từ, động từ, tính từ mô tả – đó là từ khóa chính.
- Từ khóa giúp bạn biết cần nghe gì và so sánh thông tin nhanh hơn.

🤔 Tip: Đừng gạch chân mọi từ – chỉ chọn những từ "chứa thông tin"!

⚠ **Step 2: Watch Out for Traps (Tránh bẫy)**

Mục tiêu: Tránh bị "bẫy" khi nghe.

Cách làm:

- Đề thường "gài" từ giống nhau giữa bài nghe và đáp án.
- Nghe ngữ cảnh, không chọn chỉ vì "nghe thấy từ đó"!

🎧 Ví dụ:

Question:

What sport does the girl want to try next week?

A. Tennis B. Basketball C. Swimming

Transcript:

Boy: Did you enjoy your swimming class yesterday?

Girl: Yes, but I've been doing that every week. I want to try something different now.

Boy: Like what?

Girl: Tennis sounds exciting!

👉 Đáp án: A. Tennis

💡 Vì sao?

"Swimming" được nhắc đến nhưng cô bé đã học rồi, không phải "muốn thử".

"Tennis" là môn cô bé muốn thử tuần sau → A. Tennis.

B. PRE-LISTENING: Read the five statements. For each one, tick what you think the speaker's attitude will be: Positive / Neutral / Negative.

#	Statement	Positive	Neutral	Negative
1	The speaker's first impression of judo as a sport	☐	☐	☐
2	His opinion of the judo club he belongs to	☐	☐	☐
3	The way judo has influenced his daily life	☐	☐	☐
4	His feelings about the recent competition in Scotland	☐	☐	☐
5	His opinion of his judo coach	☐	☐	☐

LIVEWORKSHEETS

C. CAMBRIDGE LISTENING PRACTICE

Con làm bài nghe theo link/code sau:
https://soundcloud.com/ms-chi-english/cambridge-secondary-7

Part 6

Questions 26 – 30

You will hear an interview with a young man called Toby Daniels, who is a judoka, a student of the sport of judo.
For each question, circle the correct answer **A**, **B** or **C**.



26 What does Toby say about the first time he went to a judo club?

A He loved the sport immediately.
B He knew how difficult the sport was.
C He was looking for a new sport to learn.

27 What does Toby say about the judo club he now belongs to?

A It received a lot of publicity recently.
B It is attracting many new members.
C It has some of the best facilities available.

28 How has learning judo helped Toby in his daily life?

A It has improved his concentration.
B It has taught him to be more patient.
C It has increased his self-confidence.

29 What does Toby say about performing at a judo competition in Scotland?

A He felt more nervous than usual.
B He was surprised by the size of the crowd.
C He knew he had a good chance of winning.

30 What does Toby say about his judo coach?

A He doesn't talk much.
B He has lots of experience.
C He never gets angry.

LIVEWORKSHEETS

Tên: ……..

Lớp: S9…

Ngày giao bài: Thứ ……, ngày ……/…….

Ngày nộp bài: Thứ ……, ngày ……/…….

Từ vựng & Ngữ pháp: ……

Nghe: ……

Mini Test: ……..

GLOBAL ENGLISH 9

UNIT 4: SCIENCE – VOCABULARY 2 & CHECK-POINT LISTENING

A. VOCABULARY

- Farming and animals

No.	New words	Meanings	No.	New words	Meanings
1	**contaminate** (v)	làm ô nhiễm	6	**biased** (adj)	thiên vị, có thành kiến
2	**pesticide** (n)	thuốc trừ sâu	7	**genetic diversity** (n)	đa dạng di truyền
3	**poacher** (n)	kẻ săn trộm	8	**in captivity** (phr.)	bị nuôi nhốt (trong điều kiện giam cầm)
4	**pollinator** (n)	loài thụ phấn (ong, bướm, chim…)	9	**interdependent** (adj)	phụ thuộc lẫn nhau
5	**herbivore** (n)	động vật ăn cỏ	10	**habitat loss** (n)	sự mất môi trường sống

- Others

No.	New words	Meanings	No.	New words	Meanings
1	**enclosure** (n)	khu vực rào chắn (trong sở thú)	3	**wildlife park** (n)	công viên động vật hoang dã
2	**instinct** (n)	bản năng	4	**release (into the wild)** (v)	thả (về tự nhiên)

***Note:** *n = noun: danh từ; adj = adjective: tính từ; v = verb: động từ.*

*Con học thuộc nghĩa của từ, chỉnh phát âm theo từ điển và chép mỗi từ **1 dòng** vào vở ghi.

B. CLASSWORK

I. Choose the correct answers.

0. *Farmers are advised not to use too much chemical _____ because they can damage the soil.*

   A. instinct *(B) pesticide* *C. herbivore* *D. enclosure*

1. The river was seriously _____ after waste from the factory was dumped into it.

   A. interdependent B. contaminated C. biased D. released

2. Lions and other big cats should not be kept _____ because they need space to hunt and roam freely.

   A. in captivity B. habitat loss C. pollinators D. genetic diversity

3. Keeping wild animals in a small zoo _____ may stop them from behaving naturally.

   A. enclosure B. instinct C. wildlife D. habitat loss

4. Many species face extinction due to hunting, climate change, and especially _____.

   A. enclosure B. instinct C. habitat loss D. release

5. After years of illegal hunting, the rare animals were finally _____ into the wild to increase their population.

   A. enclosed B. released C. biased D. interdependent

LIVEWORKSHEETS

II. Match to make meaningful sentences.

0. *Without bees as natural pollinators,*	0- ***b***	a. presenting farmers as the only ones responsible for climate change.
1. Industrial waste can contaminate rivers,	1- ___	*b. many fruit and vegetable crops would simply disappear.*
2. The journalist's report was heavily biased,	2- ___	c. a well-known herbivore that feeds mainly on acacia leaves.
3. Animals raised in captivity often lose	3- ___	d. genetic diversity by breeding endangered species.
4. Conservationists argue that zoos help maintain	4- ___	e. their natural instinct to hunt and defend their territory.
5. In the African savannah, the giraffe is	5- ___	f. making the water unsafe for both people and wildlife.

