

Name _____ Class _____ Date _____

THINK ABOUT

- 1 Work in groups and discuss the questions.
Look at the objects in the list.

- 1 What gadgets do you have?
2 Which gadgets did you have but don't have any more?

laptop | smartphone | printer | television
MP3 player | smartwatch | tablet | satnav

BEFORE YOU WATCH

- 2 Look at the picture. What do you think happens to these old gadgets?



OVERVIEW

- 3 Watch the video. What gadgets do you see?

COMPREHENSION

- 4 What's the video about? Choose the correct answer. Watch the video again and check.

The video is about

- 1 modern gadgets. ☐
2 recycling technology. ☐
3 technology in art. ☐

- 5 Choose the correct option A, B or C.
Watch the video again and check.

- 1 To find their way in the past, people used
A maps. B signs. C satellites.
2 Technologies make a lot of
A rubbish. B noise. C materials.
3 Making new things from old things is called
A upcycling. B recycling. C cycling.
4 The recycled orchestra is from
A Poland. B Peru. C Paraguay.
5 You make bio-fuel from
A plants. B food. C flowers.

AFTER YOU WATCH

- 6 Choose the correct option.

- 1 There are so many gadgets that make our lives *smart / easy*.
2 Upcycling is not a new *idea / plan*.
3 Upcycling is good for our world and saves the *environment / planet*.
4 You can make clothing and *toys / furniture*.
5 You can turn food into bio-fuel. Now that's *smart / good*.

OVER TO YOU

- 7 Work in pairs. Think of an old gadget you have and complete the spidergram.

