

Name _____

Class _____

Date _____

THINK ABOUT

- 1 Work in groups and discuss the question. How will these things be different in 100 years' time?

food | free time | houses | transport | work

BEFORE YOU WATCH

- 2 Look at the picture. How do you think robots will change our world?



OVERVIEW

- 3 Watch the video. Can you see any of the things you discussed in Exercises 1 and 2?

COMPREHENSION

- 4 What's the video about? Choose the correct answer. Watch the video again and check.

The video is about

- 1 future dreams. ☐
- 2 future predictions. ☐
- 3 our planet's future. ☐

- 5 Choose the correct option A, B or C. Watch the video again and check.

- 1 Karel Čapek was from
- A Poland. ☐
- B Germany. ☐
- C the Czech Republic. ☐

- 2 Karel Čapek wrote a play about
- A robots. ☐
- B nuclear power. ☐
- C computers. ☐

- 3 Isaac Asimov and Arthur C. Clarke predicted life

- A 50 years in the future. ☐
- B 70 years in the future. ☐
- C 100 years in the future. ☐
- 4 They predicted many things, including
- A video games. ☐
- B video calling. ☐
- C self-flying planes. ☐
- 5 Arthur C. Clarke said our future will be
- A incredible. ☐
- B amazing. ☐
- C fantastic. ☐

AFTER YOU WATCH

- 6 Choose the correct option.

- 1 People have been thinking about the future *since 1920 / for a long time*.
- 2 Isaac Asimov and Arthur C. Clarke made correct predictions in 1964 / 1965.
- 3 The writers predicted robots will be in our *offices / homes*.
- 4 *50 / 500* years ago, some things were just a dream.
- 5 The speaker asks if computers will *grow / cook* our food.

OVER TO YOU

- 7 Work in pairs. Complete the spidergram with your predictions.

