## 1 Circle the word in each group which is different

1 keyboard screen mouse bucket
2 beard ring necklace bracelet
3 wings fins spine tap
4 roots thief leaf branch
5 everyone no one something someone

## 2 Read the text. Choose the right words and write them on the lines. There is one example.

We need water to live. Most of the water on earth is salt water and we can't drink it. We need to drink fresh water, [1] _____ comes from rivers and lakes, ice and underground. It's very important to [2] _____ water and we can all do something to help. You [3] _____ always turn off the tap when you brush your teeth. You should [4] _____ the washing machine with dirty clothes before you turn it on. Use a [5] _____ rather than washing dishes by hand because this uses less water. Don't spend more than five minutes in the shower. [6] _____ you do these things, you won't [7] _____ water and you will help our planet.

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Example** | salt water | rain | clouds | **4** | take | catch | fill |
| **1** | where | who | which | **5** | bucket | dishwasher | keyboard |
| **2** | take | save | empty | **6** | If | Can | Will |
| **3** | did | should | mustn't | **7** | waste | sink | catch |

## 3 Circle the correct words to complete the sentences.

1 At 10pm yesterday, the chef **was looking** / **looked** / **will look** for mushrooms in the forest.
2 Gutenberg was the man **who** / **which** / **and** invented the printing press.
3 In the future, I think robots **teach** / **will teach** / **are teaching** children in school.
4 Those headphones aren't **mine** / **my** / **your**.
5 When the detective found the jewellery, **something** / **no one** / **everyone** was very happy.
6 Hundreds of years ago, people wrote with quill pens **what** / **which** / **who** were made from feathers.
7 I called Jane yesterday but she **was planting** / **planted** / **has planted** flowers with her mum.
8 Maria isn't very happy because she **loses** / **has lost** / **is losing** her tablet.

LIVEWORKSHEETS

**4** **Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2 or 3 words. There is one example.**



Last summer, Maisie went to stay with her grandma. Every evening she filled the watering can and went round her grandma's beautiful big garden. One evening, she was watching a squirrel. It was collecting seeds and running up and down a tall tree. Then she saw a big black and white bird fly into the tree. She thought she saw it carrying a gold ring in its beak, so she went and told her grandma. 'Ah, yes,' said her grandma. 'That was a magpie. Everyone says that magpies are thieves. They take jewellery because they like shiny things.' The next day, Maisie climbed the tree to look for the bird's nest. What a surprise! Inside there were lots of leaves and grass, but there was also some gold and silver jewellery. Her grandma decided to call the police and a detective came to the house to collect the jewellery.

**Example** Maisie stayed with her grandma last summer.

1 One evening, Maisie saw a squirrel which _____ and down a tree.
2 Then she saw a black and white bird and thought it had _____ in its beak.
3 Her grandma said magpies _____ because they like shiny things.
4 Maisie found some gold and _____ in the bird's nest.
5 Maisie and her grandma gave the jewellery _____.

**5** **Read and circle.**

1 Dan is tired. He's **cleaned** / **cleaning** / **clean** all the windows in the house!
2 I think people **are** / **won't** / **did** read books in 100 years.
3 If you put ice in hot water, it **melt** / **melts** / **melting**.
4 Look, **I've** / **I'm** / **I did** finished my homework!
5 When it snows, I **wear** / **wears** / **wearing** my boots.
6 The baby birds will **grow** / **grows** / **growing** bigger and fly away.
7 Oh no! He hasn't **catch** / **catching** / **caught** the thief!

**6** **Read and match.**

| | |
|---|---|
| 1 The waterfall is more interesting | **a** because I had earache. |
| 2 I couldn't swim last week | **b** to buy some bread. |
| 3 If you have a sore throat, | **c** it freezes. |
| 4 He couldn't whistle a tune | **d** you shouldn't talk a lot. |
| 5 If you cool water a lot, | **e** than the lake. |
| 6 I need to go to the bakery | **f** when he was five. |

LIVEWORKSHEETS