

Part 1

Questions 1–8

Read the text below.

For each number 1–8, circle the correct word on the next page.

The creature with a pop star's name

Taylor Swift is an American singer-songwriter who has won many awards during her(0)..... .

Now she has a rather unusual(1)..... to add to that list; a scientist has given the name *Nannaria swiftae* to a new species of millipede – a tiny creature with a long body and lots of legs.

The scientist, Dr Derek Hennen,(2)..... out a study into millipedes in the Appalachian Mountains in the USA.(3)..... studies had found many different types of *Nannaria* millipedes but Dr Hennen and his team(4)..... if there were any more. As a(5)..... of their research, 17 new species were(6)..... . Each one(7)..... a name, and as a fan of Taylor Swift's music, Dr Hennen chose to call one of the millipedes *Nannaria swiftae*(8)..... for her.

Example

0	occupation	career	profession	trade	
1	achievement	hit	score	advantage	[1]
2	worked	checked	handed	carried	[1]
3	Previous	Final	Original	Latest	[1]
4	guessed	imagined	wondered	supposed	[1]
5	solution	result	goal	decision	[1]
6	created	developed	identified	explained	[1]
7	required	demanded	expected	wanted	[1]
8	perfectly	completely	absolutely	specially	[1]

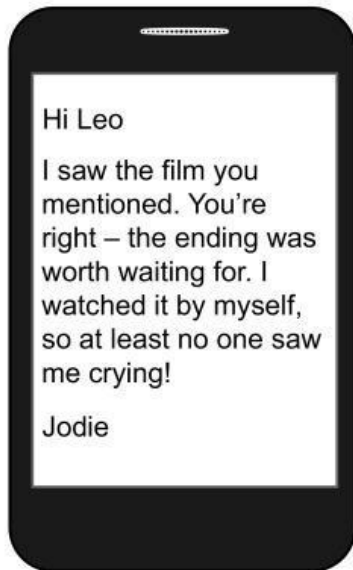
Part 2

Questions 9–13

Read the text in each question.
What does it say?

For each question, circle the correct letter: **A**, **B** or **C**.

Example



- A** Jodie regrets not seeing the film with Leo.
- B** Jodie suggests that the film was too long.
- C** Jodie agrees with Leo's opinion of the film.

9



What is Paul doing in this message?

- A** complaining about the temperature of a lake
- B** explaining why the pool is not open tomorrow
- C** suggesting a different location to go swimming

[1]

10

Water frequently: prevent plant from becoming dry

Keep out of direct sun and away from pets (leaves dangerous if eaten)

What are these instructions saying?

- A** avoid giving the plant too much light
- B** this plant grows well with only a little water
- C** do not allow animals to damage the plant

[1]

11

Yuri

I've gone back into work for an hour. There are tuna rolls in the fridge. Help yourself but leave one for your sister - she'll be back from ballet soon.

Love
Mum

A Yuri should save some of the food for his sister.

B Yuri needs to help his mum by preparing a snack for his sister.

C Yuri must take his sister to ballet while his mum's at work.

[1]

12

• School lockers have now been installed. Emails explaining how to use them are being sent out. Contact the office if you haven't received details by the end of the week. •

A Students will find out which locker is theirs at the end of the week.

B Students must go to the school office if they have a problem using their locker.

C Students should check that they get the information about the new lockers.

[1]

13

Passengers

Keep luggage close to you at all times during your journey. Keep bags closed and phones, wallets, etc. out of sight.

What does this sign tell passengers?

A where they can leave their suitcases if they need to

B how to make sure that their property is safe

C why they shouldn't take particular items with them

[1]

Part 3

Questions 14–18

Complete the conversation between two friends.

What does Ziko say to Shona?

For Questions 14–18, write the correct letter: **A–H**.

Example:

Shona: I'm going to the new sports centre this afternoon with my brother.

Ziko: **0 H**

Shona: Great! I think it's bigger than the old one.

Ziko: **14** [1]

Shona: We haven't booked a court, so we can't. We're going swimming instead. Why don't you come?

Ziko: **15** [1]

Shona: Oh, not at all! Do you know how to get there?

Ziko: **16** [1]

Shona: That's right. It's not far to walk from your house.

Ziko: **17** [1]

Shona: Yeah, Mum's giving us a lift. Can you meet us there at two?

Ziko: **18** [1]

Shona: I've finished mine. See you later!

A Are you sure? As long as your brother doesn't mind.

B That's true. Are you going by car?

C I'm not very good at that.

D It is. Are you playing basketball there?

E That sounds fine to me. Then I'll have a chance to do some homework first.

F I think so. It's fairly near the station, isn't it?

G I'm going ahead of you.

H Oh, I haven't been there yet. What's it like?

