

Lessons 7–11 • Review

Lesson 12

In lessons 7 through 11, you learned to spell words with the long-vowel sounds **o**, **u**, and **e**, and with **y** as a vowel. You also learned to spell words with consonant blends.

Check Your Spelling Notebook

Look at the words in your spelling notebook. Which words for lessons 7 through 11 did you have the most trouble with? Write them here.

Practice writing your troublesome words with a partner. Try writing invisible letters for each word with your finger on your partner's back. Your partner can say the letters aloud as you write.

Lesson 7



Long vowels often have the same sounds as their letter names. The long **o** sound can be spelled **o_e** as in stone, **oa** as in load, **ow** as in know, and **o_** as in only. The long **u** sound can be spelled **u_e** as in tune, **ue** as in true, and **u** as in music.

List Words

mostly
joke
huge
stone
music
human
flute

Write a **list word** that means the same or almost the same as each word given. One word will not be used.

1. person _____
2. musical instrument _____
3. rock _____
4. big _____
5. song _____
6. mainly _____



Lesson 8



The long **e** sound can be spelled **ea** as in read, **ee** as in seen, **eo** as in people, and **e_e** as in even.

List Words

people
steel
read
seat
greeting
beach
east

Write a **list word** that rhymes with each word given. One word will not be used.

1. teach _____
2. meat _____
3. bead _____
4. beast _____
5. meeting _____
6. peel _____

Lesson 9



A **consonant blend** is two or more consonants that come together in a word. Their sounds blend together, but each sound is heard. You can hear the consonant blends in smart, glue, and free.

List Words

smile
best
spend
sting
float
friends
bring

Write a **list word** that means the opposite of each word or phrase given. One word will not be used.

1. sink _____
2. worst _____
3. take away _____
4. frown _____
5. enemies _____
6. save _____



Lesson 10



You can hear the sounds of two or more letters together in a **consonant blend**. Listen for the blends in trip, plan, spill, and kind.

List Words

kind
floors
blaze
Friday
fresh
please
special

Write a **list word** that matches each clue. One word will not be used.

1. are walked on _____
2. not like all the rest _____
3. sweet and nice _____
4. nice word when you ask _____
5. the last school day of the week _____
6. what a fire is _____

Lesson 11



In some words, **y** helps to spell the long **a** sound as in playful. The letter **y** may also spell the long **e** sound at the end of a word with more than one syllable, as in pretty.

List Words

anyway
hungry
family
heavy
maybe
always

One word is misspelled in each set of **list words**. Circle the word that is wrong. Then, write it correctly on the line.

1. anyway heavy famly _____
2. allways maybe anyway _____
3. hungry haevy family _____
4. always maybe aneyway _____
5. family hungry always _____
6. heavy maybe hungry _____

Show What You Know

Lessons 7–11 Review

One word is misspelled in each set of **list words**. Fill in the circle next to the **list word** that is spelled incorrectly.

- | | | | |
|-----------------------------------|---------------------------------|-------------------------------|--------------------------------|
| 1. <input type="radio"/> human | <input type="radio"/> kind | <input type="radio"/> loed | <input type="radio"/> lady |
| 2. <input type="radio"/> smile | <input type="radio"/> streats | <input type="radio"/> seat | <input type="radio"/> mostly |
| 3. <input type="radio"/> flouers | <input type="radio"/> any | <input type="radio"/> easily | <input type="radio"/> blaze |
| 4. <input type="radio"/> spend | <input type="radio"/> used | <input type="radio"/> heevy | <input type="radio"/> broken |
| 5. <input type="radio"/> friends | <input type="radio"/> greting | <input type="radio"/> read | <input type="radio"/> fumes |
| 6. <input type="radio"/> flote | <input type="radio"/> east | <input type="radio"/> best | <input type="radio"/> very |
| 7. <input type="radio"/> plenty | <input type="radio"/> melting | <input type="radio"/> Frida | <input type="radio"/> music |
| 8. <input type="radio"/> empty | <input type="radio"/> slumber | <input type="radio"/> please | <input type="radio"/> gloo |
| 9. <input type="radio"/> even | <input type="radio"/> always | <input type="radio"/> fresh | <input type="radio"/> kno |
| 10. <input type="radio"/> floors | <input type="radio"/> stone | <input type="radio"/> plaiful | <input type="radio"/> frozen |
| 11. <input type="radio"/> angry | <input type="radio"/> team | <input type="radio"/> breathe | <input type="radio"/> joke |
| 12. <input type="radio"/> free | <input type="radio"/> speshul | <input type="radio"/> creek | <input type="radio"/> people |
| 13. <input type="radio"/> only | <input type="radio"/> pretty | <input type="radio"/> beach | <input type="radio"/> frouning |
| 14. <input type="radio"/> float | <input type="radio"/> true | <input type="radio"/> hungry | <input type="radio"/> sting |
| 15. <input type="radio"/> elect | <input type="radio"/> mebbe | <input type="radio"/> steel | <input type="radio"/> anyway |
| 16. <input type="radio"/> hyooj | <input type="radio"/> meaning | <input type="radio"/> trip | <input type="radio"/> tune |
| 17. <input type="radio"/> owner | <input type="radio"/> spill | <input type="radio"/> plane | <input type="radio"/> droav |
| 18. <input type="radio"/> carry | <input type="radio"/> blind | <input type="radio"/> smarte | <input type="radio"/> plant |
| 19. <input type="radio"/> bring | <input type="radio"/> load | <input type="radio"/> sene | <input type="radio"/> streets |
| 20. <input type="radio"/> flowers | <input type="radio"/> greetinga | <input type="radio"/> famlv | <input type="radio"/> float |