09:00 4G 63

3 **Read the email extracts again. Complete the summary notes with information from the text. Use no more than TWO words for each gap.**

Single-use plastics can be:	Tips
reduced	• use (1) _____ instead of plastic packaging • bring a (2) _____ water bottle
reused	• reuse (3) _____ many times • reuse single-use plastic containers
recycled	• avoid plastics with (4) _____ that are hard to recycle • (5) _____ containers before recycling

4 **Read the email extracts again. Match the following information with the right names.**

1. This person has learnt from a past mistake how to recycle things properly. — a. Hai
2. This person's green lifestyle is supported by a local business. — b. Phuong
3. This person has learnt the recycling symbols to help the recycling process. — c. Hoang
4. This person's green habit depends on local drinking water facilities. — d. Ha
5. This person tries to reuse plastic takeaway containers. — e. Binh

5 **Work in pairs. Discuss the following questions.**

Which of the green habits in 2 have also become your habits? Which one would you like to develop in the future?

IV SPEAKING

Paper: Reduce, Reuse, and Recycle!

1 **How can we save trees, energy, and water used to make paper? Sort these activities into Reduce, Reuse, or Recycle activities.**

a. Choosing recycled paper for daily use	_____
b. Sorting paper waste	_____
c. Printing on both sides of the paper	_____
d. Using old paper as compost	_____
e. Using reusable containers rather than paper for packaging	_____
f. Using smart devices to take notes instead of using paper	_____
g. Using the blank side of a sheet to take notes	_____
h. Avoiding printing things out as much as possible	_____
i. Keeping paper waste as clean as possible	_____

2 **Work in pairs. Talk about how to reduce, reuse, and recycle paper. Use these questions to help you.** LANGUAGE SUPPORT page 144

1. Which of the activities (a–i) above are you doing?
2. Can you suggest more ideas? How will they help save the environment?

3 **Work in groups. Read the situations below and think of some possible responses to promote a greener lifestyle. Provide reasons for each answer.** LANGUAGE SUPPORT page 144

1. After a club meeting, you notice that there are a lot of leaflets left, and they are only printed on one side. Your friend is asking you to help throw them away.
   Example: 'Do not throw them away. We should reuse these leaflets by using the blank pages to take notes, which will save natural resources such as trees and water.'
2. Your group is preparing for a presentation, and everyone has found a lot of useful online material. A group member is asking you to print out about 50 pages of information for the group to read.
3. Your club is organising a meeting, including a game in which people should write down something about themselves to share with others. The club president is asking you to buy a lot of Post-it notes for the game.

4 **Report your group's answers to the whole class. Vote for the most interesting responses.**

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LIVEWORKSHEETS