

## Unit 4

### Grammar in Action

#### A Circle the correct words.

- 1 I'm looking forward to our summer holiday; this time next month, we **will be boarding** / **are boarding** a plane to Miami.
- 2 I hope the film **won't start** / **won't have started** yet – I don't want to miss the beginning.
- 3 I'm sure that the bank **will reply** / **is to reply** to your request shortly.
- 4 Kate **will have auditioned** / **is going to audition** for a role in an upcoming TV drama – she hopes to get one of the main parts.
- 5 Lily **has been dreaming** / **is dreaming** of becoming a chef for years now!
- 6 Pogba **dribbles** / **is dribbling** the ball and **scores** / **is scoring**! What a goal!
- 7 More and more students **will apply** / **are applying** for jobs abroad these days.
- 8 When I sit my exam next Wednesday, I **will have been learning** / **will have learnt** French for eight years. I hope I pass!

#### B Complete the sentences with the correct form of the verbs.

- 1 Ferries to the smaller Greek islands, \_\_\_\_\_ (not depart) on a daily basis during low season.
- 2 Max \_\_\_\_\_ (try) to get into university for two years now, but his marks just aren't good enough.
- 3 This time next month, Jodie \_\_\_\_\_ (sit) her law exams.
- 4 \_\_\_\_\_ (this mansion / belong) to that up-and-coming football player?
- 5 At this rate, by the time we get to the ski centre, the snow \_\_\_\_\_ (melt).
- 6 As soon as I \_\_\_\_\_ (know) the exam results, I'll call you.
- 7 I \_\_\_\_\_ (already go) to several university open days, but I didn't like any of the places I visited.
- 8 How much \_\_\_\_\_ (you / weigh) now that you've been on a diet for two weeks?
- 9 I doubt our head teacher \_\_\_\_\_ (allow) us to wear jeans to school.
- 10 \_\_\_\_\_ (Harriet / always want) to be a nurse?



**C Read the article and choose the correct answers.**

**VAK learning styles**

What's your learning style – are you a 'V', an 'A' or a 'K'? The letters (1) \_\_\_\_\_ Visual, Auditory or Kinaesthetic learning styles (VAK for short). Students can be categorised according to whether they learn principally through looking, listening or touching.

(2) \_\_\_\_\_, teachers have applied a 'one size fits all' approach to learning. Whatever their special needs and abilities, all students were expected to learn in the same way. In recent years, however, teachers (3) \_\_\_\_\_ that each student is unique and that personality, experience and genes (4) \_\_\_\_\_ the way they assimilate new information. Students (5) \_\_\_\_\_ more if they are taught in a way that matches their personal style.

Before they (6) \_\_\_\_\_ a course of study, students complete a questionnaire. Questions such as, 'When you cook a new dish, (7) \_\_\_\_\_ a recipe, call a friend or follow your instincts?' are designed to pinpoint students' VAK learning style. Once the teacher (8) \_\_\_\_\_ the results, he or she can tailor his or her teaching methods to the specific group of students.

Visual learners tend to learn best from charts and pictures. Auditory learners (9) \_\_\_\_\_ discussions and are good at interpreting meaning through listening. Kinaesthetic learners use a hands-on approach. They enjoy physical activities such as gardening or sports.

However, some educational experts (10) \_\_\_\_\_ that there is in fact no basis in current research for this method of learning. Despite this, a recent survey of UK teachers showed that 93% believe in its efficacy.

- |                             |                            |                      |                      |
|-----------------------------|----------------------------|----------------------|----------------------|
| 1 A have stood for          | B are standing for         | C will stand for     | D stand for          |
| 2 A Up till now             | B Rarely                   | C Nowadays           | D For long           |
| 3 A are realising           | B have realised            | C realise            | D will realise       |
| 4 A are to affect           | B will be affecting        | C are affecting      | D affect             |
| 5 A will be learning        | B are learning             | C have learnt        | D will learn         |
| 6 A begin                   | B will begin               | C have begun         | D are beginning      |
| 7 A are you going to follow | B are you following        | C do you follow      | D have you followed  |
| 8 A is processing           | B has been processing      | C has processed      | D will process       |
| 9 A prefer                  | B are preferring           | C have preferred     | D will be preferring |
| 10 A will now suggest       | B are now going to suggest | C are now to suggest | D are now suggesting |

**D Complete the article with one word in each gap.**

**Forest kindergarten: a different option**

As the new school year begins, many parents (1) \_\_\_\_\_ be looking for something different for their pre-school children. A popular choice for many will be the forest kindergarten. It's a kind of pre-school which, although it has been in existence (2) \_\_\_\_\_ some years now, (3) \_\_\_\_\_ slowly becoming a more and more popular choice. Forest kindergarten caters for children between the ages of three and six and involves them learning in a natural environment primarily outdoors.

This educational experience (4) \_\_\_\_\_ proved to be extremely effective. Activities include role play, climbing trees and exploring the forest. On a regular basis, the children (5) \_\_\_\_\_ things found outside to make pictures, to learn counting skills and to play memory games. By the time children are ready to go to primary school, they will (6) \_\_\_\_\_ learnt many different skills through their experiences outdoors.

What about the teachers? They assume the role of supervisors or assistants, not leaders, and they care for, educate and stimulate the children. It is expected that, in the future, more and more parents will (7) \_\_\_\_\_ sending their children to forest kindergartens. Children who are (8) \_\_\_\_\_ to start pre-school will definitely benefit from this unique learning environment.