

# Lesson 1C

HOW TO ... | make suggestions

VOCABULARY | adjectives for feelings; time phrases

PRONUNCIATION | intonation to show interest

## VOCABULARY

### adjectives for feelings

- 1 Complete the sentences with the adjectives from the box.

all right angry bored hungry  
ill relaxed thirsty tired

- Can I have some water? I'm really .....
- Greg isn't at work today. He's at the doctor's because he's .....
- I'm sorry I'm late. Please don't be .....!
- I'm ..... Let's do something interesting.
- I feel ..... – not happy, not sad. Just normal.
- I want to go to bed. I'm very .....
- What time is dinner? I'm really .....
- I always feel ..... after a hot bath.

### time phrases

- 2A Choose the correct answer to complete the sentences.

- I get up – / on / at 5 a.m. every day.
- Do we have a class next / at / on week?
- Let's play tennis on / – / next tomorrow.
- I teach German at / on / this Tuesdays.
- I have an English class at / – / on Thursday morning.
- What shall we do this / next / at evening?

- B Complete the messages with one word in each gap. If no word is necessary, write (–).

English class

Aiko: Do we have a class <sup>1</sup> ..... today?

Victor: Yes, it's <sup>2</sup> ..... noon.

Gloria: I can't come. I need to study for a French test <sup>3</sup> ..... tonight.

Victor: Oh! Good luck, Gloria!

Aiko: Gloria and Victor, do you want to do something <sup>4</sup> ..... weekend?

Gloria: Sure! Can we meet for a coffee <sup>5</sup> ..... Saturday?

Victor: I can't do Saturday. Can we meet <sup>6</sup> ..... Sunday afternoon, <sup>7</sup> ..... 1 o'clock?

Aiko: That's fine with me.

Gloria: Great! See you <sup>8</sup> ..... the weekend!

## How to ...

### make suggestions

- 3A 1.04 | Listen to the conversation. Answer the questions with Mike (M) or Fran (F).

- Who feels hungry?
- Who has a class at twelve?
- Who asks to meet at the café on East Street?
- Who loves the café?
- Who asks to meet at two?

- B 1.05 | Listen to the recording. Write what you hear. You will hear the sentences only once.

- .....
- .....
- .....

### PRONUNCIATION

- 4A 1.06 | intonation to show interest | Listen to the phrases. Do the people sound interested (I) or not interested (N)?

- |                |                      |
|----------------|----------------------|
| 1 Sure!        | 4 Perfect!           |
| 2 Good idea.   | 5 Sure, that's fine. |
| 3 I'd love to! | 6 OK.                |

- B 1.07 | Listen and repeat the interested phrases.

## SPEAKING

- 5A 1.08 | Complete the conversation with the words in the box. Then listen and check.

bye can't OK things would

- A: Hi!
- B: Hello, how are <sup>1</sup> .....?
- A: I'm bored. How about you?
- B: I'm all right. <sup>2</sup> ..... you like to have dinner?
- A: Good idea. How about meeting at 5 o'clock?
- B: Sorry, I <sup>3</sup> ..... What about 6.30?
- A: Sure. Can we meet at the restaurant?
- B: <sup>4</sup> .....
- A: Perfect! See you then.
- B: See you then. <sup>5</sup> .....

- B 1.09 | You are B in the conversation in Ex 5A. Listen and speak after the beep. Record the conversation if you can.

- C Listen to your recording and compare it with the model in Ex 5A.