

# Chapter

# VIII

## What are you doing?



### We will learn:

- to communicate states and events in progress in order to share information with others.





## Observing & Asking Questions

We will work in groups. We will learn to say what Edo, Siti, Lina, Dayu and Udin are doing.



Here are what we will do. **First**, we will listen and repeat the sentences after the teacher, one by one. **Second**, in the group we will take turns presenting, **not reading**, the sentences. **Third**, we will correct each other's mistakes. **Finally**, we will write the text in our notebook.

We will say the sentences loudly, clearly, and correctly.



The boys and the girls are busy cleaning up the classroom. Udin is sweeping the floor. Siti is mopping the floor. Lina is cleaning the whiteboard. Edo is putting the books back into the shelf. And, Dayu is taking the rubbish to the rubbish bin outside.



## Collecting Information

We will work in groups. We will tell what the other people around us are doing.

Here are what we will do. **First**, we will study the examples carefully. **Second**, we will copy the examples in our notebooks. **Third**, we will use the table below to make a list of 10 activities that the people around us are doing right now, like the examples.



We will use a dictionary. We will spell the words and use the punctuation marks correctly. If we have any problems, we will go to our teacher for help.

No.	Place	Person(s)	Activities
	in the classroom	we, Class 8B	studying English
	in their notebook	some students	writing
	-	Wina	cleaning the whiteboard
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			



## Collecting Information

We will work in groups. We will put the information in our table into meaningful sentences.



Here are what we will do. **First**, we will study the examples carefully. **Second**, we will copy the examples to our notebook. **Third**, we will write 10 sentences about the 10 activities we have in our table.

We will use a dictionary. We will spell the words and use the punctuation marks correctly. If we have any problems, we will go to our teacher for help.

● We, Class 8B, are studying English in the classroom.

Some students are writing in their notebooks.

● Wina is cleaning the whiteboard.

● 1. \_\_\_\_\_

● 2. \_\_\_\_\_

● 3. \_\_\_\_\_

● 4. \_\_\_\_\_

● 5. \_\_\_\_\_

● 6. \_\_\_\_\_

● 7. \_\_\_\_\_

● 8. \_\_\_\_\_

● 9. \_\_\_\_\_

● 10. \_\_\_\_\_

●



## Observing & Asking Questions

We will work in groups. We will learn to present orally, **not read**, the 10 facts to each other.

Here are what we will do. **First**, one of us will stand in front of the group and present, **not read**, the 10 sentences orally. The others in the group will listen to him/her carefully. **Second**, we will take turns presenting the sentences. **Third**, we will correct each other's mistakes.



We will say the sentences loudly, clearly, and correctly.



## Observing & Asking Questions

We will play the roles of the speakers in the conversation.



Here are what we will do. **First**, we will listen and repeat the conversations after the teacher, one by one. **Second**, in the group we will play the roles of the speakers in the conversations. **Third**, we will correct each other's mistakes.

We will say the sentences loudly, clearly, and correctly.

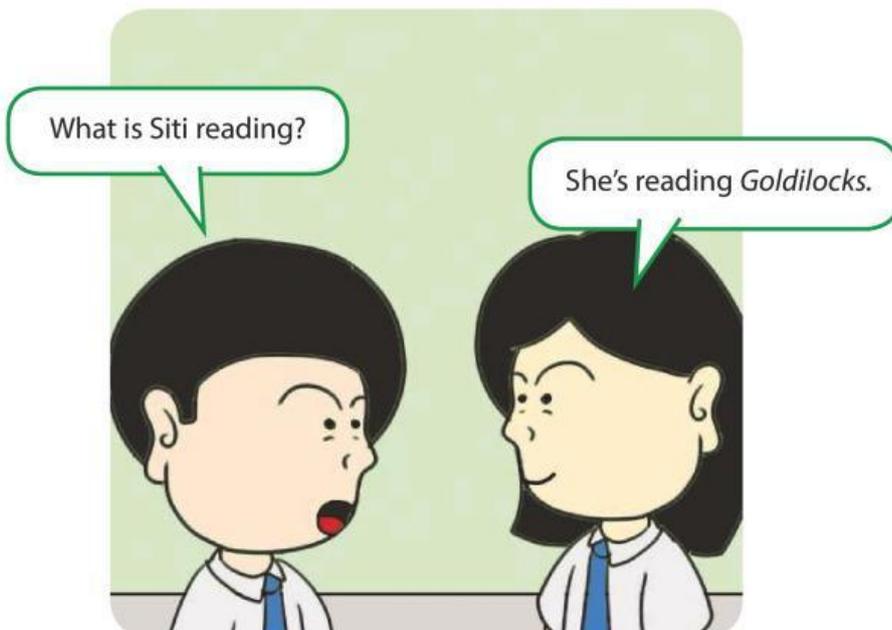
What are you doing, Udin?



I'm doing my Math homework for tomorrow.



Observing & Asking Questions





## Collecting Information

We will work in groups. We will ask and answer questions about what people are doing right now.

Here are what we will do. **First**, we will listen and repeat the sentences after the teacher, one by one. **Second**, in the group we will take turns asking and answering, **not reading**, the questions to each other. **Third**, we will correct each other's mistakes.



We will say the sentences loudly, clearly, and correctly.

No	Questions	Answers
1.	What is Rina doing?	She's returning a book to the library.
2.	Who are Roni and Rudi waiting?	They are waiting for us.
3.	What is Rini doing?	She's finishing the math homework.
4.	Where are they studying?	They are studying in the library.
5.	What is he doing?	He's having his lunch in the canteen.
6.	What are the teachers doing?	They're having a meeting in the teacher room.
7.	What is Sinta doing?	She's meeting the principal.
8.	What are they talking about?	They are talking about the football match.
9.	What is Gani doing?	He is buying something in the school co-op.
10.	What are you doing there?	We're practicing English.



