2.3 LISTENING

Multiple choice

I can understand the details of an extended radio interview with a neuroscientist.

1 SPEAKING **'What is love?' is one of the most popular searches on Google. Match the people 1–4 with their definition of love in the memes A–D. Which definition do you like best? Why?**

1 A novelist
2 A charity worker
3 A parent
4 A neuroscientist



2 1.24 **Listen to an interview with a neuroscientist and answer the questions.**

1 What does she specialise in?
2 How does she define love?
3 Does her research affect her own feelings about love?

EXAM FOCUS Multiple choice

3 1.24 **Listen to the interview again. For questions 1–5, choose the correct answer A–D.**

1 Dr Ruby Niverton studies how
A emotions influence the brain.
B chemical reactions in the brain affect us.
C data about the brain can be collected.
D the brain is linked to the heart.

2 According to Dr Niverton, romantic love
A is linked to hunger and thirst.
B isn't very powerful.
C is like an addiction.
D is a characteristic of all addicts.

3 The scanner showed that when someone is in love
A there is only activity in one area of the brain.
B the strength of their passion has no effect on brain activity.
C two parts of the brain are activated.
D their brain activity is similar to when they think about chocolate.

4 Experiments found that when a person is heartbroken, the love-related activity in their brain
A stops completely.
B is significantly reduced.
C continues in a different part of the brain.
D can be increased.

5 Dr Niverton's findings demonstrate that strong romantic emotions
A are usually of shorter duration than hunger.
B are not always related to brain activity.
C cause brain reactions that can be scientifically measured.
D rarely lead to obsession.

WORD STORE 2D Relationship phrases

4 1.25 **Complete WORD STORE 2D with the words in the box. Then listen, check and repeat.**

5 Match the phrases in WORD STORE 2D with their definitions. Can you put these possible stages in a relationship in a logical order?

1 fancy sb = _____
2 adore sb = _____
3 end a relationship = _____
4 fall in love with sb = _____
5 start seeing sb = _____
6 worship sb = _____

6 In pairs, write a short love story. Use phrases from Exercise 5. Read the love stories written by other students. Decide which is the best one.

When Harry met Sally …

PRONUNCIATION FOCUS

7 1.26 **Listen and repeat the words in the box. Write pairs of words with the same consonant sound.**

church confusion courage feature
Japan measure official pressure

church – feature

8 1.27 **Complete the table with the words from Exercise 7. Then listen, check and repeat.**

Sound	Typical spelling	Example
/ʃ/	*sh* *ti + vowel* *ci + vowel* *ss*	shrine worship attention emotional 1 *official* passionate 2 _____
/ʒ/	*s + ion* *s + ure*	3 _____ decision 4 _____ pleasure
/tʃ/	*ch* *t + ure*	5 _____ match 6 _____ picture
/dʒ/	*j* *g*	7 _____ journey 8 _____ marriage

LIVEWORKSHEETS