UNIT 2. HUMANS AND THE ENVIRONMENT- Test 1

I. Find the word whose underlined part differs from the other three in pronunciation in each of the following questions.

1. A. recycle	B. clean	C. car	D. cause
2. A. place	B. plan	C. habit	D. attract
3. A. prevent	B. energy	C. attend	D. encourage
4. A. protect	B. provide	C. model	D. collect
5. A. heat	B. situation	C. turn	D. sustainable
6. A. litter	B. issue	C. device	D. pick
7. A. raw	B. organ	C. appliance	D. adopt
8. A. compulsory	B. human	C. bus	D. rubbish
9. A. waste	B. search	C. support	D. cause
10. A. plastic	B. emission	C. estimate	D. remind

II. Find the word that differs from the other three in the position of stress in each of the following questions.

1. A. explosion	B. chemical	C. natural	D. organise
2. A. reduce	B. litter	C. event	D. improve
3. A. lifestyle	B. issue	C. meeting	D. adopt
4. A. energy	B. neighbourhood	C. attention	D. regular
5. A. station	B. global	C. destroy	D. water
6. A. attend	B. damage	C. footprint	D. welcome
7. A. household	B. protect	C. friendly	D. public
8. A. model	B. habit	C. product	D. remind
9. A. harmful	B. plastic	C. bottled	D. collect
10. A. temperature	B. activity	C. sustainable	D. electrical

III. Mark the letter A, B, C, or D to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following sentences.

1. Too much CO_2 in the atmosphere can **lead to** increasing global temperatures and air pollution, and destroy the natural world.
   A. result in B. involve in C. result from D. turn up
2. It's not difficult to reduce your carbon footprint. You can do it by making your daily activities **eco-friendly**.
   A. climate-friendly B. unfriendly
   C. kindly D. environmentally-friendly
3. Walking or cycling are activities that can help reduce your carbon footprint and your **impact** on the environment.
   A. influence B. consequence C. effect D. circumstance
4. A carbon footprint is the total amount of C02 produced by human activities and includes the **emissions** of other greenhouse gases.
   A. discharges B. controls C. reductions D. expansion
5. **Modern** household appliances make housework much easier.
   A. Current B. Contemporary C. Recent D. Up-to-date

IV. Mark the letter A, B, C, or D to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following sentences.

1. Large carbon footprint is a reason for destroying the **natural** world.
   A. gentle B. artificial C. pure D. uncommon
2. Small changes in your daily habits can help **reduce** the carbon footprint you produce.
   A. lower B. increase C. rise D. improve
3. More people adopt a green lifestyle. It is a choice we make to change to a greener and more **sustainable** lifestyle.
   A. continual B. viable C. untenable D. wasteful
4. Recycling as much as possible reduces the need to collect new **raw** materials and protects natural resources.
   A. unprocessed B. well-done C. cooked D. prepared
5. Organic methods help reduce the use of **harmful** chemicals in food, which is better for our health.
   A. fortunate B. profitable C. favorable D. helpful

V. Mark the letter A, B, C, or D to indicate the correct answer to each of the following sentences.

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1. I'm _____ reduce my carbon footprint but I don't know what to do, so I join the club.
A. keen on B. keen to C. used to D. used for
2. The club's _____ is to improve our environment and encourage people to adopt a greener lifestyle.
A. wish B. desire C. purpose D. aim
3. We'll organise more activities to raise local people's _____ of environmental issues.
A. awareness B. aware C. unaware D. unawareness
4. Don't throw away your used household items, but _____ and recycle them.
A. reduce B. produce C. sort D. break
5. Globally, the _____ carbon footprint per person is more than 4 tons per year.
A. medium B. average C. personal D. estimated
6. Instead of using your _____ car or motorbike, you should use public transport, walk or cycle as much as possible.
A. particular B. public C. common D. personal
7. Everyone should _____ all electrical appliances before going out of the room to save energy.
A. turn off B. turn on C. turn up D. turn down
8. She's interested in listening to music loudly, so she _____ the radio.
A. turned off B. turned on C. turned up D. turned down
9. The park is dirty because many people _____ litter on the paths.
A. make B. drop C. keep D. hold
10. The club is _____ by the Youth Union in my school.
A. cleaned up B. picked up C. based on D. set up
11. I think we are all able _____ a lot of things to protect our environment.
A. to do B. do C. doing D. to doing
12. Students are _____ to pick up litter that they see on the ground.
A. raised B. attracted C. reminded D. decided
13. Eco-friendly car models always attract great _____ at exhibitions.
A. attend B. attention C. attentive D. attentively
14. One of the most important _____ of energy is the Sun.
A. resources B. bases C. roots D. sources
15. They have already _____ a decision that they are going to buy a new house next month.
A. had B. made C. taken D. got

