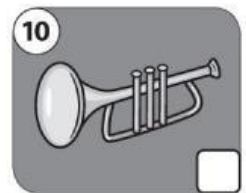
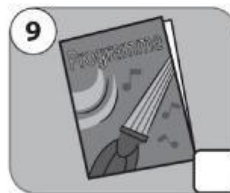
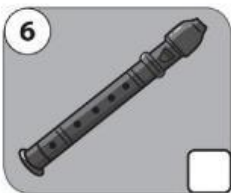
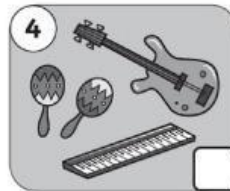
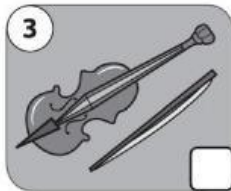
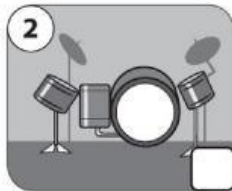


Lesson One Words

1 Circle the correct words. Then match the words with the pictures.

- a People go to hear music at a **concert** / **audience**.
 b You read the **instrument** / **programme** to find out about the concert.
 c At the concert, the children play their instruments on a **stage** / **violin**.
 d The parents come to the concert. They are the **audience** / **instruments**.
 e You play these to make music. They are **programmes** / **instruments**.
 f Henry hits his instrument with sticks. He plays the **recorder** / **drums**.
 g Kate blows a long, thin instrument. She plays the **drums** / **recorder**.
 h Sandra puts her instrument on her shoulder. She plays the **violin** / **trumpet**.
 i Anna loves her **trumpet** / **violin**. When she blows it, it makes a very loud sound.
 j At the end of the concert, all the parents **instrument** / **cheer**.



2 Write, using the words above.

My name is Jasmine. We had a ¹ concert at our school. The parents were the ² audience. Each parent had a ³ programme to read. We were on a ⁴ stage. Each child had a musical ⁵ instrument. I played the ⁶ violin and Sam played the ⁷ trumpet. Monica played the ⁸ drums and Joe played the ⁹ recorder. The parents ¹⁰ cheered at the end.

