



## Task 1

Each group of words below contains an odd one out. Identify the part of speech for each group, write your answer in the space provided and circle the one that does not belong. The first one has been done for you.

1. canoe, boat, swim, yacht \_\_\_\_\_ noun \_\_\_\_\_
2. ball, run, jump, walk \_\_\_\_\_
3. on, into, beside, table \_\_\_\_\_
4. but, near, and, so \_\_\_\_\_
5. glittery, radiate, bright, yellow \_\_\_\_\_
6. he, they, man, you \_\_\_\_\_
7. gladly, well, apart, slow \_\_\_\_\_

## Task 2

Identify each underlined word as a noun, pronoun, verb, adjective, adverb, conjunction or preposition. **Each type of speech is used only once.**

1. I can't wait to travel to America this summer. \_\_\_\_\_
2. My dog is really excitable and loves to jump up on the sofa. \_\_\_\_\_
3. It was getting quite late so Mum said we had to go home. \_\_\_\_\_
4. I thought I had lost my pen but it had rolled under the armchair. \_\_\_\_\_
5. Sam and Louisa are going skiing tomorrow.  
\_\_\_\_\_
6. My uncle bought me a lovely new notebook for my birthday. \_\_\_\_\_
7. Jeff loves documentaries because he likes learning new facts. \_\_\_\_\_





## Task 3

Identify the part of speech missing in each sentence. Write a suitable example into the space to make a sentence. **Each part of speech can be used only once.**

	Part of speech
1.	Janie couldn't find her _____ but she knew she had put it in her school bag.
2.	"Please put the toys _____ the cardboard box," said Nicky.
3.	Freddie's mum told him that he played his piano piece _____.
4.	"Are _____ going to the cinema tonight?" asked Caleb.
5.	I like cooking _____ I don't like washing the dishes.
6.	I love swimming, _____ and running.
7.	That is such a _____ picture!

## Task 4

Write four sentences. Throughout your sentences, you must use at least one of each of the following parts of speech: noun, pronoun, verb, adjective, adverb, conjunction, preposition.

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