



Part 1: Pre-Reading

Literacy Objective:

- Activating background knowledge.
- Predicting content from title and visuals.

Mode: Individual, then pair share.

Task 1: Picture/Word Match

Match the words to the pictures:

Soap

Sandwich

Toilet

Germ

Water



Task 2: Prediction Question (literacy skill: activating prior knowledge)

Look at the title: “The Germ Monster.”

- Who do you think the Germ Monster is?
- Do you think it is good or bad? Why?

Part 2: During-Reading

Literacy Objective:

- Skimming for gist, scanning for detail.
- Building vocabulary knowledge.
- Sequencing events.

Mode: Individual work, class correction.

Task 1: Skimming

Read the text quickly. What happened to Anna? (Short answer)

Task 2: Vocabulary in Context (matching)

Match the words from the story to their meanings:

- | | |
|----------------|-----------------------|
| 1. stomachache | a) not sick |
| 2. disappeared | b) pain in your tummy |
| 3. healthy | c) went away |
| 4. forgot | d) did not remember |

Task 3: Sequencing

Number the sentences in the correct order (1–5):

- ____ Anna ate a sandwich.
- ____ Anna felt sick.
- ____ Anna played outside.
- ____ Anna washed her hands with soap.
- ____ The Germ Monster disappeared.

Part 3: Post-Reading

Literacy Objective:

- Answering comprehension questions.
- Practicing short opinion writing.
- Categorizing ideas (critical literacy).

Mode: Individual writing, then share in pairs/groups.

Task 1: Comprehension Questions (WH-)

- Why did Anna feel sick?
- What did Anna's mother tell her?
- What did Anna learn?

Task 2: Opinion Writing (Sentence Starters)

Write 3 sentences about you:

- I always wash my hands when
- I think washing hands is important because
- My favorite healthy habit is

Task 3: Healthy Choices

Sort the habits into Healthy / Unhealthy columns:

Healthy		Unhealthy
washing hands		not sleeping enough
eating too many sweets		playing outside
brushing teeth		never exercising