

UNIT 1: FAMILY LIFE - Test 1

I. Find the word whose underlined part differs from the other three in pronunciation in each of the following questions.

- | | | | |
|----------------------------|---------------------|------------------------|-----------------------|
| 1. A. di <u>vi</u> de | B. un <u>ti</u> dy | C. rou <u>ti</u> ne | D. pla <u>yt</u> ime |
| 2. A. succe <u>s</u> s | B. pre <u>p</u> are | C. stre <u>ng</u> then | D. be <u>n</u> efit |
| 3. A. co <u>n</u> trol | B. gro <u>c</u> ery | C. hou <u>s</u> ehold | D. ho <u>m</u> emaker |
| 4. A. ex <u>ch</u> ange | B. <u>ch</u> ore | C. <u>ch</u> aracter | D. <u>ch</u> ildren |
| 5. A. washi <u>n</u> g-up | B. tru <u>s</u> t | C. ru <u>b</u> bish | D. <u>u</u> seful |
| 6. A. breadwi <u>n</u> ner | B. wea <u>l</u> th | C. cre <u>a</u> te | D. hea <u>v</u> y |
| 7. A. pla <u>n</u> s | B. tas <u>k</u> s | C. ide <u>a</u> s | D. bon <u>d</u> s |
| 8. A. rou <u>t</u> ine | B. prou <u>d</u> | C. hou <u>s</u> ework | D. do <u>u</u> bt |
| 9. A. va <u>l</u> ue | B. da <u>m</u> age | C. equa <u>l</u> ly | D. gra <u>t</u> itude |
| 10. A. conne <u>c</u> tion | B. pl <u>e</u> nty | C. du <u>t</u> y | D. un <u>t</u> idy |

II. Find the word that differs from the other three in the position of stress in each of the following questions.

- | | | | |
|--------------------|---------------|-------------------|-----------------|
| 1. A. divide | B. heavy | C. playtime | D. visit |
| 2. A. achieve | B. prepare | C. exchange | D. strengthen |
| 3. A. idea | B. trustful | C. success | D. respect |
| 4. A. celebrate | B. homemaker | C. encourage | D. breadwinner |
| 5. A. opinion | B. personal | C. family | D. programme |
| 6. A. daily | B. believe | C. picnic | D. grateful |
| 7. A. equally | B. benefit | C. business | D. untidy |
| 8. A. housewife | B. useful | C. routine | D. rubbish |
| 9. A. necessary | B. experience | C. appreciate | D. respectively |
| 10. A. grandparent | B. interested | C. responsibility | D. spotlessly |

III. Mark the letter A, B, C, or D to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following sentences.

- Children learn how to respect older people, who have a wealth of life experiences.
A. abundance B. resource C. property D. fortune
- Doing chores also helps develop children's gratitude to their parents because they understand how hard their parents try every day for their family life.
A. approval B. honour C. thankfulness D. responsibility
- When doing housework, children may learn to appreciate all the hard work their parents do around the house for them.
A. be responsible for B. be grateful for C. take account of D. be useful for
- Parents should encourage their kids to share the housework for their own good as well as the good of the whole family.
A. comfort B. respect C. appreciate D. stimulate
- Sometimes adults think children may break or damage things when they do housework.
A. destroy B. lose C. suffer D. gain

IV. Mark the letter A, B, C, or D to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following sentences.

- Life skills such as cooking, cleaning or taking care of others are really necessary for kids when they grow up.
A. certain B. unavoidable C. nonessential D. inevitable
- Family is always the most valuable thing in one's life.
A. worthless B. helpful C. beneficial D. precious
- His parents' encouragement and trust give him strength to carry on.
A. put out B. go by C. try on D. give up
- Results of a recent survey show that even though modern family life has changed greatly, a number of traditional family values are still important nowadays.
A. up-to-date B. modern C. ancient D. latest
- It is said that British people still follow some traditional family values now.
A. modern B. standard C. conventional D. unusual

