

**Lesson 1** Words with the Short **a** Sound

Say each word. Listen to the short **a** sound. Write the word.

**Spelling  
Tip**

The short **a** sound is  
often spelled **a**.  
The sign for short **a** is /a/.

**Spelling Words**

has \_\_\_\_\_

man \_\_\_\_\_

ham \_\_\_\_\_

hat \_\_\_\_\_

pan \_\_\_\_\_

mad \_\_\_\_\_

as \_\_\_\_\_

jam \_\_\_\_\_

bad \_\_\_\_\_

pat \_\_\_\_\_

**Lesson 1** Words with the Short **a** Sound**Words in Context**

Write the missing spelling words to finish the rhyme.

**My Dad and His Cat**

My dad is a \_\_\_\_\_.

He \_\_\_\_\_ a pet cat.

The cat's name is Nan.

She likes to chase rats.

My dad's really \_\_\_\_\_.

Nan chewed up his \_\_\_\_\_.

That cat is so \_\_\_\_\_,

I won't give her a \_\_\_\_\_.

\_\_\_\_\_ soon as he can,

Dad will make bread and \_\_\_\_\_.

He will get out a \_\_\_\_\_,

And then cook some \_\_\_\_\_.

**Challenge**

Circle the other words in the rhyme with the short **a** sound.



**Lesson 1** Words with the Short a Sound**Fun with Words**

Write the spelling word that goes with each word.

1. eggs	_____	4. bread	_____
2. pot	_____	5. woman	_____
3. coat	_____	6. pet	_____

Write the spelling word that means the opposite of each word.

1. good	_____
2. glad	_____

**Words Across the Curriculum** 

Say each social studies word. Then, write each word.

1. map	_____	3. cash	_____
2. path	_____	4. chat	_____

Write each social studies word where it belongs.

1. We will walk on the garden \_\_\_\_\_.
2. Coins and dollars are \_\_\_\_\_.
3. A \_\_\_\_\_ shows the state you live in.
4. Do you like to \_\_\_\_\_ with friends?

**Lesson 1** Words with the Short **a** Sound**Words in Writing**

Do you have to do chores at home? Write a list of chores that must be done at home. Use at least three words from the box.



has	ham	pan	as	bad	map	cash
man	hat	mad	jam	pat	path	chat

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**Misspelled Words**

Read the student's list of things to do after school. Circle the five misspelled words. Then, write the words correctly on the lines.

1. Put away my coat and het. \_\_\_\_\_
2. Make a snack of bread and jem. \_\_\_\_\_
3. Clean every pot and pen in the sink. \_\_\_\_\_
4. Pat my kat as soon as I find her. \_\_\_\_\_
5. Walk my dog on the peth in the park. \_\_\_\_\_

**Lesson 2** Words with the Short i Sound

Say each word. Listen to the short i sound. Write the word.

**Spelling  
Tip**

The short i sound is  
often spelled i.  
The sign for short i is /i/.

**Spelling Words**

pin \_\_\_\_\_

sit \_\_\_\_\_

fix \_\_\_\_\_

will \_\_\_\_\_

zip \_\_\_\_\_

dish \_\_\_\_\_

his \_\_\_\_\_

rip \_\_\_\_\_

hid \_\_\_\_\_

wish \_\_\_\_\_

**Lesson 2** Words with the Short i Sound**Words in Context**

Write the missing spelling words.

**A Bad Day****Challenge**

Circle the other words in the paragraph with the short i sound.

Today has been a bad day. I \_\_\_\_\_ be glad when it's over. As I made lunch, I broke a \_\_\_\_\_. Just as I was about to \_\_\_\_\_ down and eat, I stepped on a tack. After lunch, I tried to give my cat a bath. He ran outside and \_\_\_\_\_ from me because he doesn't like to get \_\_\_\_\_ fur wet. As I started to \_\_\_\_\_ up my coat, I saw a big \_\_\_\_\_ in it. I had to \_\_\_\_\_ it with a \_\_\_\_\_. I \_\_\_\_\_ this day would end soon!

**Word Building**Add **p**, **g**, **t**, or **ll** to make new words.

1. si \_\_\_\_\_

5. di \_\_\_\_\_

2. wi \_\_\_\_\_

6. fi \_\_\_\_\_

3. hi \_\_\_\_\_

7. ji \_\_\_\_\_

4. ti \_\_\_\_\_

8. bi \_\_\_\_\_

**Lesson 2** Words with the Short i Sound**Fun with Words**

Unscramble the letters to make the spelling words.

1. dhi	_____	6. ist	_____
2. pri	_____	7. lilw	_____
3. xif	_____	8. pzi	_____
4. nip	_____	9. sdhi	_____
5. swih	_____	10. shi	_____

**Words Across the Curriculum**

Say each science word. Then, write each word.

1. fish	_____	3. mix	_____
2. milk	_____	4. pit	_____

Write each science word next to its definition.

1. to blend together	_____
2. a drink that comes from cows	_____
3. a water animal with fins	_____
4. the seed in a plum	_____

**Lesson 2** Words with the Short i Sound**Words in Writing**

Make up a silly rhyme. Use at least three words from the box.



pin	fix	zip	his	hid	fish	milk
sit	will	dish	rip	wish	mix	pit

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**Misspelled Words**

Read the rhyme. Circle the four misspelled words. Then, write the words correctly on the lines.

1. Tim had a wiss. \_\_\_\_\_
2. He wished for a fesh. \_\_\_\_\_
3. When he looked at hes dishe. \_\_\_\_\_
4. One appeared with a swish! \_\_\_\_\_