

Lesson 13 Words with the Long o Sound

Say each word. Listen for the long o sound. Write the word.

**Spelling
Tip**

The long o sound can be spelled **oa**,
o-consonant-e, and **ow**.
The sign for the long o sound is /ō/.

Spelling Words

own _____

coat _____

woke _____

flow _____

toad _____

row _____

those _____

road _____

slow _____

float _____

Lesson 13 Words with the Long o Sound**Words in Context**

Write the missing spelling words.

On the River

Aunt Rose has her _____ cabin. Just down the _____ from her cabin is a river. Aunt Rose takes me out on the river in her _____. Sometimes, we use paddles to _____ the boat. When we want to _____ down, we just let the boat _____ and watch the river _____. Once, I saw a brown _____ sleeping near the river. A flock of crows landed nearby and _____ up the toad. I hoped _____ crows would leave it alone. The toad hopped away and hid under a stone.

Challenge

Circle the other words in the story with the /ō/ sound.

Word Building

Some words sound the same but have different spellings and meanings. Write each word from the box next to the word that sounds the same.

| | | | |
|-----|------|------|------|
| hey | sale | rode | rose |
|-----|------|------|------|

- | | | | |
|---------|-------|---------|-------|
| 1. road | _____ | 3. sail | _____ |
| 2. rows | _____ | 4. hay | _____ |

Lesson 13 Words with the Long o Sound**Fun with Words**

Write the spelling words that complete the rhymes.

1. You can _____ a boat,
or just let it _____.
2. Did you see the toad by the side of the _____?
3. You can stop or go and move fast or _____.
4. When you are alone, you're on your _____.
5. The water will _____ and make the plants grow.

Words Across the Curriculum

Say each science word. Then, write each word.

- | | |
|---------------|---------------|
| 1. grow _____ | 3. rose _____ |
| 2. soap _____ | 4. goat _____ |

Write each science word next to its definition.

- | | |
|--------------------------------------|-------|
| 1. a flower with thorns on its stem | _____ |
| 2. to get bigger and older | _____ |
| 3. a farm animal that eats grass | _____ |
| 4. a bar that makes suds for washing | _____ |

Lesson 13 Words with the Long o Sound

Words in Writing

Write a paragraph about a person you like to visit. Use at least three of the words from the box.



| | | | | | | |
|------|------|------|-------|-------|------|------|
| own | woke | toad | those | slow | grow | rose |
| coat | flow | row | road | float | soap | goat |

Misspelled Words

Circle the word in each set that is spelled correctly. Then, write it on the line.

- | | | | |
|----------|-------|-------|-------|
| 1. flote | flowt | float | _____ |
| 2. owne | own | oan | _____ |
| 3. toad | tode | towd | _____ |
| 4. floe | flow | flowe | _____ |
| 5. row | rowe | roe | _____ |
| 6. sloe | slowe | slow | _____ |

Lesson 14 Words with the /ü/ Sound

Say each word. Listen for the /ü/ sound. Write the word.

**Spelling
Tip**

The /ü/ sound can
be spelled **oo** and
u-consonant-e.

Spelling Words

too _____

rude _____

room _____

zoo _____

glue _____

soon _____

cool _____

moon _____

food _____

pool _____

Lesson 14 Words with the /ü/ Sound**Words in Context**

Write the missing spelling words.

Otters

I like to see otters at the _____. They splash and fool around in their _____, even when it's _____ outside. They zoom down their slide, too. Sometimes, the otters are _____ to each other. One otter sometimes steals a small piece of _____ from another otter. Then, it runs into a _____ in their shelter and hides. The otters play until the _____ comes out at night. I hope to visit them _____.

**Word Building**

sun + shine = sunshine

A compound word is made of two smaller words. Write the spelling word that goes with each word. Then, write the compound word.

1. bed + _____ = _____
2. _____ + keeper = _____
3. _____ + light = _____

Lesson 14 Words with the /ü/ Sound**Fun with Words**

Subtract and add letters to make spelling words.

1. coop - p + l = _____

2. fool - l + d = _____

3. rule - l + d = _____

4. noon - n + s = _____

5. gloom - oom + ue = _____

6. loom - l + r = _____

7. moo - m + z = _____

8. spool - s = _____

Words Across the Curriculum

Say each art word. Then, write each word.

1. tune _____

2. tube _____

Write the missing art words.

3. Paint can come in a jar or a _____.

4. The band played a happy _____.

Lesson 14 Words with the /ü/ Sound**Words in Writing**

Write a list of rules for school, home, or another place. Use at least three words from the box.



| | | | | | |
|------|------|------|------|------|------|
| too | room | glue | cool | food | tune |
| rude | zoo | soon | moon | pool | tube |

Misspelled Words

Read the student's list of rules. Circle the five misspelled words. Then, write the words correctly.

1. Do not run near the poole.
2. Keep all fude away from the water.
3. Get out of the water as sune as the lifeguards blow their whistles.
4. Don't be rood to the lifeguards.
5. Keep the dressing rome clean.