11. This beautiful dress _____ for me by my mother last week.
A. is made B. was made C. will be made D. has been made
12. Those flowers and plants _____ every day.
A. will be watered B. are watered C. were watered D. are being watered
13. Hundreds of films _____ by CGV Cinemas since January.
A. have showed B. have been showed C. were showed D. showed
14. "When _____?" - " In 1876."
A. the telephone was invented C. did the telephone invented
B. was the telephone invented D. did the telephone invent
15. The preparation for the graduation ceremony _____ by the time the students _____.
A. had been finished - came C. had finished - came
B. have been finished - came D. will have finished - come
16. Do you hear the footsteps behind us ? I think we _____.
A. were being followed C. are followed
B. are being followed D. were followed
17. My computer _____ by my brother at this time last night.
A. was being repaired B. was repairing C. is repairing D. was repaired
18. This work _____ by the marketing team next Monday.
A. will be done B. will have been done C. will do D. is done
19. A lot of clean-up activities _____ by our club this weekend.
A. will have organized B. is being organized
C. are going to be organized D. will be organizing
20. These reports must _____ by the manager.
A. have checked B. be checking C. be checked D. check
10. They recommend that we bring a _____ bag when we go shopping.

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A. usable B. reuse C. reusable D. useful

11. He started to cycle to work _____ driving his own car last week.
A. in spite of B. instead of C. due to D. because of

12. Scientists said that it took years for the material to _____ into small pieces.
A. break down B. break up C. turn down D. turn up

13. Household appliances should be _____ to save energy and avoid dangerous situations.
A. turned off B. turned on C. turned up D. turned down

14. Each of our small habits, such as leaving the room with the lights on, wastes _____.
A. electric B. electrical C. electrically D. electricity

15. We shouldn't drop litter in the street because this will make the street dirty and _____ the environment.
A. polluted B. pollution C. pollute D. polluting

16. Rubbish will be _____ in the central market and in the streets around the schools.
A. pick up B. picked up C. to pick up D. picking up

17. The students are keen on _____ the voluntary activities because they can make new friends.
A. join B. to join C. joining D. joined

18. We can improve the environment in our school in many ways and even small actions can make a big _____.
A. improvement B. difference C. diversity D. contrast

19. The _____ of greenhouse gases can cause climate change.
A. estimation B. diffusion C. ejection D. emission

20. Too much CO2 in the atmosphere can lead _____ increasing global temperatures and air pollution, and destroy the natural world.
A. for B. at C. to D. from

21. Following the school's regulations is _____ for every teacher and student. They are not allowed to be late for school.
A. compulsory B. helpful C. good D. useful

22. These simple activities can help reduce your carbon footprint and your impact _____ the environment.
A. with B. about C. from D. on

23. Do you know the oldest type of _____ energy is the biomass that is derived from plant matter?
A. remarkable B. significant C. sustainable D. affordable

24. We buy _____ food at the farmers' market. It costs a little bit more, but we think it's better for our health.
A. organic B. non-organic C. healthy D. wealthy

25. In the UK, poor air quality is responsible _____ some 40,000 deaths each year.
A. to B. for C. in D. with

26. Sustainable energy is energy that _____ the *needs of* the present generations.
A. meets B. takes C. makes D. picks

27. We can't go along here because the road _____.
A. is repairing B. is repaired C. is being repaired D. repairs

28. _____car models always attract great attention at exhibitions.
A. Eco – friendly B. Wealthy C. Passionate D. Portable

29. Remember to turn off your _____when they are not used.
A. household chores B. household appliances C. household finance D. invitations

30. Small changes in your daily habits can help reduce the _____you produce.
A. carbon footprint B. footsteps C. issues D. trouble

31. One of the most important _____of energy is the sun.
A. resources B. sources C. means D. kinds

32. Students are reminded to _____ litter that they see on the ground.
A. turn off B. put off C. pick up D. turn up

33. Switching to _____ light bulb is one way to protect the environment.
A. energy-expending B. energy-wasting
C. energy-saving D. energy-lacking

34. More people _____ a green lifestyle because it is good for the environment.
A. adopt B. conclude C. compose D. create

35. A modern hospital _____in this town soon.
A. will be built B. will build C. will built D. will be build

36. You should cut down _____ electricity usage to reduce your carbon footprint.

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A. in B. on C. to D. for

37. Switching to ____ eco light bulb is one way to protect the environment.
A. energy-wasting B. energy-expending C. energy-lacking D. energy-saving

