



LESSON 2: GREAT GARBAGE PATCH

IIInd Grade – English Class

Instructions: In this handout you will work with your students' book on page 24 and 25.

1. Write a list of 10 things that contain plastic.

- | | |
|----------|----------|
| a. _____ | f. _____ |
| b. _____ | g. _____ |
| c. _____ | h. _____ |
| d. _____ | i. _____ |
| e. _____ | j. _____ |

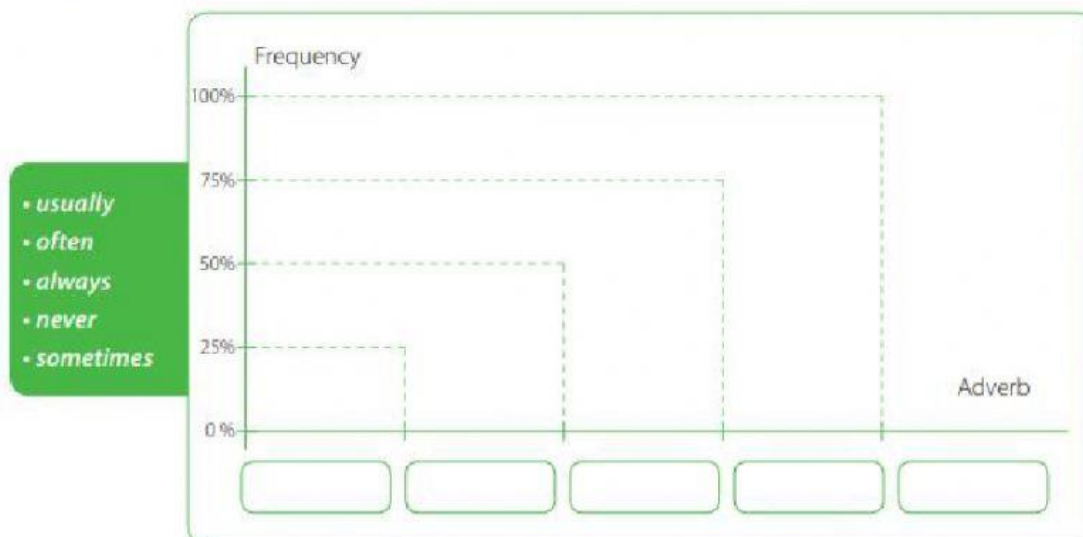
2. Check if the sentences are true or false.

- | | | |
|--|------|-------|
| a. The Great Garbage Patch is in the Pacific Ocean | True | False |
| b. Charles Moor discovered the Great Garbage Patch | True | False |
| c. 100,000 sea birds die because of plastic each year. | True | False |
| d. Plastic particles from the sea can end up on your plate | True | False |
| e. The Plastiki was made of plastic bottles. | True | False |

Language in Use

Describing Frequency

3. Complete the diagram with adverbs of frequency.



4. Rewrite the sentences using the adverb of frequency in brackets.

e.g. I get up early on Sunday mornings. (never) *I never get up early on Sunday mornings.*

a. It is cold in summer. (not often)

c. Ann goes online. (sometimes)

b. We aren't hungry after school. (usually)

d. The children do the housework. (hardly ever)

5. Write these sentences again so they mean the opposite.

e.g. You never do your homework. *You always do your homework.*

a. My dog often hides her toys.

c. We always drink tea at breakfast.

b. It rarely rains in this city.

d. They hardly ever recycle plastic bottles.