V. Mark the letter A, B, C or D to indicate the correct answer to each of the following questions.

- 1: Family _____ are important because they teach children what is right or wrong in life.
A. bonds B. values C. holidays D. connections
- 2: _____ the rubbish in the early morning is a part of my daily routine.
A. Putting out B. Coming out C. Pulling out D. Bringing out
- 3: _____ is a person who works at home and takes care of the house and family.
A. Breadwinner B. Homemaker C. Servant D. Houseman
- 4: My mother the responsibility for running the household.
A. holds B. takes C. runs D. bears
- 5: Doing chores as a family will help strengthen _____.
A. family bonds B. generation gap C. family trees D. family values
- 6: Linh can't go out with us to see a movie now because she's _____ dinner.
A. preparing B. making C. arranging D. keeping
- 7: He's a man of strong _____. He always fights for what is right and you can rely on him.
A. health B. character C. hands D. influence
- 8: When his wife gave birth to a baby boy, Mr. Nam became the sole _____.
A. housemaid B. housekeeper C. father D. breadwinner
- 9: Doing housework brings great _____ to children as it helps them develop necessary life skills.
A. benefits B. hard work C. results D. practices
- 10: She does two jobs at the same time as she is the main _____ of the family.
A. breadwinner B. homemaker C. housewife D. bread maker
- 11: Kindness and responsibility are two _____ that many parents want to teach to their children.
A. family values B. customs C. cultures D. ideas
- 12: Sarah is a(n) _____ girl. She never cheats in exams.
A. generous B. sociable C. frank D. honest
- 13: Instead of giving me answers to questions, my parents always _____ me to think for myself.
A. support B. encourage C. respect D. strengthen
- 14: Ms. Mai asked me how she could _____ household chores equally in her family.
A. make B. divide C. give D. contribute
- 15: She's such a good wife. She's _____ her husband through difficult times.
A. taught B. leff C. supported D. provided
- 16: Jim's main _____ in his home is to keep the house clean.
A. right B. honour C. part D. responsibility
- 17: When all members of the family share housework, the family _____ will become stronger.
A. joys B. happiness C. life D. bonds
- 18: Preparing and cooking meals are some of the essential _____ for teens.
A. soft skills B. life skills C. table manners D. netiquette
- 19: When I lived in this city, I used to shop for _____ at this supermarket.
A. heavy lifting B. groceries C. housework D. laundry
- 20: The kids deeply _____ their grandfather for his great knowledge about the world.
A. create B. develop C. respect D. discuss
- 21: She decided to find a job to _____ money instead of just living at home and being a housekeeper.
A. lend B. earn C. borrow D. raise
- 22: I'm lucky to have such a(n) _____ brother who always gives me help when I need it.
A. support B. supporting C. supported D. supportive
- 23: In my family, my father always takes charge of doing the _____ lifting.
A. strong B. hard C. heavy D. huge
- 24: Do you have to the rubbish out?.
A. put B. make C. empty D. do
- 25: My mother told me to do the _____ yesterday but I forgot about it since I had much homework to finish.
A. wash-up B. laundry C. childcare D. exercises
- 26: His parents give him full _____ for his choice of school.
A. support B. change C. value D. bond
- 27: My mother and I often go to the supermarket to shop for _____ at weekends.
A. cook B. groceries C. heavy lifting D. the chores
- 28: It's not easy for some tenth-graders to get into high school _____.
A. works B. routines C. times D. responsibilities

