

## REVISION 1

Read the following announcement and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks.

A school event on the generation gap will be held in the library next Wednesday morning. Parents sometimes want their children to follow (1) \_\_\_\_\_ their steps, especially in study or career choices, while many young people have different beliefs and prefer new opportunities. These differences may seem (2) \_\_\_\_\_ but can but can lead to unnecessary (3) \_\_\_\_\_ at home. The session will also discuss the nuclear family and the extended family, (4) \_\_\_\_\_ both influence daily life, from the role of the breadwinner to common family responsibilities. Students and parents are encouraged (5) \_\_\_\_\_, share their views, and talk about the characteristics of each generation. The activity aims to create better understanding, reduce arguments, and build (6) \_\_\_\_\_.

- Question 1.** A. in B. on C. about D. at  
**Question 2.** A. normally B. normal C. normalize D. normality  
**Question 3.** A. distance B. agreement C. pressure D. conflict  
**Question 4.** A. however B. although C. since D. and  
**Question 5.** A. to join B. joining C. joined D. join  
**Question 6.** A. family stronger connections B. family connections stronger  
C. stronger connections family D. stronger family connections

### Get Fit with Our Healthy Lifestyle Program

Are you ready to transform your life? Our Healthy Lifestyle Program, (6) \_\_\_\_\_ to help you get in shape and stay fit, is here for you. With a (7) \_\_\_\_\_ diet, regular physical activity, and expert nutrition guidance, you'll feel more energetic and confident every day. Whether you want to lose weight, build muscle, or just feel better, we have the perfect routine for you.

Join us and start your journey with fun and (8) \_\_\_\_\_ exercises like yoga, strength training, and cardio workouts. Our expert trainers will guide you through every step, ensuring you get the most out of each session.

Plus, with a (9) \_\_\_\_\_ tailored to your needs, you'll be on track to improve your health.

Get rid (10) \_\_\_\_\_ bad habits and pay attention to what you eat and how you move. Don't wait any longer to achieve your fitness goals. Start today and (11) \_\_\_\_\_ control of your health!

- Question 6:** A. is designed B. designed C. designing D. that is designed  
**Question 7:** A. balance B. balancing C. to balance D. balanced  
**Question 8:** A. engagement B. engaging C. engaged D. engagingly  
**Question 9:** A. meal plan nutritious B. plan nutritious meal  
C. nutritious meal plan D. plan meal nutritious  
**Question 10:** A. with B. of C. by D. on  
**Question 11:** A. take B. have C. get D. do

Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter in each of the following questions.

**Question 12.**

- a. **Ms Smith:** Good morning. Welcome to our exhibition: Future Cities. Here you can see models of our cities of the future.  
b. **Nam:** I don't see any private vehicles on the roads.  
c. **Ms Smith:** Yes. This is a 'green city' designed to reduce its negative impact on the environment. As you can see, more than fifty percent of it is made up of green areas.  
d. **Nam:** This model looks very interesting. Can you tell me more about it, Ms Smith?

e. **Ms Smith:** It's called a 'smart city'. AI technologies, such as cameras and smart sensors, will be installed to help the city operate more efficiently.

- A. a - d - e - b - c      B. a - b - c - d - e      C. a - b - e - d - c      D. a - d - c - b - e

**Question 13.**

a. Olivia: I've started jogging every morning. It makes me feel so energised!

b. Olivia: Staying healthy is all about small daily habits.

c. Ethan: That's great! I've been trying to eat more vegetables and drink more water.

- A. b - a - c      B. a - c - b      C. b - c - a      D. c - b - a

**Question 14.**

a. However, I believe that finding a balance is crucial for our well-being.

b. I understand that you worry about the amount of time I spend on my phone and computer.

c. I will also make an effort to be more mindful of how much time I spend in front of screens.

d. Perhaps we can set some family screen time rules together that work for both of us.

e. Dear Mom and Dad,

f. I appreciate your concern and I think it's important that we address this issue together

- A. e - b - f - c - a - d      B. e - b - a - c - d - f      C. e - b - f - a - d - c      D. e - d - a - c - b - f

**Question 15.**

a. This connectivity ensures that residents can manage their homes, work, and social lives with ease.

b. Smart cities are designed to be highly connected, integrating various technologies into everyday life.

c. Moreover, the efficiency of smart cities contributes to a more sustainable and eco-friendly urban environment.

d. As a result, residents of smart cities can experience a higher quality of life with less environmental impact.

e. One of the most significant advantages of living in a smart city is the seamless integration of technology.

