

MINDSET FOR IELTS PRACTICE TESTS: TEST 1

LISTENING (30 MINUTES)

PART 1 Questions 1–10

Complete the form below.

Write **ONE WORD AND/OR A NUMBER** for each answer.



MS_T1.1

SOCIAL CLIMBERS ACTIVITY CENTRE

Rock and Rollers group: normally aged 1 to 10

Next session: tomorrow at 4.30

Cost: £6 for each full session (which lasts 2 minutes)

Adults must complete a 3 for all children aged 13 and under

There is a safety 4 before climbing begins

Climbers are given 5 at the end of a session

What to wear

- 6 clothing
- trainers
- 7 and safety harness (to be supplied by Social Climbers for free)

Getting there

Some spaces in centre car park (if this is full, park on 8 Avenue)

No 17 bus: from the 9 to Social Climbers every fifteen minutes

Extra information

A 10 will be at the centre tomorrow

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PART 2 Questions 11–20

Questions 11–14

What recommendation does the speaker make about each activity?

Write the correct letter, **A**, **B** or **C**, next to Questions 11–14.



MS_T1.2

Recommendations

- A** The students should definitely go to this.
- B** The students could go to this.
- C** The students should definitely not go to this.

Activities

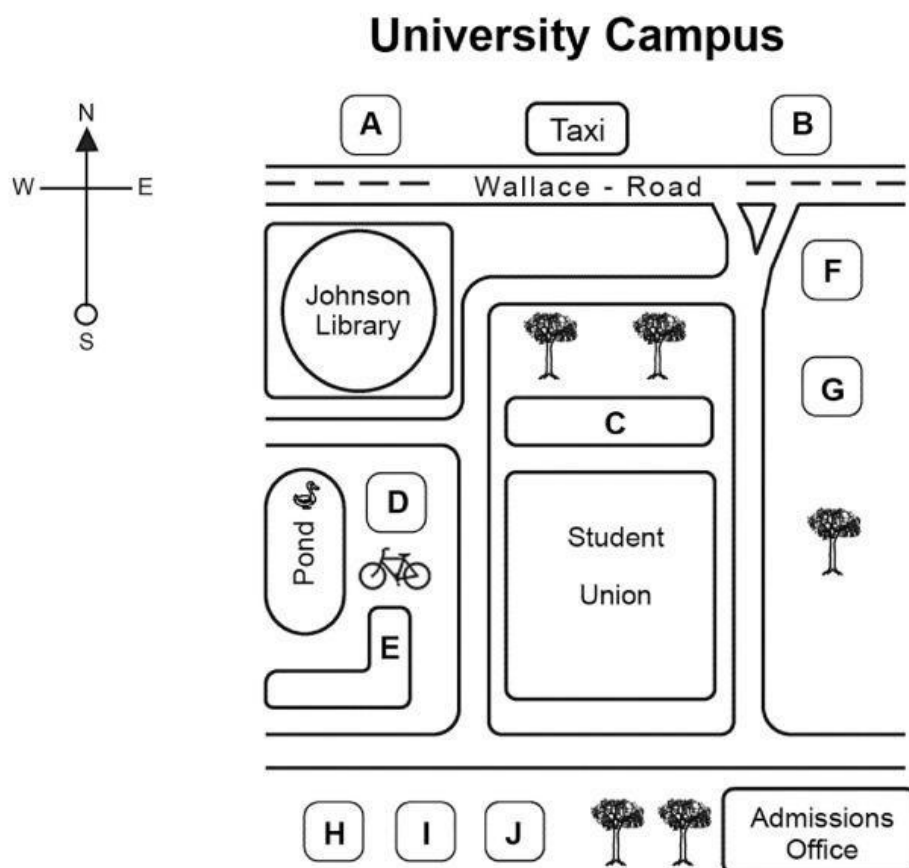
- 11 union societies fair
- 12 freshers welcome party
- 13 poster sale
- 14 students' bookshop

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Questions 15–20

Label the map below.

Write the correct letter, **A–J**, next to questions 15–20.



Places

- | | | |
|----|--------------------------|-------|
| 15 | Arlo's Café | |
| 16 | Rook Library | |
| 17 | Students Services office | |
| 18 | Laundry | |
| 19 | Health Centre | |
| 20 | Bus stop | |

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MS_T1.3

PART 3 Questions 21–30

Questions 21–24

Choose the correct letter, **A**, **B** or **C**.

