RELATIVE CLAUSES

RELATIVE PRONOUNS *WHO*, *WHICH*, AND *THAT*

WHO: refers ***only to people***, never to things

- used in either defining or non-defining clauses

Defining clause:

I don't like people who are always criticizing others.

Non-defining clause:

My father, who loves antiques, collects old books.

WHICH: refers only to things, never to people

- used in both defining and non-defining clauses, but more often in non-defining clauses

Defining clause:

The plane which arrived late was from London.

Non-defining clause:

My car, which is very old, breaks down often.

THAT: refers to ***people or things***

- used in defining clauses only
- used to identify a specific person, place, or thing

The book <u>that I read</u> was very exciting.

The man <u>that lives next door</u> is very helpful.

NOTE: a relative pronoun *(who, which,* or *that)* is always placed next to the word, phrase or clause to which it refers.

LIVEWORKSHEETS

Complete the sentences with the correct relative pronouns.

1 This is the boy who had an accident.
2 Yesterday I saw a car _____ was really old.
3 Mandy is the girl _____ I met on Friday.
4 The robber stole the car _____ the lady parked in front of the supermarket.
5 Can I talk to the girl _____ is sitting on the bench?
6 The book _____ you gave me is great.
7 She likes hamburgers _____ are hot.
8 Bill Clinton, _____ was President of the USA, has only one daughter.
9 _____ book will you buy ?
10 Is this the umbrella _____ you lost ?
11 The man _____ is sitting by the door takes a break.
12 The children played in the snow _____ had fallen during the night.
13 The student _____ lent you his book, speaks Italian.
14 This is the painting _____ MrCool showed us last week.
15 The gloves _____ I lost at school yesterday were not my best ones.
16 The flowers _____ my boyfriend gave me have died.
17 The magazine _____ you lent me is interesting.
18 The man _____ is resting is very tired.
19 The boy _____ sat next to you is my friend.
20 We are using books _____ were printed last year.

LIVEWORKSHEETS

2 a) *Listen to these three people talking about fashion. Name all the items of clothing they mention.*



Tim

"I like wearing baggy sportswear because I spend a lot of time on my skates. I'm wearing a hooded top and a baseball cap. I usually wear it the other way round. There are some of my friends who like clothes with a label, but I always put sport before fashion. The most important thing is that I feel comfortable in the clothes I wear. I have always wanted to have a leather jacket but I haven't bought one, because they are rather expensive."

"I have never been interested in fashion. Clothes are clothes. I hate going shopping so I'm happy with whatever I get from my mum or sister. I really can't understand why there's so much fuss about these expensive clothes — I'd rather buy a book or a playstation game. I bought one last week and I'm broke now. This tracksuit top I'm wearing now is a birthday present from my sister. I got it last year."



Josh



Brenda

"Well, I'm wearing a school uniform, as you can see. This is so boring. I choose clothes I want to buy, but I always go shopping with my mum. She's not always happy with what I pick, so we sometimes argue. She doesn't always give in. Last year I earned some money babysitting for my neighbours, so I bought a fake fur jacket and a glittery shirt. I wear them when I go to parties. The last thing I got as a present is a choker. My brother said a dog collar would be better."

LIVEWORKSHEETS

b) Match the words with their definitions.

1	label	☐ shiny
2	fuss	☐ choose
3	give in	☐ a little piece of material fixed to an item of clothing with information about it
4	pick	
5	glittery	☐ a time when people are very excited about something that is usually not that important
		☐ stop fighting against somebody or something

c) Insert the words above in the phrases below.

a … evening dress, designer's …, … a jacket you like, make a … about something, … to someone's demands

LIVEWORKSHEETS