- A. a-b-d-e-c      B. e-b-a-c-d      C. e - d - a - c - b      D. a - d - b - c - e

**Question 16.**

a. This often leads to misunderstandings and conflicts within the family, as each generation struggles to relate to the other's experiences and viewpoints.

b. The generation gap is a significant issue in many families, where differences in values and beliefs between parents and children become evident.

c. Open communication and mutual respect are essential in bridging this gap and fostering a harmonious family environment.

d. Parents may find it challenging to understand the influences and pressures their children face in today's fast-paced, technology-driven world.

e. Similarly, teenagers may feel that their parents' perspectives are outdated and not relevant to their own lives.

- A. e - c - a - b - d      B. a - c - d - e - b      C. c - e - b - a - d      D. b - d - e - a - c

**Read the following passage and circle the letter A, B, C or D to indicate the option that best fits each of the numbered blanks.**

The cities of the future (18) \_\_\_\_\_ from the urban landscapes we know today. As we look ahead, several key characteristics are expected to define these next-generation urban centers.

Future cities will (19) \_\_\_\_\_ that integrates everything from transportation to energy management. Smart sensors, AI-driven systems, and the Internet of Things (IoT) will ensure that resources are used efficiently, minimizing waste and optimizing urban living.

Environmental sustainability will be at the core of future city development. (20) \_\_\_\_\_ will prioritize green energy sources, reduce carbon footprints, and implement waste management systems that promote recycling and composting. Urban planning will include extensive green spaces, vertical gardens, and eco- friendly buildings to

enhance air quality and biodiversity. Technology will also play a key role in making services smarter and daily life more convenient.

Cities of the future will be built to withstand and (21) \_\_\_\_\_ by climate change, natural disasters, and other unforeseen events. This resilience will be achieved through innovative building designs, flexible infrastructure, and comprehensive disaster preparedness strategies.

Above all, future cities will focus on improving the quality of life for their inhabitants. This will include not only the physical environment (22) \_\_\_\_\_. Cities will promote community engagement, offer a diverse range of cultural and recreational activities, and prioritize public health and well-being.

*Reference: energyinformatics.springeropen*

**Question 18.**

- A. set to be dramatically different
- B. are set to be different dramatically
- C. be set different dramatically
- D. are set to be dramatically different

**Question 19.**

- A. equip with advanced technology
- B. be equipped with advanced technology
- C. have equip with advanced technology
- D. equip with significantly advanced technology

**Question 20.**

- A. These cities
- B. That city
- C. This city
- D. Those cities

**Question 21.**

- A. adapt to the challenges pose
- B. adapted to the challenges pose
- C. be adapted to the challenges pose
- D. adapt to the challenges posed

**Question 22.**

- A. neither social and cultural aspects
- B. but also social and cultural aspects
- C. either but also social and cultural aspects
- D. both but also social and cultural aspects

**Read the following passage and mark the letters A, B, C, and D on your answer sheet to indicate the best answer to each of the following questions.**

Pre-teen and teenage relationships with parents and families change during adolescence, but pre-teens and teenagers need parent and family support as much as they did when they were younger.

When your child was young, your role was to nurture and guide them. Now you might be finding that your relationship with your child is becoming more *equal*. You remain a source of care, emotional support, security and safety for your child, as well as practical and financial help. Your child still loves you and wants you to be involved in their life – even though their attitude or behaviour might sometimes send a different message. **Most young people and their families have ups and downs during these years, but things usually improve by late adolescence as children become more mature.** And family relationships tend to stay strong right through.

Adolescence can be a difficult time. Your child is going through rapid physical changes as well as emotional ups and downs. Young people aren't always sure where they fit, and they're still trying to work it out. Adolescence can also be a time when peer influences cause stress. During this time, your family is a secure emotional base where your child feels loved and accepted, no matter what's going on in the rest of their life. Your family can build and support your child's confidence, resilience, optimism and identity.

When your family sets rules, boundaries and standards of behaviour and builds strong relationships, you give your child a sense of consistency, predictability, safety and belonging. And believe it or not, your life experiences and knowledge can be useful to your child – they just might not always want you to know it! Supportive and close family relationships protect your child from *risky* behaviour like alcohol and other drug use and mental health problems like depression. Your support and interest in what your child is doing at school can boost their desire to do well academically too.

[Adapted from <https://raisingchildren.net.au/>]

**Question 23.** The word “*equal*” in paragraph 2 is **OPPOSITE** in meaning to \_\_\_\_\_.

- A. unlikely                      B. unfortunate                      C. unfair                      D. uncertain

**Question 24.** Which of the following best paraphrases the underlined sentence in paragraph 2?

- A. Most adolescents and their families have some disagreements, but things usually improve when the children become more responsible.  
B. Although young people and their families face challenges during adolescence, these difficulties generally lessen as children grow older and mature.  
C. While young people and their families experience difficulties, these challenges typically remain throughout adolescence.  
D. As children get older, their relationships with their families improve, despite the occasional conflicts they face during adolescence.

