



EVALUATION INSTRUMENT

DIAGNOSTIC	FIRST TRIMESTER	SECOND TRIMESTER	THIRD TRIMESTER	SUPLETORY
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1. INFORMATIONAL DATA:

AREA:	FOREIGN LANGUAGE	SUBJECT:	ENGLISH	GRADE:	10
LEVEL/SUB-LEVEL:	High Basic	COURSE:	Eighth	PARALEL:	
TEACHER NAME:	Ing. Fernanda Cedeño, Lcda.			SPECIALITY:	
EVALUATION TECHNIQUE:	Test			DATE:	
STUDENT NAME:					
INSTRUCTIONS:					
<ul style="list-style-type: none"> Mr. Miss student, this is an evaluation instrument that measures your academic progress, develop with peace of mind and self-confidence Before choosing the answer, read carefully and answer clearly and precisely. Use a blue or black pen. Correction, erasures, blots or corrections are not accepted Any attempt to copy will invalidate your diagnosis. Remember that you are a capable human being and a positive attitude. 					

2. INDICATORS TO EVALUATE:

IEFL.3.12.1. Learners can match, label and answer simple questions about basic details in a short simple cross-curricular text. Learners can organize and discuss information from different sources of academic content. (I.2, S.1)

IEFL.3.18.1. Learners can write short simple text-types and narratives, online and in print, using appropriate language, layout and linking words. (I.3, J.2)

3. DEVELOPMENT:

Indicator 1: IEFL.3.12.1.

❖ **Activity 1:**

Read the text "ROBERT AND LEXIE", choose and complete with the correct answer. (0.50 c/u) 2 ptos



Robert and Lexie like and dislikes

Robert likes apples, Lexie likes oranges. Robert loves apples, he thinks they are very tasty. Apples are crunchy and sweet. Robert eats apples every day. Robert's friend Lexie does not like apples, she thinks they are too hard to eat. Lexie likes oranges. Oranges are soft and juicy.



One day, Robert has an apple for a snack. Lexie has an orange. Robert smells Lexie's Orange. "Ugh" that orange smells strange! he says. Lexie smells Robert's apple, your apple does not smell good! she says. Robert and Lexi laugh, they are different fruits but they are still friends.

❖ **Activity 2:**

Underline the correct answers about the text. (0.25 c/u) 1 pto.

❖ **Activity 3:**

Answer the question according the text. (0.50, c/u) 2ptos.

1. What fruit does Robert like?.....
2. What fruit does Lexie like?.....
3. Are Robert and Lexie still friends?.....
4. What is your favorite fruit?.....



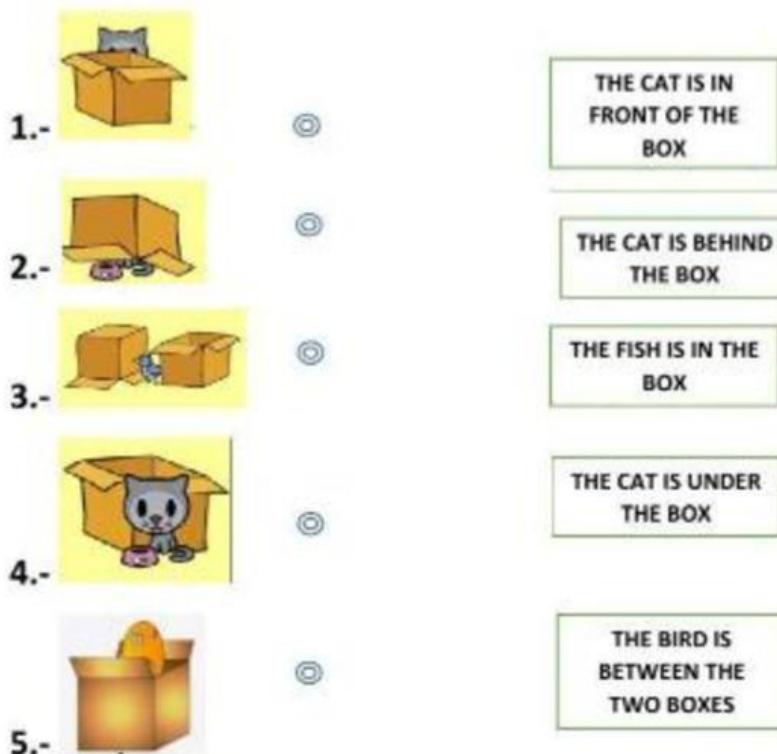
Indicator 2: I.EFL.3.16.1.

❖ Actividad 1

Choose and complete the correct answer about the Verb TO BE – Simple Past. (0,50 c/u) 2ptos.

❖ **Actividad 2**

Join with lines as appropriate PREPOSITIONS OF PLACE. (0.20 c/u) 1pto.



**Unidad Educativa
"Francisco de Orellana"**

Resolución N°. MINEDUC-CZ2-2016-00383-R del 15 de agosto del 2016
Código AMIE: 22H00144



❖ **Actividad 3**

Unscramble the words and form positive, negative, or questions sentences with the verb CAN. (0.40 c/u) 2ptos.

a) swim I can very well

b) can't Ann play the guitar

c) cook Can he ?

d) Tony ride a bike can

e) they play basketball Can ?

MADE BY:	REVIEWED BY:	APPROVED BY:
Ing. Fernanda Cedeño, Leda.	MSc. Maribel Reyes	MSc. Klever Escobar
TEACHER	AREA COORDINATOR	VICE-PRINCIPAL
Date: August 20 th , 2025	Date: August 20 th , 2025	Date: August 20 th , 2025