



Name : \_\_\_\_\_

Class : \_\_\_\_\_

## Module 7

### ► Infinitive

We use the **to-infinitive** (**to** + base form of the **verb**):

- to express purpose.  
*He called to wish me happy birthday!*
- after certain verbs: *afford, agree, appear, arrange, choose, decide, forget, hope, learn, manage, need, offer, plan, pretend, promise, refuse, seem, tend, try, want, would like, would love, etc.*  
*Laura needs to buy a new car.*

- after the objects of certain verbs: *advise, allow, encourage, expect, invite, order, persuade, remind, teach, tell, etc.*  
*It was Glen who persuaded me to apply for this job.*
- with **too** and **enough**.  
*The soup is too hot to eat.*
- after the structure **It + be + adjective**.  
*It's difficult to read his handwriting.*
- after certain adjectives: *afraid, surprised, free, happy, ready, sorry*.  
*At last he was free to do what he wanted.*
- after verbs followed by a **question word** (who, what, which, where, how, **but not** why)  
*Have you decided where to go for your holidays?*

We use the **infinitive without to** (base form of the verb **without to**):

- after modal verbs (*can, could, will, would, should, may, might, must*).  
*Can you tell me what's wrong?*  
*We may go to the cinema tonight.*
- after the verbs **let** and **make**.  
*Fay always makes me laugh.*  
*My brother doesn't let me drive his car.*
- after **would rather** and **had better**.  
*I'd rather go to the cinema tonight.*  
*You'd better tell me the truth.*

### ► -ing form (gerund)

We use the **-ing form (gerund)** (base form of the verb + **-ing**) as a noun. We use **-ing** forms (gerunds):

- as subjects.  
*Fishing can be very relaxing.*
- after certain verbs: *like, love, hate, enjoy, prefer, consider, continue, stop, finish, start, keep, avoid, begin, imagine, practise, suggest, risk, spend (time), etc.*  
*Ken just finished washing the car.*

- after certain expressions: *don't mind, can't stand, be interested in, it's worth, how about, can't help, feel like, there's no point in, it's no use, it's no good, be/get used to, etc.*  
*Louis is interested in taking up a language course.*
- after prepositions (*for, of, about, without, etc.*).  
*Helen is thinking of buying a new car.*  
*That knife is for cutting meat, not cheese.*
- after the verb **go** to indicate physical activities.  
*We go skiing every year.*

### Complete with the correct form of the verbs in brackets.

1. Roger was very happy \_\_\_\_\_ (see) his friends after the holidays.
2. My brother's angry at me. I promised \_\_\_\_\_ (help) him with a project, but in the end I couldn't make it and I forgot \_\_\_\_\_ (call) home \_\_\_\_\_ (say) I'd be late.
3. I don't mind \_\_\_\_\_ (stay) alone at home during the day, but I can't stand \_\_\_\_\_ (be) alone in the house at night.
4. What would you like me \_\_\_\_\_ (do) after I have finished \_\_\_\_\_ (feed) the animals?
5. There's no point in \_\_\_\_\_ (run) for the bus. It has already left.
6. Fay thinks she must \_\_\_\_\_ (lose) some weight so she's considering \_\_\_\_\_ (go) on a diet.
7. The authorities made all the people \_\_\_\_\_ (leave) the scene of the accident.