- 21** The students agree that they appreciate lectures more when the speaker
- A** avoids using language that is too technical.
 - B** includes frequent pauses during their talk.
 - C** provides visual material to support their ideas.
- 22** What surprised the students about the lecture on Michelle Ndibi?
- A** how much reading they were asked to do
 - B** how easy they found it to identify with her
 - C** how little was said about an important detail
- 23** What feature in the handouts did the students agree was effective?
- A** the quotes
 - B** the charts
 - C** the mind map
- 24** What do the students agree will be particularly challenging before starting their paper?
- A** choosing which people to write about
 - B** detailing each person's business strategies
 - C** finding time to conduct preliminary research

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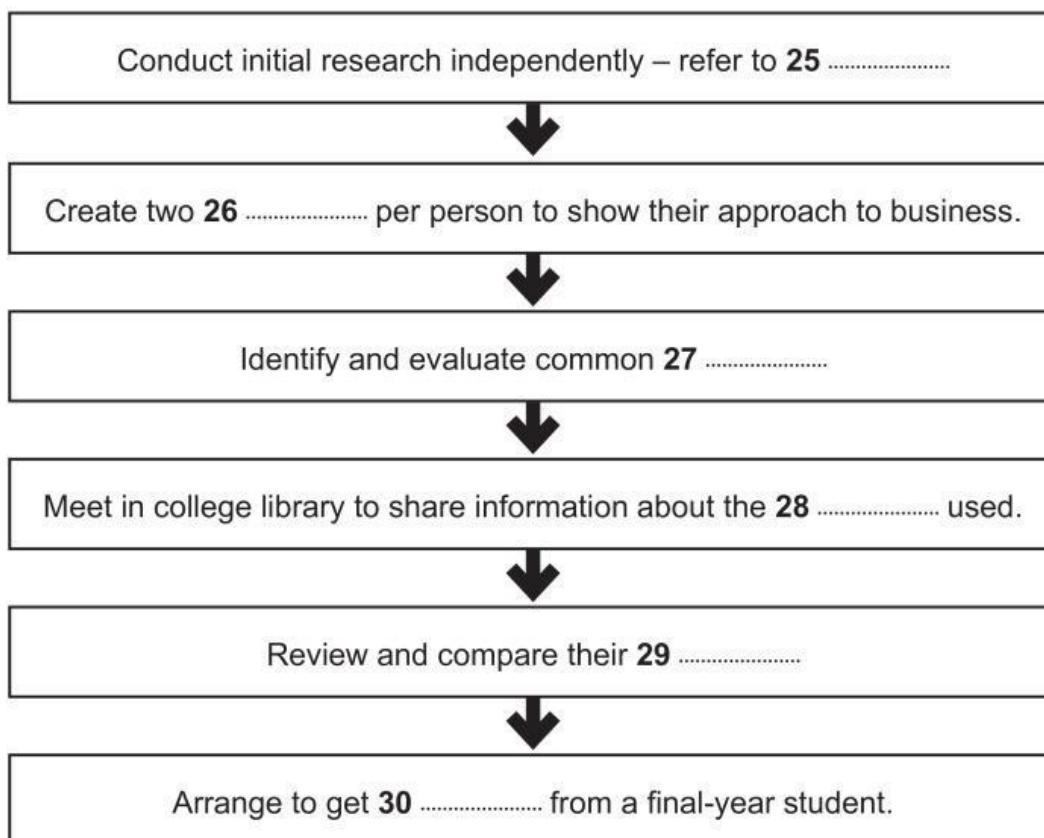
Questions 25–30

Complete the flow-chart below.

Choose SIX answers from the box and write the correct letter, **A–H**, next to questions 25–30.

- | | | | |
|----------------------------|-------------------|--------------------------|-----------------------|
| A case studies | B sources | C feedback | D reading list |
| E assignment titles | F progress | G characteristics | H interviews |

Plan for next stage of assignment



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PART 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.



MS_T1.4

‘Nurdles’: tiny pellets used for making plastic products

Environmental issues

Nurdles move chemicals around.

Nurdles are best thought of as **31** sponges.

Beaches are often closed as a result of **32** being carried into the sea.

Second-largest source of micropollutants in the ocean after **33** from tyres.

Plastic pollution from ships is a threat to the world’s ecosystems and coastal **34**

X-Press Pearl (Sri Lanka, 2021)

Container ship which sank, causing significant damage. It greatly affected **35** and fishing in Sri Lanka.

The resulting damage to marine life led to an absence of **36** in many people’s diet.

Possible solutions

Off-shore

Carry nurdles in appropriate **37** on container ships.

International Maritime Organisation to:

- classify nurdles as ‘hazardous’.
- improve **38** on transportation and storage of nurdles.

On-shore

Force companies to produce yearly **39**

- spills.
- actions taken.
- measures which will prevent future disasters.

Make sure authorities have more **40** to investigate plastic manufacturers.