III. Complete the sentences with the correct form of the words given in brackets.

0. *The river was polluted after the factory* ***contaminated*** *it with chemicals.* ***(CONTAMINATE)***
1. Farmers often use too many chemical _____ to protect their crops from insects. **(PESTICIDE)**
2. The illegal hunter was arrested; he was accused of being a dangerous _____. **(POACH)**
3. Bees and butterflies are very important _____ for many plants. **(POLLINATE)**
4. Lions and tigers should not be kept in _____; they need space to hunt and roam freely. **(CAPTIVE)**

IV. Fill in the blanks with the correct words/phrases in the box. Some words may not be used.

~~***wildlife park***~~	**enclosure**	**habitat loss**	**in captivity**
instincts	**pollinators**	**biased**	**interdependent**

Last month, our biology class went on a trip to a nearby ***(0)*** ***wildlife park***, where we could see animals living in large open areas that looked like their natural habitats. The guide explained that one serious problem facing the planet is **(1)** _____, which forces many animals into smaller and smaller living spaces.

We also learned that different species in the rainforest are highly **(2)** _____, since plants need **(3)** _____ like bees, while animals rely on the plants for food and shelter. Unfortunately, some species are still kept **(4)** _____ in zoos, where they cannot always follow their natural **(5)** _____. Scientists say the best way to protect endangered animals is to breed them carefully and then prepare to release them into the wild.

C. HOMEWORK

VOCABULARY & GRAMMAR

I. Choose the correct answers.

0. *The government is working hard to protect tigers from illegal hunters and dangerous _____.*
   A. poachers *B. pollinators* *C. herbivores* *D. pesticides*
1. Elephants are _____ because they only eat grass, leaves, and fruit.
   A. instinct B. herbivore C. herbivores D. interdependent
2. Scientists say that _____ is essential for keeping species healthy and resistant to diseases.
   A. genetic diversity B. enclosure C. contamination D. release

LIVEWORKSHEETS

3. Different species in the rainforest are highly _____; if one disappears, others may also die.
   A. biased B. interdependent C. contaminated D. released
4. The new _____ was opened outside the city so that visitors could see animals living in a more natural environment.
   A. instinct B. biased C. wildlife park D. habitat loss
5. Bees are one of the most important _____ for plants, helping crops grow and reproduce.
   A. poachers B. pollinators C. herbivores D. customs

II. Listen and fill in the blanks with the words/phrases you can hear.

Con làm bài nghe theo link/code sau:
https://soundcloud.com/ms-chi-english/for_s9_w10

In many parts of the world, ***(0)*** ***habitat loss*** caused by deforestation and farming has put countless species in danger. When natural **(1)** _____ like bees disappear, crops suffer and food production declines. At the same time, illegal hunters, known as **(2)** _____, threaten endangered animals such as elephants and rhinos. Some of these animals are kept **(3)** _____ in zoos, where scientists try to preserve **(4)** _____ through breeding programs. However, keeping animals in small **(5)** _____ often limits their natural **(6)** _____, raising debates about whether zoos truly protect wildlife.

III. Change the following sentences into passive voice.

0. Someone stole a painting from the museum during the night.

→ ***A painting was stolen from the museum during the night.***

1. People didn't record the meeting because the camera wasn't working.

   → _____.

2. They didn't release the results of the research until last month.

   → _____.

3. People use quarantine to control the spread of dangerous diseases.

   → _____.

4. A flu pandemic killed millions of people between 1918 and 1920.

   → _____.

5. Did they invite all the international guests to the opening ceremony

   → _____?

6. Scientists have discovered new ways to reduce plastic waste in the oceans.

   → _____.

LIVEWORKSHEETS

CAMBRIDGE LISTENING PRACTICE

Lưu ý:
1. Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.
2. Các con gạch chân các từ khoá chính trong bài.

Con làm bài nghe theo link/code sau:
https://soundcloud.com/ms-chi-english/cambridge-secondary-6

Part 6

Questions 26 – 30

You will hear a radio interview with a professional dancer called Ellie Khan.
For each question, circle the correct answer **A**, **B** or **C**.

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26 Ellie got her first job as a dancer through

A an aunt she impressed.
B a TV show she appeared on.
C a dance group she belonged to.

27 Why did Ellie go to university?

A She wanted to have a break from dancing.
B She thought it would allow her to earn more.
C She hoped to learn about the history of dance.

28 What does Ellie say she feels about her work?

A Being on stage is exciting.
B Practising for shows is enjoyable.
C Travelling the world is fascinating.

29 Ellie believes that above all, professional dancers have to be

A reliable.
B determined.
C patient.

30 What does Ellie want to do in the future?

A try acting
B help young people
C start a dance company

LIVEWORKSHEETS