38. I never leave any electrical appliances on standby and I think it is a good way to ____ energy in the home.
A. take care of B. use C. keep D. conserve

39. Money _____ to the homeless shelter by Larry.
A. donated B. was donating C. was donated D. donates

40. This house is going _____ by my mother
A. sold B. to be sold C. to sold D. to sell

VI. Write the words from the box below the pictures.

plastic *litter* *appliance* *explosion* *emission* *collection*

1. _____	2. _____	3. _____
4. _____	5. _____	6. _____

VII. Choose the correct word to complete each sentence.

1. The ***damage / support*** caused by industrial pollution is an issue that demands immediate attention.
2. During the cultural ***ceremony / lifestyle***, the community discussed ways to protect their local area.
3. The environmental ***event / issue*** attracted a large crowd and helped raise people's awareness of environmental protection.
4. The scientist gave an informative ***area / presentation*** on renewable energy technologies.
5. By using energy-efficient appliances, my family significantly reduced our monthly ***emission / energy*** bills.
6. Environmental education is important to raise ***awareness / collection*** about environmental issues.
7. Recycling paper and cardboard household ***items / devices*** helps protect valuable resources.
8. Protecting natural ***resources / reports*** is essential for future generations.
9. Human ***changes / activities***, such as deforestation and industrial emissions, are a major cause of climate change.
10. Waste ***collection / station*** is essential for preventing pollution and ensuring proper disposal of materials.
11. Small ***changes / impacts*** in daily habits can make a big difference in environmental protection.
12. Using raw ***situations / materials*** wisely helps keep our environment clean and healthy.

VIII. Match the phrases on the left with their meanings on the right.

1. set up	a. to collect
2. turn off	b. to arrange for an event or activity to happen
3. clean up	c. to get rid of something you do not want any more
4. pick up	d. to stop a device with a button or a switch
5. cut down on	e. to find something
6. break down	f. to divide something into smaller parts
7. throw away	g. to use or do less of something
8. search for	h. to make a person or place clean and tidy

IX. Mark the letter A, B, C or D to indicate the correct answer to each of the following questions

1. Adopting green technologies can help _____ the environment.
A. improve B. attend C. organise D. raise

2. Many households have chosen to _____ a greener lifestyle to reduce their carbon footprint.

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A. encourage B. reduce C. achieve D. adopt

3. Sustainable farming practices aim to _____ food without causing harm to the environment.

A. collect B. produce C. attract D. remind

4. Effective waste collection can _____ pollution and protect the environment.

A. provide B. revise C. prevent D. taste

5. Volunteers work together to _____ litter and keep public spaces clean.

A. water B. pollute C. calculate D. collect

6. Community leaders came together to _____ a plan for the protection of the local ecosystem.

A. base B. make C. plant D. drop

7. The event in the park helped _____ attention to environmental issues.

A. attract B. part C. save D. cause

8. A green lifestyle involves using eco-friendly products and _____ carbon footprint.

A. revising B. reusing C. recycling D. reducing

X. Match each word on the left with the word that has OPPOSITE meaning on the right.

1. harmful	a. local
2. natural	b. unenthusiastic
3. planned	c. clean
4. keen	d. beneficial
5. compulsory	e. artificial
6. global	f. new
7. used	g. optional
8. polluted	h. unprepared

XI. Complete each sentence using the correct form of the word in brackets.

1. Avoiding using _____ chemicals in farming practices is important for maintaining a healthy and natural ecosystem. (HARM)
2. Recycling _____ materials helps conserve resources and reduce waste in the environment. (USE)
3. Using _____ water contributes to plastic waste. (BOTTLE)
4. Using energy-efficient appliances can reduce the use of _____. (ELECTRICAL)
5. _____ efforts are needed to address climate change and its impact on the environment. (GLOBE)
6. Taking small steps like recycling and reducing plastic waste can have a positive impact on _____ protection. (ENVIRONMENT)
7. It's important to _____ paper, plastic, and glass regularly to reduce waste. (RECYCLING)
8. Environmental _____ play a vital role in supporting sustainable practices. (ORGANISE)
9. People are encouraged to use _____ shopping bags when buying food and things. (REUSE)
10. The _____ project aims to restore the environment and prevent deforestation. (PLAN)