- 29: After eating dinner, I have to do the _____ and then do my homework every day.
 A. washing-up B. wash-up C. washing-ups D. washings-up
- 30: My mother is a _____. She doesn't go to work, but stays at home to look after the family.
 A. breadwinner B. homemaker C. housemaid D. solider
- 31: My eldest son is strong enough to do the _____ for the family.
 A. heavy lifting B. household chores C. cooking D. laundry
- 32: Mr Lewis is the _____ of the family, but he still helps his wife with the housework whenever he has time.
 A. breadwinner B. homemaker C. housemaid D. solider
- 33: My mother is _____ for taking care of the home and the family.
 A. responsible B. takes the responsibility C. take the duty D. Both B & C are correct.
- 35: Do you have to do _____ ?
 A. the mess B. your bed C. the washing-up D. the cook
- 6: My responsibility is to wash the dishes and _____ the rubbish.
 A. take up B. get out C. get up D. put out
- VI: Mark the letter A, B, C or D to indicate the correct answer to each of the following questions.**
- 1: He _____ to the cinema yesterday evening.
 A. has gone B. goes C. went D. had gone
- 2: Jim _____ a book at the moment.
 A. is reading B. had read C. reads D. has read
- 3: I'm busy at the moment, _____ on the computer
 A. I work B. I'm worked C. I'm working D. I worked
- 4: Don't bother me while I _____
 A. am working B. was working C. will work D. will have completed
- 5: My brother _____ out at weekend.
 A. doesn't usually go B. does usually not go C. doesn't usually goes D. usually doesn't goes.
- 6: Every day, my sister _____ the floor.
 A. usually clean B. cleans usually C. usually cleaned D. usually cleans
- 7: Listen! Someone _____.
 A. is singing B. are singing C. sings D. sing
- 8: First thing in the morning, I _____ a cup of milk tea.
 A. has B. am having C. have D. will have
- 9: Anita _____ very hard at the moment.
 A. is studying B. studies C. studied D. has studied
- 10: I usually _____ to school by bus.
 A. went B. am going C. go D. have gone
- 11: Our friends _____ for the fashion show now.
 A. is preparing B. are preparing C. prepares D. prepare
- 12: All staff in this restaurant _____ an urgent meeting right now.
 A. are attending B. is attending C. attends D. attend
- 13: Yesterday morning I _____ up early.
 A. got B. get C. was getting D. had got
- 14: Please don't make so much noise. I _____.
 A. studying B. study C. am studying D. studied
- 15: I _____ a bike to school every day but today I _____ to school by bus because it was stolen yesterday.
 A. rode - went B. ride - am going C. ride - go D. is riding - am going
- 16: Water _____ at 100 degrees Celsius.
 A. boils B. boiled C. is boiling D. will boil
- 17: Who _____ the guitar in that room, Hoa?
 A. playing B. is playing C. play D. plays
- 18: My mother often _____ to the market in the morning, but today she _____ at noon.
 A. goes/goes B. go/goes C. goes/is going D. is going/goes
- 19: Bich sometimes _____ chicken noodle soup for breakfast.
 A. are having B. is having C. have D. has
- 20: _____ she _____ in Hue at the moment?
 A. Does/live B. Is/living C. Did/live D. Was/living
- 21: Jenny often _____ jeans and T-shirt at school but she _____ a gorgeous dress today.
 A. wears - is wearing B. is wearing - wears C. wear - is wearing D. wears - wears
- 22: He usually _____ her at weekend but now he _____ in bed because of his severe illness.
 A. visits/stays B. visits/staying C. visited/stays D. visits/is staying

- 23: Hoang and Phong ____ football as they're having class now.
 A. don't play B. are playing C. doesn't play D. aren't playing
- 24: Don't make noise, children! Parents ____.
 A. sleep B. are sleeping C. were sleeping D. slept
- 25: Look! Minh ____ on stage. She looks so beautiful.
 A. sings B. are singing C. is singing D. sang
- 26: I am busy at the moment, I ____ my home assignment.
 A. do B. am doing C. have been doing D. will do
- 27: After the physics lesson, the children know that water ____ at 100 degrees C.
 A. will boil B. is boiling C. boils D. boil
- 28: Hoang ____ his email four times a week in order not to miss anything important.
 A. checks B. will check C. is checking D. check
- 29: At the moment, my sister ____ her homework, my brother ____ games.
 A. is making - is playing B. is doing - is playing C. does - plays D. makes - is playing
- 30: Hurry up, Linh. Other friends ____ for us.
 A. are waiting B. waits C. wait D. is waiting
- 31: It's 7.00 p.m. now and we ____ meal together. We usually ____ dinner at that time.
 A. have - eat B. have - are eating C. are having - eat D. are having - are eating
- 32: Ms. Kim ____ very well when she's under pressure.
 A. not work B. don't work C. isn't working D. doesn't work
- 33: Hoa usually ____ charge of doing the washing-up in her family.
 A. takes B. is taking C. take D. will take
- 34: My mom ____ to the supermarket every Sunday for shopping.
 A. goes B. go C. is going D. are going
- 35: I'm sorry, Lan is busy now. She ____ her document on the second floor.
 A. are checking B. check C. checks D. is checking

