UNIT 3

Get Ready to Listen



Let's learn the **key words**.

A Read and listen to the sentences. Look up the words you don't know in your dictionary. 28

1. My mom is **cheerful** on Sundays and sings all day.
2. I'm **curious**. What's in that box? Let's open it!
3. He's **fascinated** with insects and likes watching them.
4. He was **foolish** to start his homework so late at night.
5. It's **impolite** to talk with food in your mouth.
6. It's **polite** to say *please* and *thank you*.
7. I'm always **sleepy** by 9 p.m., so I go to bed.
8. My teacher was **unhappy** about the messy classroom.



B Listen and number. 29



C Listen and complete the sentences. 30

Yesterday, I watched a TV show about dolphins. I was (1) _____ ! Dolphins look like very (2) _____ animals because they often play together. They're also very (3) _____ animals and swim near boats to see what is happening. The show didn't finish until 10 p.m. I was very (4) _____ by the end, so I went to bed to dream about dolphins!

Name: _____ Class: M.6/2 No. ____

Listen

LISTENING GOAL: Listen and Analyze Characters

To analyze characters, listen to what they say, what they think, what they do, how they feel, and how they look. Analyze characters to help you understand a story.

A Listen. Choose the correct answer. 31

1. ☐ a. Lisa is polite. ☐ b. Lisa is impolite.
2. ☐ a. Daniel is friendly. ☐ b. Daniel is curious.
3. ☐ a. The man is cheerful. ☐ b. The man is unhappy.

Food for the Winter

B Listen to the story *Food for the Winter*. What happens? Take notes. 32

Notes



Now put the sentences in order.

a. The monkey wakes up. ☐
b. The monkey can't find any food in the winter. ☐
c. The mouse asks the monkey to collect food with him. ☐

How does **analyzing characters** help you understand the story?



WHAT CAN YOU DO? Color the stars.

I can listen and analyze characters. ★★★
I can understand all of the key words. ★★★

KEY
★ I need help.
★★ I can do this a little.
★★★ I can do this well.

LIVEWORKSHEETS

Understand



Remember!
To **analyze characters**, listen carefully to what they say. Also listen for other clues about how or what they feel, think, do, and look.

A Think about **Food for the Winter**. Answer the questions and discuss with the class.

1. How do you know the monkey is impolite?
2. How do you know the monkey is foolish?
3. How do you know the monkey is unhappy?

B Listen to **Food for the Winter** again. Choose the correct answer. 33

1. What noise wakes the monkey up?
   - ☐ a. a mouse singing and dancing
   - ☐ b. a mouse taking a nap
   - ☐ c. a mouse eating berries
   - ☐ d. a mouse throwing berries into a hole
2. In the summer, the monkey wants the mouse to
   - ☐ a. talk to him.
   - ☐ b. collect some food.
   - ☐ c. play with him.
   - ☐ d. take a nap.
3. Five months later, the monkey is
   - ☐ a. warm and unhappy.
   - ☐ b. cheerful.
   - ☐ c. cold and cheerful.
   - ☐ d. unhappy, cold, and hungry.
4. At the end, the mouse wants to
   - ☐ a. share his food.
   - ☐ b. help the monkey find some food.
   - ☐ c. collect some food.
   - ☐ d. make some food.

C Read the sentences. Then listen to **Food for the Winter** again. Choose the correct answer. 34

1. The monkey takes a nap **on a rock / in a tree / under a bush**.
2. The mouse is collecting **strawberries / blueberries / blackberries**.
3. The monkey would rather **collect food / take a nap / dance and play**.
4. The monkey says the mouse is **foolish / impolite / kind**.

D Ask and answer the questions with a partner.

1. Why is it important to plan ahead?
2. Have you ever been foolish? What did you do?
3. Why is it important to work hard *and* to have fun?
4. How do you have fun in your family?



E Listen and complete the sentences. 35

sleepy	curious	fascinated	impolite	polite
	cheerful	foolish	unhappy	

1. She made a mistake and now she feels _____
2. Sandy is a really _____ man.
3. The class was _____ about their new teacher.
4. I've never been _____ at school.
5. Emma was _____ when she came home from school.
6. Lucy is always _____
7. My dad was _____ when he watched the documentary.
8. Ingrid was _____ in class.

F Listen to an e-mail. Fill in the information. 36



A Vacation E-mail

To: (1) _____ Pat

Vacation in: (2) _____

Sofia's age: (3) _____

Sofia's hair: (4) _____

Sofia's eyes: (5) _____

What Sofia is like: (6) _____ and (7) _____

Activity tomorrow: (8) _____

WHAT CAN YOU DO? Color the stars.

I can listen for what people say, do, think, feel, and look like. ★ ★ ★

KEY
- ★ I need help.
- ★★ I can do this a little.
- ★★★ I can do this well.



LIVEWORKSHEETS