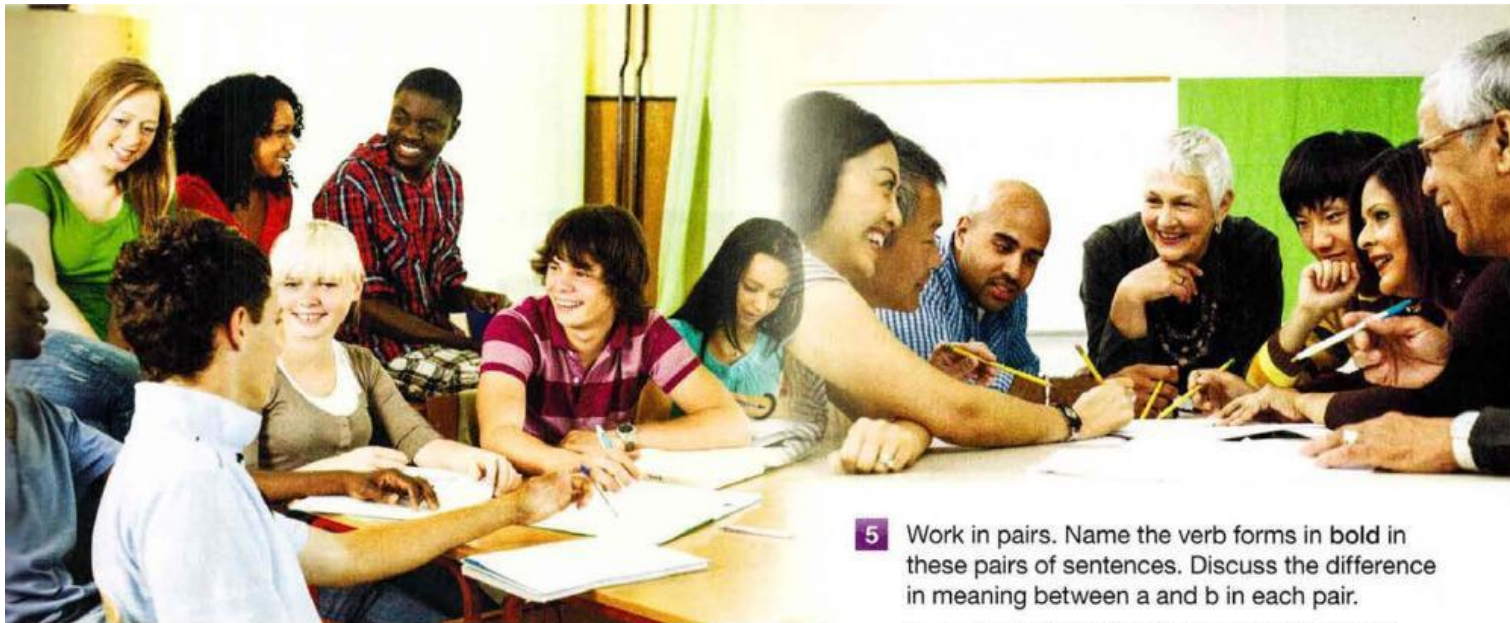




- 3 a Read the article again. What does it say about these numbers, people and things?

350 million 3.5 billion Dr Beneke 75%
Toyota immersion schools Jean Paul Nerrière

- b Work in pairs. Discuss these questions.

- 1 Do you think Globish will become more important than standard English? Why?/Why not?
- 2 How important is English for employment opportunities in your country? Give examples.

HELP WITH GRAMMAR

Review of the English verb system

- 4 a Look at the article again. Match the words/phrases in blue to these verb forms.

Present Simple <i>speaks</i>	Present Continuous
Past Simple	Past Continuous
Present Perfect Simple	Present Perfect Continuous
Past Perfect Simple	Present Simple Passive
	Past Simple Passive

- b Fill in the gaps in these rules with *continuous*, *perfect*, *simple* or *passive*.

- We usually use _____ verb forms to talk about things that are repeated, permanent or completed.
- We usually use _____ verb forms to talk about things that are in progress, temporary or unfinished.
- We usually use _____ verb forms to talk about things that connect two different time periods (the past and the present, etc.).
- We usually use _____ verb forms when we focus on what happens to someone or something rather than who or what does the action.

- c Look at the verb forms in pink in the article. Which are activity verbs? Which are state verbs? Then choose the correct word in this rule.

- We don't usually use *activity/state* verbs in continuous verb forms.

- d Check in **GRAMMAR 1.1** ➔ p128.

- 5 Work in pairs. Name the verb forms in bold in these pairs of sentences. Discuss the difference in meaning between a and b in each pair.

- 1 a They **studied** Portuguese for three years.
b They've **studied** Portuguese for three years.
- 2 a Kemal often **watches** DVDs.
b Kemal's **watching** a DVD at the moment.
- 3 a Jo **did** her homework when I got home.
b Jo **was doing** her homework when I got home.
- 4 a She **teaches** English.
b She's **teaching** English while she's in Berlin.
- 5 a When we got there, the class **started**.
b When we got there, the class **had started**.
- 6 a Antonio **repaired** his car last week.
b Antonio's car **was repaired** last week.

- 6 a Choose the correct verb forms.

I ¹**started**/I've started studying Spanish after I ²**went**/was going to Argentina on holiday last year. I ³**d never been**/never went to South America before and I couldn't speak a word of Spanish. While I ⁴**had travelled**/was travelling around the country, I ⁵**picked up**/was picking up enough words and phrases to get by.

I ⁶**told**/was told that my pronunciation ⁷**was**/was being quite good, so when I got home I ⁸**decided**/was deciding to learn Spanish properly. A friend ⁹**recommended**/was recommended a school and I ¹⁰**go**/I've been going there for about six months.

I ¹¹**always enjoy**/I'm always enjoying the lessons and the language ¹²**teaches**/is taught in an interesting way. I ¹³**think**/thought that I ¹⁴**'m learning**/I've learned a lot since I started. It's not all fun, though – at the moment I ¹⁵**study**/I'm studying for my first exam!

- b **CD1** ➔ 1 Listen and check.

Get ready ... Get it right!

- 7 Turn to p110.