VIII. Complete each sentence with one suitable word from the box (form of the verb can be changed if necessary).

do	prepare	raise	have	study
visit	celebrate	have	earn	watch

- Many parents work hard to _____ their children with love and care.
- Nowadays, it is common for both parents to share the responsibility for _____ the housework.
- My mother and I often _____ dinner, and then we all gather around the table to enjoy a delicious meal together.
- Parents work hard to _____ money and support their family's financial needs.
- In many traditional families, fathers go to work, mothers do the chores and children _____ at school.
- We _____ our grandparents regularly to spend quality time with them.
- On weekends, we gather to _____ a game show and cheer for our favorite teams.
- When the weather is nice, we often _____ a picnic in the park with our relatives.
- Birthdays are special occasions to _____ and express love for our family members.
- Every evening, we sit together as a family to _____ dinner and share stories of our day.

IX. Complete each sentence using the correct form of the word in brackets.

- As the oldest child, I have to be more _____ and take on more tasks at home. (RESPONSIBILITY)
- My mom is a great _____ who takes care of our home and family. (HOUSE)
- Doing the housework is a good way for children to show their _____ to their parents. (GRATEFUL)
- My family members always treat each other with _____ and kindness. (RESPECTIVELY)
- _____ is an important aspect of family life because it helps to build a strong family relationship. (TRUSTFUL)

X. Choose the correct word/ phrase to complete each sentence.

- Doing household chores is a shared task among family members, and we *appreciate / divide* each other's efforts.

2. We have plenty of love and support for one another, which **damages / strengthens** our family bonds.
3. Learning good **table manners / family routines** from an early age is important to make mealtime enjoyable for everyone.
4. Going to school and interacting with friends is a part of our **latest / daily** experience.
5. Whenever our house gets **untidy / boring**, we clean it up together.

XI. Complete each sentence with the correct form of the verb in brackets. (using present simple or present continuous tense)

1. I'm afraid I can't go out now because I (study) _____ for my final test.
2. We (divide) _____ the household chores equally among all family members.
3. She (look) _____ tired. She (prepare) _____ dinner for the whole family at the moment.
4. Be quite! We (make) _____ a list of things to do for the day.
5. We often (share) _____ our ideas and thoughts during family discussions.
6. He (put) _____ out the rubbish every morning before going to school.
7. He (do) _____ heavy lifting to rearrange the furniture in the living room now.
8. After a long day, my parents usually (watch) _____ game shows to relax, but today they (see) _____ a movie.

XII. Mark the letter A, B, C or D to indicate the mistake in each of the following sentences and correct it.

1. Now, I am preparing dinner for the family while my sister tidies up the living room.
A. Now B. am preparing C. while D. tidies up
2. We are gathering around the TV to watch our favorite game show named "The Amazing Race" every Friday.
A. are gathering B. around C. named D. every
3. I feel so tired at the moment; therefore, I am wanting to have a sleep.
A. feel B. therefore C. am wanting D. have
4. My sister can go to the cinema with us right now because she is completing her assignments.
A. can B. right C. because D. is completing
5. We are passing on family traditions and values from one generation to the next generation.
A. are passing B. traditions C. from D. next

XIII. Read the following passage and mark the letter A, B, C or D to indicate the correct word that best fits each of the numbered blanks.

(1) _____ household chores is beneficial to children. To get children involved in chores, it's best to start by choosing chores (2) _____ work for children's ages and abilities. Chores that are too hard can be frustrating - or even dangerous - and chores that are too easy might be (3) _____.

Even young children can help with chores if you (4) _____ activities that are right for their age. You can start with simple jobs like packing up toys. Chores like this send the message that your child's contribution is important.

