UNIT 9 Our society

1 Vocabulary Cyber bullying

A CD 2:15 Look at the words and their definitions. Listen and repeat.

Acts of cyber bullying	
• spreading rumors	→ saying things that are not true
• making hurtful comments	→ saying mean things to someone
• pretending to be someone else	→ acting like you are someone else online
• posting embarrassing pictures	→ uploading humiliating pictures of someone
Solutions	
• ignore (the bully)	→ do not answer bullying messages or texts
• collect evidence	→ create an archive of bullying messages
• report threats	→ tell your parents, a teacher, or another adult
• block email and cell phone	→ prevent communication from the bully
• spend time doing things you like	→ do things you enjoy with family and friends
• share feelings	→ talk about how you feel



B Work with a classmate. Look at the solutions. Which solution do you think is very important?

"I think it's important to tell your family."

2 Language in context *We don't have time for cyber bullying!*

A CD 2:16 Listen to students talk about cyber bullying.



My friends and I don't post embarrassing pictures. It's cruel.



She's blocking the cyber bullies' emails and reporting them today!



We're having fun! We don't have time for cyber bullying!

B Work with a classmate. What do you think about cyber bullying?

"I think cyber bullying is really cruel."

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3 Grammar CD 2:17 Simple present and present continuous

I **watch** the news every night.	I**'m watching** the news now.
You **study** on weekdays.	You**'re studying** English now.
My dad **cooks** on Mondays.	He**'s cooking** dinner now.
My friends and I **listen** to each other.	We**'re listening** to a friend now.
They **donate** food to poor people.	They**'re donating** food at the DIF now.

A Complete the conversation with simple present or present continuous. Then check your answers with a classmate.

1. Julie *works* (work) for the Red Cross.
   She *is not working* (not / work) today.
2. He _____ (exercise) every day.
   He _____ (ride) his bike right now.
3. I _____ (text) my friends every day.
   I _____ (text) them right now!
4. Your friends usually _____ (walk) to school.
   Today they _____ (take) the bus.

B Work with a classmate. What do you usually do? What are you doing now?

A: *What do you do on the weekends?* **B:** *I ride my bike, and I watch TV.*

4 Speaking Breaking news

A Work with a classmate. Brainstorm news stories about social issues in the news now. Complete the chart.

	News story 1	News story 2	News story 3
Person	*Workers*		
Place	*Mexico City*		
Actions	*Protesting, asking for justice*		

B Work in a group. Perform the actions in your news stories. Your classmates guess the actions and the social issues. Take turns. Then listen to your classmates guessing actions. Evaluate them. Use the peer evaluation form on page 68.

A: *There is a protest!* **B:** *You are reporting the story!*

▶ Can you talk about social issues? ☐ Yes ☐ No

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5 Reading Early morning

A Read the lyrics to the song. Check (✓) the pictures that match the lyrics. Then check your answers with a classmate.

It's early. No cars on the street.
He usually takes the bus, but not today.
He's walking. He's thinking.
He looks at his phone.
He's texting a friend.
No answer. It's early.





It's early. The house is quiet.
She usually gets up early, but not today.
She's sleeping. She's dreaming.
She's not looking at her phone.
She doesn't see the message.
She's sleeping. It's early.





B Work with a classmate. What do you think is happening in the song?

"I think he is walking to school. He is thinking about the girl . . ."

6 Listening It's early. It's late.

A CD 2:18 Listen to the song lyrics. Complete the sentences. Then check your answers with a classmate.

It's early. No cars on the street.
He usually _____ breakfast, but not today.
He's thinking. He _____ music.
He _____ his email.
He _____ his phone.
It's early.

It's late. The house is quiet.
She sometimes _____ TV, but not tonight.
She _____ a computer game.
She _____ news online.
She _____ with friends online.
It's late.

B Work with a classmate. Imagine this is a song. Create a rhythm. Practice your new song. Then present it to another group.

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