

Name: _____ Class: _____

Grammar

1. Circle the verbs in the past form. There is one example. (one point each)

carried danced have
 went hold need skipped
 paint helped stopped

2. Read and complete the words. There is one example. (one point each)



On Saturday, it was Vicky's birthday. She (1) i n v i t e d all her friends to a party in her house. In the afternoon, Vicky (2) h e l p e d her mother to make cake. They (3) c o o k e d burgers and there was a lot of food. The party was great. Vicky and her friends (4) p l a y e d games and (5) d a n c e d to music all evening. They (6) s t o p p e d when Jack and Sally (7) j u m p e d on the sofa. Vicky's mum wasn't happy.

3. Read Exercise 5 again. Circle the answers. There is one example. (one point each)

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1. Did Vicky invite all her friends to a party? Yes, she did. / No, she didn't.

2. Did they dance all evening? Yes, they did. / No, they didn't.

3. Did Jack and Sally jump on the table? Yes, they did. / No, they didn't.

4. Circle the verbs in the past. There is one example. (one point each)

find found get

got make made went

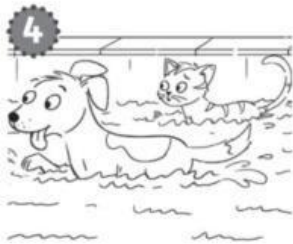
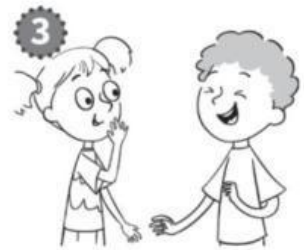
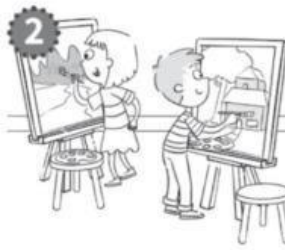
 go take

come took came

5. Complete the sentences. There is one example. (one point each)

cat | ~~more~~ | more | skating | than | than

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1. The girl is climbing more quickly than the boy.
2. The boy is painting _____ carefully than the girl.

6. Look and write. There is one example. (two points each)



ride



read



climb



write

1. Could Jane ride a bike when she was one?
No, she couldn't.

2. Could Jane _____ a tree when she was two?

3. Could Jane _____ when she was six?

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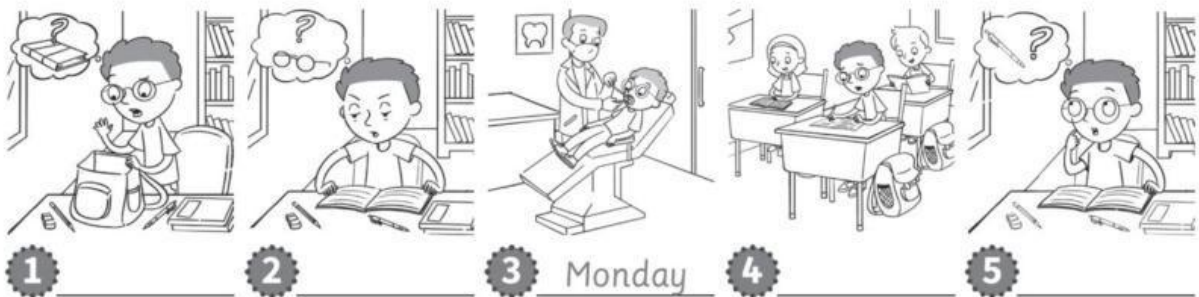
7. Read and draw lines. There is one example. (one point each)

- | | |
|---|--|
| 1 Paul's class went on a school | a sail a big ship. |
| 2 They visited an interesting | b trip yesterday. |
| 3 In the museum, there was an exhibition | c about Antarctica. |
| 4 Now Paul wants to be | d expedition to Antarctica one day. |
| 5 He wants to learn to | e an explorer when he's older. |
| 6 Paul wants to go on an | f museum. |

Listening**8. Listen and write the day. There is one example. (two points each)**

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**Reading**

9. Look and compare yesterday and today. Write sentences. There is one example. (two points each)

Yesterday, Ellie and John were in the garden with their family and their pets. They're in the garden today, too. Look at the pictures of yesterday and today. What's different?



1. It's sunnier today than yesterday. (sunny)

2. Ellie was _____ today _____ yesterday. (thirsty)

3. The cat was _____ yesterday _____ today.
(hungry)

4. John's homework was _____ yesterday _____
today. (difficult)