

**REVIEW UNIT 5: OUR EXPERIENCES - TEST 1**

**Môn: Tiếng Anh – Lớp 9    Bộ sách: Global Success**  
**Thời gian làm bài: 60 phút**

**A. LISTENING: (2.0 points)**

**PART 1. Listen to the recording about a wonderful five-day trip to Paris and Circle A. True or B. False according to what you have just heard . You will listen to the recording TWICE. (1.0 point)**

**(NB) Question 1:**

The students travelled abroad together for the first time last summer.

- A. True
- B. False

**(NB) Question 2:**

The coach left the school at seven o'clock in the morning.

- A. True
- B. False

**(NB) Question 3:**

The Berri Hotel was big and luxurious in the city centre.

- A. True
- B. False

**(NB) Question 4:**

The total cost per student already included meals, tickets, and the hotel.

- A. True
- B. False

**(TH) Question 5:**

The highlight of the trip for many students was visiting the Louvre Museum.

- A. True
- B. False

**PART 2. You will hear the recording about Minh's dad's worst experience at school and circle the right answer (A, B, C, or D) for each of the questions according to what you have just heard. You will listen to the recording TWICE. (1.0 point) skill 2**

**(NB) Question 6:**

What did Minh's dad say about his classmate?

- A. He often helped him.
- B. He always took his things.
- C. He never talked to him.
- D. He sometimes played with him.

**(NB) Question 7:**

What did the big boy and his friends take from Minh's dad?

- A. His lunchbox.
- B. His bicycle.
- C. His backpack.
- D. His notebook.

**(NB) Question 8:**

How did Minh's dad feel after being bullied?

- A. Happy.
- B. Angry.
- C. Excited.
- D. Relaxed.

**(NB) Question 9:**

What happened after Minh's dad fought back?

- A. He got injured.
- B. The boy ran away with the money.
- C. He called the teacher.
- D. He got his money back.

**(TH) Question 10:**

Why did Minh get a zero in Biology?

- A. He didn't revise at all.
- B. He forgot to bring his notebook.
- C. He learnt by rote without real understanding.
- D. He was absent from class.

**B. KNOWLEDGE OF LANGUAGE: (1.6 points)**

**PART 1:** Read the following advertisement/ announcement and mark the letter A, B, C and D on your answer sheet to indicate the option that best fit each of the numbered blanks (0.8 point)

**YOUTH CLUB ANNOUNCEMENT**

Are you looking for a chance to join exciting activities this summer? Our Youth Club is organising an Eco-tour to Ba Be National Park. Students will have the opportunity to go hiking, kayaking, and (11) \_\_\_\_\_ camping with local guides.

During the trip, you can also enjoy an (12) \_\_\_\_\_ view of the mountains and forests, and learn about the daily life of ethnic minority people.

Our club members (13) \_\_\_\_\_ many eco-tours in the past, so this will surely be another unforgettable experience. Don't miss the chance!

If you (14) \_\_\_\_\_ to join, please sign up at the office before next Friday.

**(NB) Question 11:**

- A. puts up
- B. putting up
- C. put up
- D. put-up

**(NB) Question 12:**

- A. amazingly
- B. amazement
- C. amazing
- D. amaze

**(NB) Question 13:**

- A. have joined
- B. has joined
- C. joined
- D. joining

**(TH) Question 14:**

- A. have decided
- B. have done
- C. have got
- D. have cleaned

**PART 2: Read the following leaflet and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks (0.8 point)**

Welcome to our Heritage Day! Visitors can join different (15) \_\_\_\_\_ (activity) such as making clay pots, learning calligraphy, or enjoying folk songs. There will also be a short (16) \_\_\_\_\_ (discuss) about village traditions and customs.



Many students say they (17) \_\_\_\_\_ (never/see) these activities before. Our school clubs (18) \_\_\_\_\_ (organize) many events like this to help young people understand their culture better.

