

FIRST NAME:.....

SECOND NAME:.....

QUIZ 2**MARK**

Date: 25.09.2025

A) Complete the sent. with Simple Present

1. One of the extracurricular activities(be) banned.
2. Science fairs(usually/be) challenging.
3. I(be) an instructor at the university.
4. One pupil frequently.....(take) part in debates.
5. June and I.....(study) at a boarding school.
6. We always.....(participate) in school trips.

Say the negatives.

1. One of the extracurricular activities(be) banned.
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B) Complete the sent. with Present Continuous Tense

1. One of the extracurricular activities(be) banned now.
2. This science fair(be) challenging at present.
3. I(be) an instructor at the university right now.
4. One pupil(take) part in debates now.
5. June and I.....(study) at a boarding school ^{now}
6. We(participate) in school trips today.

Say the negatives.

1. One of the extracurricular activities(be) banned now.
2. This science fair(be) challenging at present.
3. I(be) an instructor at the university right now.
4. One pupil(take) part in debates now.
5. June and I.....(study) at a boarding school now
6. We(participate) in school trips today.

C) Look at the chart. Then Form and answer the questions. (Do orally.)

	every Friday	now
I	take part in presentations	take part in presentations
John	have a whale of time	have a whale of time
Ben and Jennifer	run households	run households

F) Make questions for the bold words.

1. We participate in school trips **twice a year**.
2. Trainees usually enjoy **attending advisory sessions**.
3. Students have lunch in the dining hall with **their teachers**.
4. Her mum is **a human resources manager**.
5. My school is **a five-minute walk from my house**.

A. Complete the sentences with the present simple or present continuous form of these verbs.

1. Miranda is shy. She _____ to go to the party tonight.
2. The big house on the corner _____ to the Smiths.
3. Mike _____ at home today because he is ill.
4. I'm excited because I _____ my best friend at the weekend.
5. This coffee _____ strange. Is yours OK
6. Grandma _____ to enjoy living alone. I think she's lonely.
7. Lucy _____ to Italy at 1:00 o'clock tomorrow.
8. My brother Billy _____ around the house again. It's so annoying!

**belong, fly, not
seem, not want,
run, see, stay,
taste**

B. Choose the correct alternatives.

1. Mom and dad **stay / are staying** at grandma's house because she isn't very well.
2. We **are moving / move** to a new home soon.
3. My mom **is always buying / always buys** me new trainers in September.
4. Paul **teaches / is teaching** a math lesson at the moment.
5. School in Greece **starts / is starting** at 8:15 and **finishes / is finishing** at 1:30.
6. I'm so glad Alex **is doing / does** better at school these days.
7. Be careful. Plastic **is melting / melts** if you put it near fire.

VOCABULARY PART

A) Fill in the blanks with the correct school subjects

1. We learn about numbers and solving equations in _____.
2. We learn about living organisms in _____.
3. We read books and study poems in _____.
4. We learn about the past and important events in _____.
5. We draw, paint, and use colours in _____.
6. We run, play football, and stay healthy in _____.
7. We use computers and learn coding in _____.
8. We study countries, rivers, and maps in _____.
9. We play instruments and sing songs in _____.
10. We study atoms, reactions, and compounds in _____.
11. We learn about energy, lights, and motion in _____.
12. We talk about values, religion, and ethics in _____.

Part B – Fill in the blanks with the correct occupation:

1. A(n) _____ teaches university students.
2. A _____ prescribes medicine to sick patients.
3. A _____ writes articles for a newspaper.
4. An _____ designs bridges and buildings.
5. An _____ helps people with their glasses.
6. A _____ is responsible for recruitment and employee welfare.
7. A _____ defends clients in court.
8. A _____ cooks meals in a hotel restaurant.
9. A(n) _____ checks and prepares company accounts.
10. A _____ gives patients the correct medicine from a prescription.

Part C – Complete the sentences with *on time*, *in time*, *have a whale of time*, *spare time*, *save time*, *spend time*, *make time for*, *run out of time*. Use correct form of the verbs.

- 1 The train left exactly at 8:00. Luckily, we arrived _____.
- 2 I didn't study much, but I managed to finish the project just _____ for the deadline.
- 3 We went to the amusement park yesterday and _____ on the roller coasters.
- 4 What do you usually do when you have _____?
- 5 Using a washing machine really helps to _____ compared to hand-washing clothes.
- 6 You don't have to hurry. We _____ to catch the beginning of the movie.
- 7 Even though she's very busy, she always tries to _____ her family.
- 8 We couldn't finish the presentation because we _____ during the meeting.

