

Name: _____

Class: _____

Grammar

1. Circle the verbs in the past form. There is one example. (one point each)

2. Read and complete the words. There is one example. (one point each)



On Saturday, it was Vicky's birthday. She (1) i n v i t e d all her friends to a party in her house. In the afternoon, Vicky (2) h e l l e d her mother to make cake. They (3) c o k h u l l e d burgers and there was a lot of food. The party was great. Vicky and her friends (4) p l a y h u l l e d games and (5) d a u l l e d to music all evening. They (6) s h u l l e d when Jack and Sally (7) j u l l e d on the sofa. Vicky's mum wasn't happy.

3. Read Exercise 5 again. Circle the answers. There is one example. (one point each)

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1. Did Vicky invite all her friends to a party? Yes, she did. / No, she didn't.

2. Did they dance all evening? Yes, they did. / No, they didn't.

3. Did Jack and Sally jump on the table? Yes, they did. / No, they didn't.

4. Circle the verbs in the past. There is one example. (one point each)

find

found

get

got

make

made

went

go

take

come

took

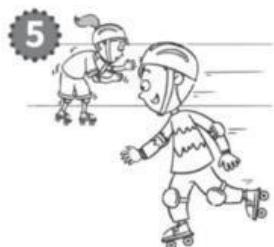
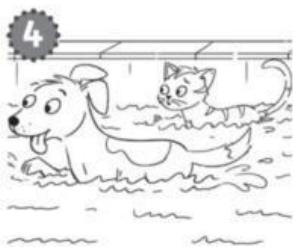
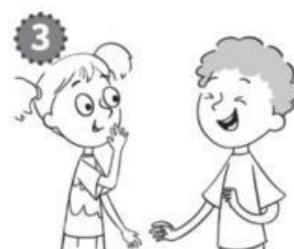
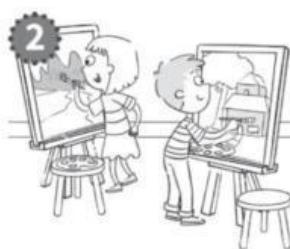
came

5. Complete the sentences. There is one example. (one point each)

cat | more | more | skating | than | than

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1. The girl is climbing more quickly than the boy.
2. The boy is painting _____ carefully than the girl.

6. Look and write. There is one example. (two points each)



ride



read



climb



write

1. Could Jane ride a bike when she was one?
No, she couldn't.

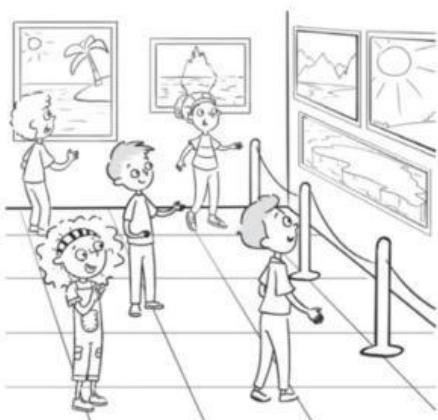
2. Could Jane _____ a tree when she was two?

3. Could Jane _____ when she was six?

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7. Read and draw lines. There is one example. (one point each)



1 Paul's class went on a school

2 They visited an interesting

3 In the museum, there was
an exhibition

4 Now Paul wants to be

5 He wants to learn to

6 Paul wants to go on an

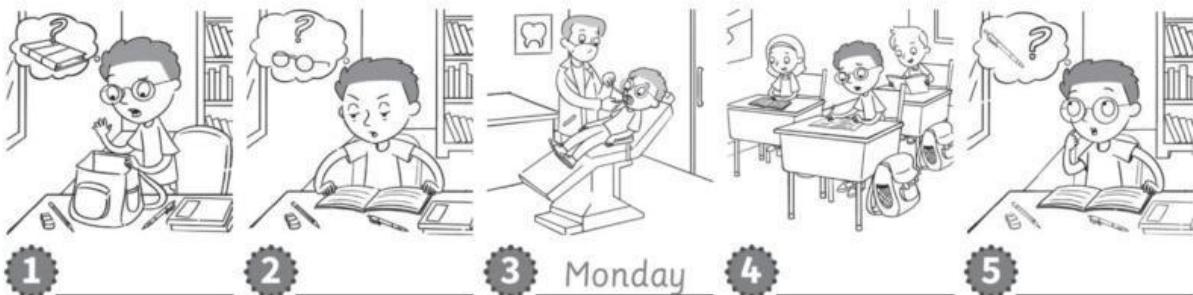
a sail a big ship.
b trip yesterday.
c about Antarctica.
d expedition to Antarctica
one day.
e an explorer when he's older.
f museum.

Listening

8. Listen and write the day. There is one example. (two points each)

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**Reading**

9. Look and compare yesterday and today. Write sentences. There is one example. (two points each)

Yesterday, Ellie and John were in the garden with their family and their pets. They're in the garden today, too. Look at the pictures of yesterday and today. What's different?



1. It's sunnier today than yesterday. (sunny)

2. Ellie was _____ today _____ yesterday. (thirsty)

3. The cat was _____ yesterday _____ today. (hungry)

4. John's homework was _____ yesterday _____ today. (difficult)