

NAME: _____

DATE: _____

PART 1: LISTENING COMPREHENSION (10 M)

1.1. Listen and circle the correct option (5 M)

0. Which is Lucy's house?

a. 80

b. 18

1. Where does Tom live?

a. He lives in the house number 16

b. He lives in the house number 60

2. What's Lucy's sister's name?

a. Cat

b. Pat

3. Lucy's cat is...

a. old

b. young

4. What's the cat's name?

a. Sam

b. Pam

5. How many cats does Lucy have?

a. 13

b. 3

1.2 Listen and colour. (5 M)



PART 2: READING AND VOCABULARY (15 M)

2.1. Read and write YES or NO. (5 M)



Hello! My name's Alex. I'm 9. My special thing is my umbrella. It's a present from my cousin. It isn't new. It's colourful and big. I always use it on rainy days. I sometimes use it in Spring and Summer, on sunny hot days and take it for picnics. My family is special to me, too. My mum is tall and clever. She's got long straight hair. She's got freckles, too! My brother has got short fair hair. My uncle Fred has got a beard. Granny has got glasses and grandpa has got big eyebrows. He hasn't got glasses. He's very funny! I love them very much!



Example: Alex likes her umbrella very much. YES

1. Her umbrella is new. _____
2. She never uses the umbrella on sunny days. _____
3. Her mum hasn't got straight hair. _____
4. Her uncle has got a beard. _____
5. Grandpa is funny. _____

2.2. Look at the picture and answer the questions with ONE word. (5 M)

Example: Is the cat sleeping? Yes, it is.

1. Where is the cat? It's _____ the table.
2. What's the woman doing? She is _____.
3. Who is drawing? The _____.
4. Is the woman wearing a stripy shirt? _____, she isn't.
5. Has the woman got a phone? _____, she hasn't.



2.3. Choose the correct answer. (5 M)

Example: Have you got a special thing?
a) In the morning. b) Yes. I've got a necklace.

1. What does she look like?
a) She's got long curly hair.
b) She's lazy.
2. How often do you wash the dishes?
a) I never wash the dishes.
b) I like washing the dishes.
3. What's he doing?
a) It's a mask.
b) He's kicking a football.
4. What are you wearing?
a) A colourful sweater.
b) A blanket.
5. How many legs has the cow got?
a) It's black and white.
b) It's got four.

PART 3: WRITING

3.1. Unscramble the words. (5 M)

0. She's got short CURLY (U L C Y R) hair.



1. My best friend is _____ (T S O R G N)



2. I have got a _____ (A T C H W)



3. I'm wearing a green _____ (C J A E T K)



4. My brother is never _____ (U C F I T)



5. It's a _____ (U H E G) house.



3.2. Reorder the sentences. (5 M)

Example: don't get up / I / o'clock / at seven

I don't get up at seven o'clock

1. has got / Tom / short dark hair

2. I / read books / always

3. This is/ red /my /bracelet

4. naughty /are /These dogs

5. laying the table / I / don't like

3.3. Answer about you. (5 M)

1. What does your English teacher look like? _____

2. What's your special thing? _____

3. Has your friend got freckles? _____

4. Do you like making your bed? _____

5. Are you wearing flowery trousers? _____

2ND GRADE - SECOND REVISION TEST - OCTOBER 2025 - ANSWER KEY

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a. Cat

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3. How old is the cat?

a. old

b. young

4. What's the cat's name?

a. Sam

b. Pam

5. How many cats does Lucy have?

a. 6

B. 3

1.2 Listen and colour. Starters Tests - Part 4- track 4 (5 M)

1. The robot under the table- **RED**

4. The robot behind the sofa- **PINK**

2. The robot in the bookcase - **YELLOW**

5. The robot on the table - **GREY**

3. The robot between the boy and the dog- **BROWN**

PART 2: READING AND WRITING (15 M)

2.1 . (5 M)

2.2 Look at the picture and answer the questions with ONE word. (5 M)

1. ON // 2. COOKING // 3. GIRLS/SISTERS // 4. NO // 5. NO

2.3 Choose the correct answer. (5 M)

1. What does she look like?

a) She's got long curly hair.

b) She's lazy.

b) He's kicking a football.

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PART 3: WRITING (15 M)

3.1 Unscramble the words. (5 M)

1. STRONG // 2. WATCH // 3. JACKET // 4. QUIET // 5. HUGE

3.2 . Reorder the sentences. (5 M)

1. Tom has got short dark hair. // 2. I always read books // 3. This is my red bracelet // 4. These dogs are naughty. // 5. I don't like laying the table.