XII. Complete each sentence with the correct form of the verb in brackets (will or be going to)

1. I have made my decision. I _____ all my plastic bottles to reduce the amount of plastic waste. (RECYCLE)
2. I think she _____ at the local community garden to help promote sustainable farming practices. (VOLUNTEER)
3. The plan has been made. They _____ trees in our neighbourhood to improve air quality and provide shade. (PLANT)
4. I don't think he _____ in a clean-up campaign tomorrow. (PARTICIPATE)
5. Tomorrow is the Earth Day. They _____ off the lights to save electricity. (TURN)
6. I forgot to tell you. I _____ a wildlife conservation organisation to protect endangered species from extinction. (JOIN)
7. Look at the litter that we have collected. This _____ a successful event. (BE)
8. The event sounds fun. I _____ part in the clean-up day to keep our streets clean. (TAKE)

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9. This organic strawberry tastes so good. I _____ more. (BUY)
10. I'm sure that more people _____ local farmers by buying organic products. (SUPPORT)

XIII. Rewrite each sentence using the passive voice as long as its meaning stays the same as the original one.

1. Teachers encourage students to participate in clean-up activities.
-> _____
2. The factory will produce eco-friendly products next year.
-> _____
3. The new advertising campaign is going to attract more volunteers.
-> _____
4. The government will promote renewable energy sources to reduce greenhouse gas emissions.
-> _____
5. Scientists are going to develop new technologies to combat climate change.
-> _____
6. The supermarket will provide reusable bags to customers.
-> _____
7. Companies are going to produce big amounts of single-use plastic.
-> _____
8. The local community cleaned up the beach yesterday.
-> _____
9. The government implements policies to protect wildlife.
-> _____
10. Industries will adopt cleaner technologies to reduce pollution.
-> _____

XIV. Choose the correct form of the verb to complete each sentence.

1. He made a plan. He ***will recycle / is going to recycle*** all the paper and cardboard.
2. I think that temperatures ***will rise / are going to rise*** significantly in the next decade.
3. I predict that she ***will participate / is going to participate*** in the environmental event next month.
4. Volunteers ***collected / were collected*** trash on the beach during the clean-up event last weekend.
5. The company ***produced / was produced*** a large amount of plastic waste last year.
6. Deforestation ***is observed / observes*** in various regions.
7. Environmental organisations ***play / are played*** an important role in supporting sustainable practices.
8. Harmful chemicals ***are emitted / emit*** into rivers by factories
9. I just found out about the beach clean-up event. I ***will join / am going to join*** it next week.
10. We've been planning this for a while. We ***are going to plant / will plant*** trees inthe park next month.

XV. Read the following passage and mark the letter A, B, C or D to indicate the correct word that best fits each of the numbered blanks.

One effective way to go (1) _____ and contribute (2) _____ a more sustainable future is by adopting energy-efficient practices in our homes. By making simple changes to our daily routines and household habits, we can (3) _____ reduce our energy consumption and carbon footprint. First and foremost, we can invest in energy-efficient (4) _____, such as refrigerators, air conditioners, and light bulbs, (5) _____ will consume less energy while having the same performance. Additionally, reducing the need for excessive heating or cooling in our homes can (6) _____ maintain ideal temperature levels. Another way to save energy is by using natural light whenever possible and turning (7) _____ lights and electronic devices when not in use. Moreover, using renewable energy sources, such as solar panels or wind turbines, (8) _____ provide clean and sustainable energy for our homes. By using these energy-saving strategies, we can make a significant positive impact (9) _____ the environment and work towards (10) _____ greener and more sustainable future.

1. A. yellow	B. blue	C. green	D. blue
2. A. in	B. to	C. from	D. at

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3. A. significant	B. significantly	C. signify	D. significance
4. A. appliances	B. applications	C. applies	D. apply
5. A. when	B. who	C. that	D. which
6. A. help	B. cause	C. prevent	D. kill
7. A. on	B. in	C. off	D. up
8. A. should	B. mustn't	C. shall	D. can
9. A. on	B. in	C. at	D. through
10. A. the	B. an	C. a	D. each

XVI. Read the following passage and choose the correct answer to each of the following questions.

Contaminated water and poor sanitation are linked to transmission of diseases such as cholera, diarrhea, dysentery, hepatitis A, typhoid and polio. Absent, inadequate, or inappropriately managed water and sanitation services expose individuals to preventable health risks. This is particularly the case in health care facilities where both patients and staff are placed at additional risk of infection and disease when water, sanitation and hygiene services are lacking. Globally, 15% of patients develop an infection during a hospital stay, with the proportion much greater in low-income countries.

Inadequate management of urban, industrial and agricultural wastewater means the drinking-water of hundreds of millions of people is dangerously contaminated or chemically polluted. Natural presence of chemicals, particularly in groundwater, can also be of health significance, including arsenic and fluoride, while other chemicals, such as lead, may be elevated in drinking-water as a result of leaching from water supply components in contact with drinking-water.

