

### 3A

a Complete the chart.

| Singular                  | Plural              |
|---------------------------|---------------------|
| 1 It's a pen.             | <i>They're pens</i> |
| 2 _____                   | They're photos.     |
| 3 It's a watch.           | _____               |
| 4 _____                   | They're chairs.     |
| 5 It's a dictionary.      | _____               |
| 6 It's a credit card.     | _____               |
| 7 It's a city.            | _____               |
| 8 _____                   | They're windows.    |
| 9 It's a class.           | _____               |
| 10 It's a piece of paper. | _____               |
| 11 _____                  | They're keys.       |
| 12 It's a bus.            | _____               |
| 13 It's a glove.          | _____               |
| 14 It's a cell phone.     | _____               |

b Write questions and answers.

*What is it?*

*It's an umbrella.*



1 \_\_\_\_\_?



2 \_\_\_\_\_?



3 \_\_\_\_\_?



4 \_\_\_\_\_?



5 \_\_\_\_\_?



◀ p.16

### 3B

a Circle the correct word(s).

- Are **this** / **these** your gloves?
- This** / **Those** is a great hat!
- A What **are those** / **is this**?  
B They're keychains.
- A Who **is that** / **are these**?  
B My friend, Amelia.

b Complete with *is* or *are*. Use contractions where possible.

- Those \_\_\_\_\_ hats.
- A Who \_\_\_\_\_ that?  
B That's my friend, Tom.
- \_\_\_\_\_ these your sunglasses?
- A What \_\_\_\_\_ this?  
B It's a postcard from Wendy in Spain.
- A Those \_\_\_\_\_ cute sunglasses.  
B Yes, but they're \$200.  
A Oh! That \_\_\_\_\_ a lot!
- A \_\_\_\_\_ that a toy?  
B No, it \_\_\_\_\_ a keychain.
- This \_\_\_\_\_ my coffee. Those \_\_\_\_\_ for Tom and Joe.
- A What \_\_\_\_\_ these?  
B They \_\_\_\_\_ toys for Bobby.

c Look at the pictures. Circle the correct word(s).



Meg What is <sup>1</sup>**this** / **these**?

Joe <sup>2</sup>**They're** / **It's** a keychain from Hawaii.

Meg Oh, OK.

Joe And <sup>3</sup>**these** / **those** are sunglasses. <sup>4</sup>**It's** / **They're** great!



Meg OK. Are <sup>5</sup>**these** / **those** postcards?

Joe Yes, <sup>6</sup>**it is** / **they are**. And <sup>7</sup>**that** / **this** is a toy for Jenny.

Meg What <sup>8</sup>**is that** / **are those**?

Joe <sup>9</sup>**It's** / **They're** a shirt. It's for you!

Meg Oh, uh, thanks.

◀ p.19