

1 Complete the online crimes from the descriptions.

- Breaking into a computer system to steal information is h_____.
- Copying music, films or programs without paying for them is p_____.
- Writing unpleasant things about another person is c_____ b_____.
- Deliberately sending a program to damage someone's computer is v_____ a_____.
- Stealing someone's personal details and pretending to be that person is i_____ t_____.
- Making friends with another person to try to steal money from them is f_____ s_____.
- Sending a fake email to try to get someone's personal details is p_____.

2 1.03 Listen to three people talking about something that happened to them online. For each speaker, summarise the negative action and the consequence.

	Negative action	Consequence
Situation 1		
Situation 2		
Situation 3		

3 Think about the advice about online safety in the Student's Book. Which advice would you give in relation to the three situations in Ex 2?

4 Look at the title of the text, the paragraph headings, and the photo. Decide which paragraph, A–D, will contain the following information. Then read the text quickly and check your answer.

- Advice if someone is bullying you online. ____
- How to help a friend who is a victim of bullying. ____
- Reasons why people become cyberbullies. ____
- A personal experience of cyberbullying. ____
- A definition of cyberbullying. ____

5 Read the questions and statements sent to a website about cyberbullying. Write one or two sentences replying to each one. Use the information in the text to help you.

- I'm being cyberbullied by someone at my school. I feel so alone. What can I do?
- Someone posted rude comments about my photo online. I'm worried that they might be true.
- I'm so angry. I want to write back and tell them what I think of them.
- Should I delete all the messages? I just want to forget about them.
- I feel bad. How can I stop these bullies from sending me any more messages?
- My best friend is a victim of cyberbullying. I want to help her. What can I do?



≡ ONLINE SAFETY

How I beat the cyberbullies

A What happened to me

I'd just started a new school. At first everything was fine – I did well in lessons and made some new friends. Then I started getting unpleasant text messages and scary comments on social media from people in my class. Although they often sounded like jokes, I was upset. The bullies could reach me anywhere – even at home, a place where I felt safe. I wanted them to stop, but I didn't know what to do.

B What is cyberbullying and why does it happen?

Cyberbullying is when someone uses a mobile phone, email or social media to say bad things about another person to hurt or frighten them. For some bullies, this is entertainment. Others become bullies because they are having a difficult time themselves. It's also easier to bully someone online than face to face, because you don't see how painful it is for the other person.

C What to do if cyberbullying happens to you

Here are five strategies I used.

- I told my teacher what was happening and asked her to help. But you could speak to your parents or a family friend.
- I refused to believe what the bullies were saying about me. I knew it wasn't true.
- I didn't reply to any of the messages, but I didn't delete them either. I kept a list of what they said, who sent them, and when.
- I changed the security settings on my phone and my laptop to stop any new messages from the bullies.
- Some of the bullying was on social media so I used the 'report' button to report it.

D What can you do if it happens to a friend?

Send them a positive message to show them you support them. It will help them to know they are not alone. Encourage them to talk to an adult they trust – just talking about the situation can help. And try to do something different with your friend to take their mind off the bullying. Go to see a film, play a sport, or just spend time chatting.