Some 829,000 people are estimated to die each year from diarrhea as a result of unsafe drinking-water, sanitation and hand hygiene. Yet diarrhea is largely preventable, and the deaths of 297,000 children aged under 5 years could be avoided each year if these risk factors were addressed. Where water is not readily available, people may decide handwashing is not a priority, thereby adding to the likelihood of diarrhea and other diseases.

Diarrhea is the most widely known disease linked to contaminated food and water but there are other hazards. In 2017, over 220 million people required preventative treatment for schistosomiasis - an acute and chronic disease caused by parasitic worms contracted through exposure to infested water.

In many parts of the world, insects that live or breed in water carry and transmit diseases such as dengue fever. Some of these insects, known as vectors, breed in clean, rather than dirty water, and household drinking water containers can serve as breeding grounds. The simple intervention of covering water storage containers can reduce vector breeding and may also reduce faecal contamination of water at the household level.

1. The passage is mainly about _____.
   A. diarrhea
   B. water pollution
   C. diarrhea and other diseases
   D. diarrhea and other diseases caused by water pollution
2. The phrase "risk factors" in the third paragraph refers to_____.
   A. industrial and agricultural waste
   B. poor sanitation
   C. chemicals in drinking water
   D. unsafe drinking-water, sanitation and hand hygiene
3. The word "transmit" in the fifth paragraph is closest in meaning to_____.
   A. spread B. break C. conceal D. retain
4. According to the third paragraph, how many people may possibly have diarrhea each year?
   A. 297,000 B. 829,000
   C. 1,126,000 D. more than 829,000
5. Which of the following diseases is not mentioned in the passage?
   A. cancer B. polio
   C. schistosomiasis D. dengue fever
6. Which of the following statements is not true according to the passage?
   A. In low-income countries, the proportion of patients developing an infection during a hospital stay is higher than 15%.
   B. Arsenic and fluoride are natural presence of chemicals in groundwater.
   C. Insects that carry and transmit diseases only breed in clean water.
   D. Diarrhea is preventable for people of all ages.

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XVII. Read the passage and decide whether the following statements are true (T), false (F) or not given (NG)

Many Europeans are alarmed by the climate crisis and would willingly take personal steps and support government policies to help deal with it, a survey suggests - but the more a measure would change their lifestyle, the less they support it.

The YouGov survey tested people in seven countries if they would support nation level climate action, such as banning single-use plastics and fossil-fuel cars, and individual actions including buying only secondhand clothes and giving up meat and dairy products.

The responses, from the UK, France, Germany, Denmark, Sweden, Spain and Italy, suggested many people were happy with measures that would not greatly affect the way they lead their lives, but bigger steps that may be necessary were unpopular.

Large majorities in all the countries surveyed - ranging from 60% in Sweden, 63% in Germany and 65% in the UK to 77% in Spain, 79% in France and 81% in Italy-said they were very or fairly worried about climate change and its effects.

Broadly similar percentages said the climate was changing because of human activity, with fewer than 20% of respondents in most countries saying climate change was not due to human activity and a maximum of 5% denying it was even happening.

Source: https://www.theguardian.com/environment/2023/may/02/many-europeans-want-climate-action-but-less-so-if-it-changes-their-lifestyle-shows-poll

_____ 1. The survey was conducted in five countries.
_____ 2. The survey asked if people supported banning single-use plastics.
_____ 3. Many of the participants tested support the ideas that do not greatly affect their lives.
_____ 4. 63% of the surveyed individuals in the UK are worried about climate change.
_____ 5. People were uncertain about how to deal with climate change.

XVIII. Reorder the given words and phrases to form meaningful sentences.

1. carbon / help / footprint. / activities / can / These / reduce / the (8 words)
-> _____
2. improve / environment. / are / ways / many / There / to (7 words)
-> _____
3. stop / when / People / going / bags / shopping. / plastic / should / using (9 words)
-> _____
4. students / going / presentation / are / environmental / their / to / protection. / give / The / on (11 words)
-> _____
5. the / sources / One / sun. / energy / is / most / of / important / of / the. (11 words)
-> _____

XIX. Rewrite each sentence using the given word in brackets as long as its meaning stays the same as the original one.

1. They are going to organise a clean-up activity this weekend. (ORGANISED)
-> A clean-up _____
2. My parents encourage me to reuse these water bottles. (ENCOURAGED)
-> I _____
3. They will reduce plastic usage in their products. (REDUCED)
-> Plastic _____
4. People should reduce the plastic waste they produce. (CUT)
-> People should _____
5. This material is not harmful to people's health. (CAUSES)
-> This material _____

The End

LIVEWORKSHEETS