**Question 25.** The word “*risky*” in paragraph 4 could be best replaced by \_\_\_\_\_.

- A. unpredictable                      B. unusual                      C. adventurous                      D. harmful

**Question 26.** Which of the following does the passage **NOT** mention as a benefit of supportive family relationships during adolescence?

- A. Building the child’s confidence and resilience                      B. Improving the child’s mental health  
C. Increasing the child’s desire to perform well academically                      D. Helping the child become more independent

**Question 27.** The word “*you*” in the whole passage most likely refers to \_\_\_\_\_.

- A. pre-teen and teenager                      B. parent and family                      C. friend of teenager                      D. sibling of teenager

**Question 28.** Which of the following is **TRUE** according to paragraph 4?

- A. Family rules create a sense of belonging for children.  
B. Parents should avoid giving advice to teenagers.  
C. Supportive families encourage risky behaviour.  
D. Academic results are not influenced by parental interest.

**Question 29.** In which paragraph does the writer mention a stage of life when young people must face two challenges at once?

- A. Paragraph 1                      B. Paragraph 2                      C. Paragraph 3                      D. Paragraph 4

**Question 30.** In which paragraph does the writer suggest that strong family bonds can prevent teenagers from engaging in harmful behaviours?

- A. Paragraph 1                      B. Paragraph 2                      C. Paragraph 3                      D. Paragraph 4

**Read the following passage and mark the letters A, B, C, and D on your answer sheet to indicate the best answer to each of the following questions.**

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When your child was young, your role was to nurture and guide them. Now you might be finding that your relationship with your child is becoming more *equal*. You remain a source of care, emotional support, security and safety for your child, as well as practical and financial help. Your child still loves you and wants you to be involved in their life – even though their attitude or behaviour might sometimes send a different message. ***Most young people and their families have ups and downs during these years, but things usually improve by late adolescence as children become more mature.*** And family relationships tend to stay strong right through.

Adolescence can be a difficult time. Your child is going through rapid physical changes as well as emotional ups and downs. Young people aren’t always sure where they fit, and they’re still trying to work it out. Adolescence can also be a time when peer influences cause stress. During this time, your family is a secure emotional base where

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**Question 31:** The word “*equal*” in paragraph 2 is **OPPOSITE** in meaning to \_\_\_\_\_.

- A. unlikely                                      B. unfortunate                                      C. unfair                                      D. uncertain

**Question 32:** Which of the following best paraphrases the underlined sentence in paragraph 2?

- A. Most adolescents and their families have some disagreements, but things usually improve when the children become more responsible.  
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C. While young people and their families experience difficulties, these challenges typically remain throughout adolescence.  
D. As children get older, their relationships with their families improve, despite the occasional conflicts they face during adolescence.

**Question 33:** The word *risky* in paragraph 4 could be best replaced by \_\_\_\_\_.

- A. unpredictable                                      B. unusual                                      C. adventurous                                      D. harmful

**Question 34:** Which of the following does the passage **NOT** mention as a benefit of supportive family relationships during adolescence?

- A. Building the child's confidence and resilience                                      B. Improving the child's mental health  
C. Increasing the child's desire to perform well academically                                      D. Helping the child become more independent

**Question 35:** The word “*you*” in the whole passage most likely refers to \_\_\_\_\_.

- A. pre-teen and teenager                                      B. parent and family                                      C. friend of teenager                                      D. sibling of teenager

**Question 36:** What is the main idea of paragraph 3?

- A. Adolescence is a time of both physical and emotional change, and family support is vital.  
B. Adolescence is an easy period if children focus on school and friendships.  
C. Adolescence is when teenagers no longer need family care.  
D. Adolescence is mainly influenced by peers, not parents.

**Question 37:** What can be inferred from the passage?

- A. Teenagers no longer want their parents to be part of their lives.  
B. Adolescence always damages family relationships permanently.  
C. Parents' rules and knowledge can benefit teenagers, even if they don't admit it.  
D. Adolescents rely more on friends than on family support.

**Question 38:** Which of the following best summarizes the passage?

- A. Family support and involvement remain important during adolescence despite challenges.  
B. Adolescence is mostly about peer influence and independence from parents.  
C. Parents should not set too many rules for teenagers to avoid conflicts.  
D. Adolescents always face depression and risky behaviour if unsupported.