**(NB) Question 15:**

- A. act
- B. activities
- C. active
- D. acted

**(NB) Question 16:**

- A. discussion
- B. discussing
- C. discussed
- D. discuss

**(NB) Question 17:**

- A. have never saw
- B. has never seen
- C. have never seen
- D. never see

**(TH) Question 18:**

- A. have organized
- B. have got
- C. have collected
- D. have done

**C. READING: (3.0 points)**

**PART 1.** Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions from 19 to 24. (1.2 points) 120 từ.

I will never forget that terrible day when I was bullied by some of my classmates. I had borrowed a book from Mai, one of my peers. After finishing it, another girl in our group, Linh, asked if she could borrow it too. Without thinking much, I gave the book to her, believing she would return it quickly. Linh read it and then passed it back to Mai instead of me. Mai pretended that I had never given it to Linh and kept asking me to return the book.

I felt helpless and almost burst into tears because I didn't know how to explain the situation. Finally, I decided to tell our form teacher. After listening to my story, she asked

Mai calmly: “Do you really want another copy of the same book?” Then she turned to Linh and said: “Linh, you should return the book to Hoa, because she was the one who lent it to you.”

Mai was silent for a while and then reluctantly took the book out of her backpack. She gave it back to Linh, who quickly returned it to me with an apology. I could finally hand it back to Mai. She looked ashamed of her trick, and I learnt a lesson: always return what I borrow to the original lender only.

(Adapted from Global workbook 9)

**(NB) Question 19:** Hoa had borrowed a \_\_\_\_\_ from Mai.

- A. notebook
- B. book
- C. backpack
- D. dictionary

**(NB) Question 20:** After Hoa finished reading, \_\_\_\_\_ asked to borrow the book.

- A. the form teacher
- B. Mai
- C. Linh
- D. another boy

**(NB) Question 21:** Hoa felt \_\_\_\_\_ when Mai pretended she hadn't returned the book.

- A. helpless
- B. angry
- C. excited
- D. confident

**(TH) Question 22:** The word “*reluctantly*” in the passage is closest in meaning to \_\_\_\_\_.

- A. unwillingly
- B. happily
- C. quickly
- D. politely

**(TH) Question 23:** What did the form teacher do after hearing Hoa's story?

- A. She punished Linh.
- B. She asked Mai if she really wanted another copy.
- C. She ignored the problem.
- D. She gave a new book to Mai.

**(TH) Question 24:** What lesson did Hoa learn from this experience?

- A. Never lend books to classmates again.
- B. Always return borrowed items to the original lender.
- C. Keep all books at home.
- D. Never tell the teacher about problems.

**PART 2. Read the following conversation and mark the letter A, B, C, D on your answer sheet to indicate the best answer to each of the following questions from 25 to 29. (1.0 point)**

I went to Singapore on my own for a ten-day summer course, and it turned out to be one of the most memorable experiences of my life. There were about fifteen students from China, Malaysia, Cambodia, India, and Iran taking part in the course. From the very beginning, we were all impressed by the cleanliness, safety, and discipline of the country.

On the second day, we had a special team-building activity. We were divided into groups of five with students from different countries and given a map to search for a hidden location. It was not easy—we had to walk for hours, take buses and the metro, and even got lost a few times. However, the excitement of working together helped us finally arrive at the destination, and the memory still makes me smile.

In the following days, we attended English lessons, worked on projects, and shared our own traditions and customs. We also visited famous places like the Botanic Gardens, Chinatown, and the Discovery Centre. Each trip gave us a chance to learn and connect with one another.

After the course, I felt proud of myself for being able to travel without my parents and for truly leaving my comfort zone.

(Adapted from Global workbook 9)

**(TH) Question 25:** What is the passage mainly about?

- A. The writer's first trip with parents
- B. The writer's summer course in Singapore
- C. The importance of learning English grammar
- D. The tourist attractions in Southeast Asia

**(NB) Question 26:** How many students joined the course?

- A. About 10
- B. About 15
- C. About 20
- D. About 25



**(NB) Question 27: What did the students do on the second day?**

- A. They studied grammar all day
- B. They visited the Botanic Gardens
- C. They joined a team-building activity
- D. They stayed at the hostel

**(NB) Question 28: Which of the following places did the students visit?**

- A. Sentosa Island
- B. Chinatown
- C. Universal Studios
- D. Marina Bay Sands

**(TH) Question 29: What can we infer from the passage?**

- A. The writer felt more confident after the trip
- B. The writer wanted to return home early
- C. The students had to study alone without friends
- D. The parents did not want the writer to join the course

**PART 3. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 30 to 33. (0.8 point)**

Last month, our class went camping at Ba Vi National Park, about 60 kilometres west of Ha Noi. Our teacher chose this place because (30) \_\_\_\_\_. The park is home to hundreds of wildlife species, so we were very excited about discovering a real natural habitat.