READING PART:

Reading passage 1 Read the text below and answer Questions 1–7.

School Departure Procedures

School staff will supervise the students' departure from school in accordance with the procedures outlined below.

Staff Supervision

All teachers are responsible for the dismissal of their classes. Teachers will see that each student is released in accordance with procedures designated by the parent/guardian on the School Dismissal Form. If any teacher is not able to supervise during students' departure, another member of staff will be appointed.

Students enrolled and participating in an after-school activity will go from their classrooms to the cafeteria, gym, classroom or other designated area, where appropriate personnel will take attendance.

Except for after-school activity participants, the playground will NOT be monitored or supervised after school hours. All children not enrolled in the after-school activity program should either go directly home, into vehicles picking them up or to their assigned buses, and are not to play on school grounds without parental supervision.

Any child who ordinarily is picked up at school by an adult will be sent or brought to the main office if the adult fails to collect the child at dismissal. They should not leave school grounds.

Pick-up / Parking Procedures

Drivers must comply with designated school drop-off/pick-up and parking procedures. Please park in the parking lot adjacent to the school or on the streets surrounding the school.

Parental Authorization for Each Student's Dismissal Procedure

Parents/guardians will be required to submit a School Dismissal Permission Form, to inform the school administration of the dismissal procedure to be followed for each student. Options will include:

- Dismissal by the teacher, with permission to walk off school grounds
- Dismissal by the teacher to a designated area outside the school building to await pick-up (areas to be specified by each school);
- Ride home on the school bus, with dismissal by the bus driver at the student's designated bus stop;
- Dismissal to an after-care program/after-school activity;
- Exchange of custody between the school and a designated adult (ID REQUIRED) at a designated area within the school building.

A) Questions 1 to 7 Do the following statements agree with the information given in the text?

1 This document provides guidelines for school employees.

True False Not given

2 If a teacher is absent, a different teacher will take care of the children's departure.

True False Not given

3 Children not enrolled in after-school activities cannot play on school grounds after school.

True False Not given

4 If you are late to pick up your child, you will find them at the main office.

True False Not given

5 There is a parking lot for parents driving their kids to or from school.

True False Not given

6 Parents should talk to the school's administration to inform how their kids will go home.

True False Not given

7 If you are picking up your niece or nephew, you will need to show an ID.

True False Not given

B) Match the words with synonyms

1) in accordance with

a) close to / next to

2) participating in

b) not including / other than

3) except for

c) to obey the rules

4) to comply with

d) according to / in line with

5) adjacent to

e) be involved in / take part in

LISTENING PART (We will do this part during the lesson together.)

<https://test-english.com/listening/a1/daily-routines-listening-test/>

- 1) What time does he wake up?
- 2) What does he usually have for breakfast?
- 3) How old is his school?
- 4) How many age groups are there in the school?
- 5) What time does his school finish?

SPEAKING PART: Do you want to study at a boarding school or not? Why?/Why not?

OUTLINE OF AN OPINION ESSAY

INTRODUCTION

PARAGRAPH 1 (state the topic and your opinion clearly)

MAIN BODY

PARAGRAPH 2 (viewpoint 1 and reason)

PARAGRAPH 3 (viewpoint 2 and reason)

PARAGRAPH 4 (give the opposing viewpoint and reasons)

CONCLUSION

FINAL PARAGRAPH (restate your opinion using different words)



USEFUL LANGUAGE

To introduce suggestions:

- └ To begin/ start with,
- └ One way to solve/ overcome this problem is to/that ...,
- └ Another way to combat/ deal with the problem (of) would be ...,
- └ An alternative way to solve this problem would be ...

└ **To express cause:** because of, owing to, due to, due to the fact that, owing to the fact that, because of the fact that, as, since, because

└ **To express effect:** Therefore, As a result, Consequently, so, As a consequence

└ **To express purpose:** to, in order (not) to, so as (not) to, so that

└ **To emphasize what you say:** obviously, clearly, needless to say, in particular

└ **To conclude:** All in all, To sum up, All things considered, To conclude, In conclusion

1. What are the pros and cons of boarding schools?

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BERNA DEMİRTAŞ

LIVEWORKSHEETS