

**Unidad Educativa**  
**"Francisco de Orellana"**

Resolución N°. MINEDUC-CZ2-2016-00383-R del 15 de agosto del 2016  
Código AMIE: 22H00144



**EVALUATION INSTRUMENT**

<b>DIAGNOSTIC</b>	<b>FIRST TRIMESTER</b>	<b>SECOND TRIMESTER</b>	<b>THIRD TRIMESTER</b>	<b>SUPLETORY</b>
<div style="border: 1px solid black; width: 40px; height: 40px; line-height: 40px;">X</div>	<div style="border: 1px solid black; width: 40px; height: 40px;"></div>	<div style="border: 1px solid black; width: 40px; height: 40px;"></div>	<div style="border: 1px solid black; width: 40px; height: 40px;"></div>	<div style="border: 1px solid black; width: 40px; height: 40px;"></div>

**1. INFORMATIONAL DATA:**

<b>AREA:</b>	FOREIGN LANGUAGE	<b>SUBJECT:</b>	ENGLISH	<b>GRADE:</b>  10
<b>LEVEL/SUB-LEVEL:</b>	High Basic	<b>COURSE:</b>	Eighth	<b>PARALEL:</b>
<b>TEACHER NAME:</b>	Ing. Fernanda Cedeño, Lcda.		<b>SPECIALITY:</b>	
<b>EVALUATION TECHNIQUE:</b>	Test		<b>DATE:</b>	
<b>STUDENT NAME:</b>				
<p align="center"><b>INSTRUCTIONS:</b></p> <ul style="list-style-type: none"> <li>Mr. Miss student, this is an evaluation instrument that measures your academic progress, develop with peace of mind and self-confidence</li> <li>Before choosing the answer, read carefully and answer clearly and precisely.</li> <li>Use a blue or black pen.</li> <li>Correction, erasures, blots or corrections are not accepted</li> <li>Any attempt to copy will invalidate your diagnosis.</li> <li>Remember that you are a capable human being and a positive attitude.</li> </ul>				

**2. INDICATORS TO EVALUATE:**

**IEFL.3.12.1.** Learners can match, label and answer simple questions about basic details in a short simple cross-curricular text. Learners can organize and discuss information from different sources of academic content. (I.2, S.1)

**IEFL.3.18.1.** Learners can write short simple text-types and narratives, online and in print, using appropriate language, layout and linking words. (I.3, J.2)

**3. DEVELOPMENT:**

**Indicator 1: IEFL.3.12.1.**

❖ **Activity 1:**

Read the text "ROBERT AND LEXIE", choose and complete with the correct answer. (0.50 c/u) 2 pto



**Robert and Lexie like and dislikes**

Robert likes apples, Lexie likes oranges. Robert loves apples, he thinks they are very tasty. Apples are crunchy and sweet. Robert eats apples every day. Robert's friend Lexie does not like apples, she thinks they are too hard to eat. Lexie likes oranges. Oranges are soft and juicy.



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**Indicator 2: I.EFL.3.16.1.**






❖ **Actividad 1**

**Choose and complete the correct answer about the Verb TO BE – Simple Past. (0.50 c/u) 2ptos.**

1. Were you sick last week? No, I.....  
a) Weren't                      b) were                      c) wasn't
2. I am a teacher now, but I.....a student in 2015.  
a) Am                      b) was                      c) were
3. There.....more then forty people at the meeting.  
a) were                      b) was                      c) wasn't
4. Susan and Roberth.....at the library yesterday afternoon.  
a) wasn't                      b) was                      c) were

❖ **Actividad 2**

**Join with lines as appropriate PREPOSITIONS OF PLACE. (0.20 c/u) 1pto.**

1.- 	<input type="radio"/>	THE CAT IS IN FRONT OF THE BOX
2.- 	<input type="radio"/>	THE CAT IS BEHIND THE BOX
3.- 	<input type="radio"/>	THE FISH IS IN THE BOX
4.- 	<input type="radio"/>	THE CAT IS UNDER THE BOX
5.- 	<input type="radio"/>	THE BIRD IS BETWEEN THE TWO BOXES

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❖ **Actividad 3**

**Unscramble the words and form positive, negative, or questions sentences with the verb CAN. ( 0.40 c/u) 2ptos.**

a) swim I can very well

b) can't Ann play the guitar

c) cook Can he ?

d) Tony ride a bike can

e) they play basketball Can ?

MADE BY:	REVIEWED BY:	APPROVED BY:
Ing. Fernanda Cedeño, Lcda.	MSc. Maribel Reyes	MSc. Klever Escobar
TEACHER	AREA COORDINATOR	VICE-PRINCIPAL
Date: August 20 <sup>th</sup> , 2025	Date: August 20 <sup>th</sup> , 2025	Date: August 20 <sup>th</sup> , 2025