

**Lesson 13** Words with the Long **o** Sound

Say each word. Listen for the long **o** sound. Write the word.

**Spelling  
Tip**

The long **o** sound can be spelled **oa**,  
**o-consonant-e**, and **ow**.  
The sign for the long **o** sound is /ō/.

**Spelling Words**

own \_\_\_\_\_

coat \_\_\_\_\_

woke \_\_\_\_\_

flow \_\_\_\_\_

toad \_\_\_\_\_

row \_\_\_\_\_

those \_\_\_\_\_

road \_\_\_\_\_

slow \_\_\_\_\_

float \_\_\_\_\_

## Lesson 13 Words with the Long o Sound

### Words in Context

Write the missing spelling words.

#### On the River

### Challenge

Circle the other words in the story with the /ō/ sound.

Aunt Rose has her \_\_\_\_\_ cabin. Just down the \_\_\_\_\_ from her cabin is a river. Aunt Rose takes me out on the river in her \_\_\_\_\_. Sometimes, we use paddles to \_\_\_\_\_ the boat. When we want to \_\_\_\_\_ down, we just let the boat \_\_\_\_\_ and watch the river \_\_\_\_\_. Once, I saw a brown \_\_\_\_\_ sleeping near the river. A flock of crows landed nearby and \_\_\_\_\_ up the toad. I hoped \_\_\_\_\_ crows would leave it alone. The toad hopped away and hid under a stone.

### Word Building

Some words sound the same but have different spellings and meanings. Write each word from the box next to the word that sounds the same.

hey      sale      rode      rose

1. road \_\_\_\_\_ 3. sail \_\_\_\_\_

2. rows \_\_\_\_\_ 4. hay \_\_\_\_\_

**Lesson 13** Words with the Long o Sound**Fun with Words**

Write the spelling words that complete the rhymes.

1. You can \_\_\_\_\_ a boat,  
or just let it \_\_\_\_\_.
2. Did you see the toad by the side of the \_\_\_\_\_?
3. You can stop or go and move fast or \_\_\_\_\_.
4. When you are alone, you're on your \_\_\_\_\_.
5. The water will \_\_\_\_\_ and make the plants grow.

**Words Across the Curriculum**

Say each science word. Then, write each word.

1. grow	_____	3. rose	_____
2. soap	_____	4. goat	_____

Write each science word next to its definition.

1. a flower with thorns on its stem \_\_\_\_\_
2. to get bigger and older \_\_\_\_\_
3. a farm animal that eats grass \_\_\_\_\_
4. a bar that makes suds for washing \_\_\_\_\_

## Lesson 13 Words with the Long o Sound

### Words in Writing

Write a paragraph about a person you like to visit. Use at least three of the words from the box.



own	woke	toad	those	slow	grow	rose
coat	flow	row	road	float	soap	goat

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### Misspelled Words

Circle the word in each set that is spelled correctly. Then, write it on the line.

1. flote	flowt	float	_____
2. owne	own	oan	_____
3. toad	tode	towd	_____
4. floe	flow	flowe	_____
5. row	rowe	roe	_____
6. sloe	slowe	slow	_____

**Lesson 14** Words with the /ü/ Sound

Say each word. Listen for the /ü/ sound. Write the word.

**Spelling  
Tip**

The /ü/ sound can  
be spelled **oo** and  
**u-consonant-e**.

**Spelling Words**

too \_\_\_\_\_

rude \_\_\_\_\_

room \_\_\_\_\_

zoo \_\_\_\_\_

glue \_\_\_\_\_

soon \_\_\_\_\_

cool \_\_\_\_\_

moon \_\_\_\_\_

food \_\_\_\_\_

pool \_\_\_\_\_

**Lesson 14** Words with the /ü/ Sound**Words in Context**

Write the missing spelling words.

**Otters****Challenge**

Circle the other words in the description with the /ü/ sound.

I like to see otters at the \_\_\_\_\_. They splash and fool around in their \_\_\_\_\_, even when it's \_\_\_\_\_ outside. They zoom down their slide, too. Sometimes, the otters are \_\_\_\_\_ to each other. One otter sometimes steals a small piece of \_\_\_\_\_ from another otter. Then, it runs into a \_\_\_\_\_ in their shelter and hides. The otters play until the \_\_\_\_\_ comes out at night. I hope to visit them \_\_\_\_\_.

**Word Building****sun + shine = sunshine**

A compound word is made of two smaller words. Write the spelling word that goes with each word. Then, write the compound word.

1. bed + \_\_\_\_\_ = \_\_\_\_\_
2. \_\_\_\_\_ + keeper = \_\_\_\_\_
3. \_\_\_\_\_ + light = \_\_\_\_\_

**Lesson 14** Words with the /ü/ Sound**Fun with Words**

Subtract and add letters to make spelling words.

1. coop - p + l = \_\_\_\_\_
2. fool - l + d = \_\_\_\_\_
3. rule - l + d = \_\_\_\_\_
4. noon - n + s = \_\_\_\_\_
5. gloom - oom + ue = \_\_\_\_\_
6. loom - l + r = \_\_\_\_\_
7. moo - m + z = \_\_\_\_\_
8. spool - s = \_\_\_\_\_

**Words Across the Curriculum**

Say each art word. Then, write each word.

1. tune \_\_\_\_\_
2. tube \_\_\_\_\_

Write the missing art words.

3. Paint can come in a jar or a \_\_\_\_\_.
4. The band played a happy \_\_\_\_\_.

## Lesson 14 Words with the /ü/ Sound

### Words in Writing

Write a list of rules for school, home, or another place. Use at least three words from the box.



too	room	glue	cool	food	tune
rude	zoo	soon	moon	pool	tube

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### Misspelled Words

Read the student's list of rules. Circle the five misspelled words. Then, write the words correctly.

1. Do not run near the poole. \_\_\_\_\_
2. Keep all fude away from the water. \_\_\_\_\_
3. Get out of the water as sune as the lifeguards blow their whistles. \_\_\_\_\_
4. Don't be rood to the lifeguards. \_\_\_\_\_
5. Keep the dressing rome clean. \_\_\_\_\_