## Collecting Information

We will work in groups. We will ask and answer questions about ten activities that the people around us are doing right now.



Here are what we will do. **First**, we will go around and find 10 activities that the people around us are doing right now. **Second**, when we find one, we will ask what the person is doing or what the persons are doing. **Third**, we will tell what the person is doing or what the persons are doing. **Fourth**, we will write down the 10 questions and the answers on a piece of paper.

We will say the sentences loudly, clearly, and correctly. We will use a dictionary. We will spell the words and use the punctuation marks correctly. If we have any problems, we will go to our teacher for help.

- 1. Q: What is Marcel doing?  
A: He's chatting with Dino.
- 
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## Observing & Asking Questions

We will play the roles of the speakers in the conversations.

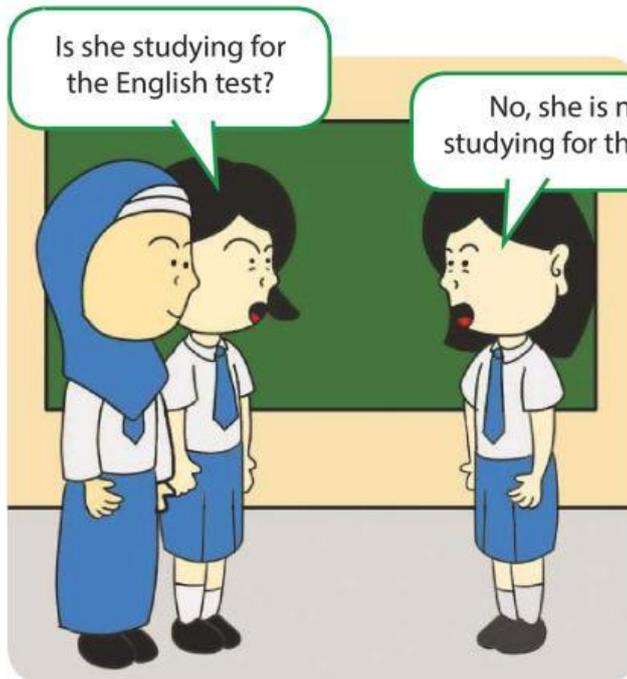
Here are what we will do. **First**, we will listen and repeat the conversations after the teacher, one by one. **Second**, in the group we will play the roles of the speakers in the conversations. **Third**, we will correct each other's mistakes.



We will say the sentences loudly, clearly, and correctly.

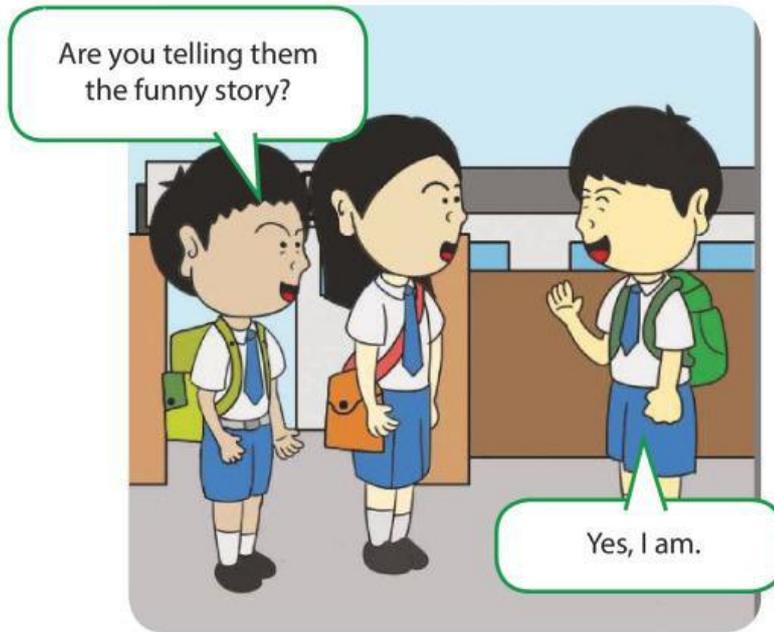
Is she studying for the English test?

No, she is not. She's studying for the Math test.





Observing & Asking Questions





## Collecting Information

We will work in groups. We will look closely at the 12 pictures below and guess what the people are doing.



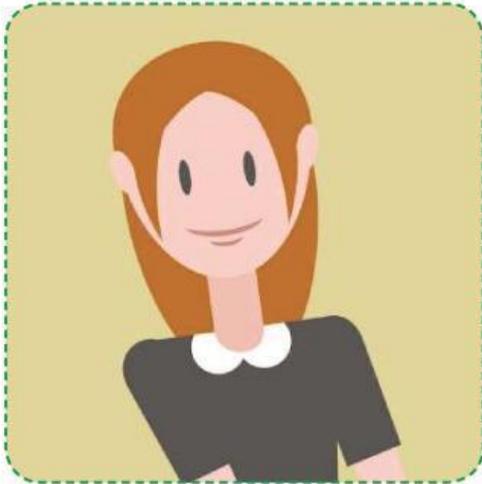
Here are what we will do with each picture. **First**, we will study the examples of how to do the activity carefully. **Second**, one person in the group will guess by asking a question. **Third**, the others will answer 'Yes' if they agree, or 'No' if they do not agree, and then say the correct answer.

We will say the sentences loudly, clearly, and correctly.

No	Questions	Answers
1.	Is she laughing?	No, she's not. She's smiling.
2.	Are they laughing?	Yes, they are laughing.
3.	Is she washing her hair?	No, she is not. She is combing her hair.



Collecting Information





Associating