We travelled there by coach. The road was a little bumpy and tricky, so (31) \_\_\_\_\_. Our campsite was set up in the Ngoc Hoa cave area. After pitching our tents, we began exploring the park. The Botanical Garden was the first stop, where we enjoyed the fresh air, admired the colourful plants, and took plenty of photos.

At night, (32) \_\_\_\_\_. The team-building activities were exciting and brought us closer as classmates. On the next day, we trekked to Thuong Temple, a cultural monument on Tan Vien Peak, and listened to our guide telling the legend of Son Tinh and Thuy Tinh.

We also tasted local specialties such as lam rice, hill chicken, and milk products. This trip created (33) \_\_\_\_\_.

(Adapted from Global workbook 9)

**(TH) Question 30:**

- A. it was not too far and is famous as a mountainous ecological centre
- B. it is home to many temples that tell legends

- C. it would help us learn maths and science better
- D. it was built long ago and became a tourist town

**(TH) Question 31:**

- A. we could take part in the campfire activities happily
- B. we felt quite tired after two hours of travelling
- C. we had to cancel the trip and return home quickly
- D. we were given many milk products for lunch

**(TH) Question 32:**

- A. singing and dancing around the campfire
- B. buying souvenirs at the temple
- C. returning home earlier than expected
- D. visiting the Botanical Garden at night

**(TH) Question 33:**

- A. in front of the park
- B. at the top of the mountain
- C. in the memory of all students
- D. under the guide's instructions

**D. WRITING: (1.4 point)**

**PART 1** Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 34 to 35. (0.4 point)

**(TH) Question 34:**

- a. Teacher: That's okay, Mai.
- b. Mai: Thank you very much.
- c. Mai: Can I come in? I'm really sorry. I'm late. There was a lot of traffic.
- d. Teacher: Don't worry. Please sit down.

- A. c – a – b – d
- B. c – d – b – a
- C. d – c – b – a
- D. c – b – d – a

**(TH) Question 35:**

- a. Son: Oops, my mistake, Mum. I thought I could do it later.
- b. Mother: Oh, that's right. But please do it now.
- c. Son: Okay, I'll do it right away.
- d. Mother: Have you done the washing yet?



- A. c – a – d – b
- B. a – d – b – c
- C. d – a – c – b
- D. d – a – b – c

**(VD) PART 2. Write a paragraph (100 – 120 words) about the most pleasant OR unpleasant experience you have had at school. You might use the following suggestions. (1.0 point)**

### USEFUL LANGUAGE

- **Pleasant experience:** happy, exciting, wonderful, memorable, useful, interesting
- **Unpleasant experience:** sad, terrible, embarrassing, disappointing, stressful, unhappy
- **Verbs:** join, take part in, enjoy, learn, help, improve, practise, forget, fail, feel, realise
- **Linkers:** At first..., After that..., Then..., Finally..., In the end..., As a result...

### OUTLINE

1. **Introduction:** State the experience (pleasant or unpleasant)
2. **Details:** What happened? Who was involved? How did you feel?
3. **Conclusion:** What lesson did you learn from this experience?

### WRITING EXAMPLE – Pleasant Experience

I still remember the most pleasant experience I have had at school. It was when our class organised a charity event to help poor children. We sold handmade cards, old books, and some toys to raise money. At first, we were a bit nervous because we didn't know if people would buy them. However, many teachers and students supported us, and we collected a good amount of money. After that, we visited a small village school and gave the children new notebooks, pens, and snacks. Their smiles made me feel so happy and proud. It was one of the most meaningful days of my school life, and I learnt that sharing and kindness can bring joy to everyone.

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