It's also important to think about chores or tasks that get your child involved in taking care (5) _____ the family as a whole. (6) _____ simple one is getting your child to help with setting or clearing the table. Jobs (7) _____ these are likely to give your child a sense of (8) _____ and participation.

(9) _____ your child is old enough, you can have a family discussion about chores. This can reinforce the idea that the whole family contributes to (10) _____ the household runs. Children over 6 years old can have a say in which chores they do.

Adapted from <https://raisingchildren.net.au/preschoolers/family-life/routines-rituals-rules/chores-for-children>

1. A. Doing B. Taking C. Making D. Getting
2. A. why B. where C. that D. what
3. A. bored B. boring C. boredom D. boringly
4. A. chooses B. chose C. choosing D. choose
5. A. of B. for C. about D. with
6. A. Every B. Any C. A D. Some
7. A. such B. like C. as D. alike
8. A. responsible B. responsibly C. responsibility D. responsibility
9. A. Because B. Although C. However D. If
10. A. how B. when C. where D. which

XIV. Read the following passage and choose the correct answer to each of the questions.

Family routines set out how families organise themselves to get things done, spend time together and have fun. Routines help family members know who should do what, when, in what order and how often. Routines also let your children know what's important to your family. Routines can bring children several benefits.

Routines can be part of an organised and **predictable** home environment, which helps children and teenagers feel safe and looked after. And a predictable family life can also help children cope during development changes like puberty or life events like the birth of a new child, divorce, illness or a house move. Also, routines built around having fun or spending time together develop a sense of belonging and strengthen family relationships. For example, your routine might include things like reading a story together before bed each night, sharing regular family meals, or having a kick with your child before soccer practice every week.

Having chores as part of family routines helps children and teenagers develop a sense of responsibility and some **basic** skills like time management. **These** are what children can use for life. And when children can do their parts of the routine with less help or supervision, it also helps them become more independent.

Routines can help younger children to learn healthy habits, like brushing their teeth, taking medicine regularly, doing physical activity, or washing their hands after using the toilet. This means that routines can be good for children's health. For example, children who wash their hands more regularly might be less likely to get colds and other common illnesses. Also, routines can reduce stress, and lower stress is good for children's immune systems.

Adapted from <https://raisingchildren.net.au/grown-ups/family-life/routines-rituals-relationships/family-routines>

- Which of the following can be the best title for the passage?
A. The Importance of Family Routines B. Organizing Family Time Effectively
C. Developing Healthy Habits in Children D. Building Strong Family Relationships
- The word '**predictable**' in paragraph 2 is closest in meaning to _____.
A. uncertain B. planned C. random D. unstable
- According to paragraph 2, which of the following is NOT mentioned as an example of a family routine?
A. reading a story together before going to bed each night
B. having regular family meals
C. participating in soccer practice every week
D. taking turns doing household chores
- The word '**basic**' in paragraph 3 is closest in meaning to _____.
A. additional B. unnecessary C. primary D. unimportant
- According to paragraph 3, what skills can children develop through doing chores as part of family routines?
A. creativity and time management B. responsibility and time management
C. independence and communication skills D. physical strength and responsibility
- According to paragraph 3, which of the following is TRUE about chores?
A. Chores are a burden for children and teenagers. B. Chores enable children to develop independence.
C. Chores should be removed from family routines.
D. Chores have no impact on children's development.
- The word '**these**' in paragraph 3 refers to _____.
A. skills B. chores C. routines D. teenagers
- According to paragraph 4, which of the following is NOT mentioned as a healthy habit that younger children can learn through routines?
A. brushing their teeth B. taking medicine regularly
C. eating vegetables D. washing their hands after using the toilet
- Which of the following can be inferred from the passage?
A. Routines are only important for younger children, not teenagers.
B. Family routines help children deal with major life changes.
C. Children who have routines are more likely to get sick.
D. Independent children do not require any help or supervision in their routines.
- Which of the following is NOT true about routines according to the passage?
A. Routines promote healthy habits in children.
B. Routines are unnecessary for building strong family relationships.
C. Routines help children cope with changes in family life.
D. Routines teach children responsibility and life skills.

The End