Part 4

Questions 19–26

Complete the blog below.

Write **one** word for each space.

There is an example at the beginning of the blog.

The day I watched a solar eclipse

Recently, my teacher told the class we would see a solar eclipse, which is rare. I didn't really understand (0) *what* that was exactly. She explained that, during a solar eclipse, the moon moves between the earth and the sun. It sounded exciting because it's definitely (19) something many people will ever have the chance to see.

On (20) day of the eclipse everyone went outside to watch. Looking directly (21) the sun can damage your eyes, which is (22) we wore special glasses. Very slowly, the moon started (23) cover the sun, and eventually the sky went dark (24) a few minutes. As (25) as the sun appeared again, everyone cheered. The experience was something none (26) us will ever forget!

[Total: 8]

Part 5

Questions 27–36

You are going to read an article in which four teenagers talk about their first BMX (bicycle motocross) cycling lesson.

For Questions 27–36, choose from the sections (A–D) and write the correct letter.
You may choose a letter more than once.

Which teenager ...

explains how the instructor made them feel more confident? 27

thinks they know why they fell off? 28

understands why the instructor checked their ability first? 29

had tried BMX cycling before the lesson? 30

doubts that they'll do BMX cycling again? 31

gives their opinion about the place where they had their lesson? 32

was glad that they fell off early in the lesson? 33

found a basic trick difficult? 34

was surprised when they first saw the BMX bike? 35

recommends having a lesson on your own? 36

[Total: 10]

My first BMX cycling lesson

A Isaac

BMX, or bicycle motocross, is really popular where I live. The bikes are small and strong so you can do jumps and other tricks on them. My cousin's got one, and my dad knew I liked going on it, so he booked some lessons for me. They were individual ones, which I'd say are better, as you get the coach's full attention. It seemed easy at first, so I decided to try a big jump – and ended up on the ground with the bike on top of me! I guess I was too confident! I hope I can go again soon, and I definitely want a BMX bike now.

B Maya

There's a new skatepark in my town. It looks awesome, so I decided to have a BMX lesson there. The coach, Harry, gave me my safety gear, and brought out the bike. I couldn't believe I had to ride something so small – I thought he'd given me a bike for a little kid! Harry got me to do simple things at first, then gradually introduced harder tricks, which was good, because I got less nervous the more I did. The lesson was fun. I'd like to have another one if my parents agree.

C Tyler

I ride my bike a lot, but it's not a BMX. I'd never been interested in that type of cycling until my brother suggested booking a lesson with the BMX coach at our local skatepark. I didn't even know you could have BMX lessons there. I soon discovered that you have to learn to jump and lift the whole bike off the ground while you're riding it. You can't go on to do other things unless you can do that, and unfortunately, I was really bad at it! I don't think I'll have another go – I'll stick to my road bike!

D Julia

My mum booked a BMX lesson for me because a friend said it was fun. I wanted to try jumps immediately. But the coach, Sarah, needed to see what I could do on a bike so she knew what to teach me, which made sense. And when I began going down steeper hills, within a couple of minutes I was on my back and on the ground, but I didn't mind. Thanks to the safety gear, I wasn't injured, and it's good that it happened at the beginning, because I learnt not to be afraid of hurting myself.

Questions 37–42

Read the text and questions below.

For each question, circle the correct letter: **A**, **B**, **C** or **D**.

A review of *The Wrong Wrights*

13-year-old Arun talks about a graphic novel, which is a type of comic book

I've read a few graphic novels, although I'm not a big fan. My younger brother read one called *The Wrong Wrights*, and showed me a review. It said 'recommended for ages 9 to 12'. As I'm older than that, I thought it'd be too young for me, but my brother went on about it so much, I decided to read it, and I'm glad I did.

The main characters are four teenagers from the twenty-first century who travel back in time – something I'd never seen in a book before. They go to 1903, when the Wright brothers invented the aeroplane. Throughout the story, they discover more about planes and their inventors. Each teenager has his or her own unique personality, although none is special in any way. That's not a criticism. In fact, I really love the fact that they're quite normal. It means you can imagine yourself in the story.

As in all graphic novels, the story's told through pictures with everyone's words and thoughts in speech bubbles. On a few pages there's so much artwork that it looks quite confusing, even though the artist's drawings are quite simple, with lighter or darker colours used to show the different time periods.

Two writers worked with the artist on the book, and after I'd read it, I watched a video interview with one. I wanted to know whether he, like me, had visited the museum that appears in the book. He said that visiting it had inspired him, and mentioned something I hadn't realised – that this is the first of several books they're going to write together, each one based on a different museum. He also talked about a feature I'd really enjoyed – the pages at the end that give the actual story of the Wrights. The aim was to show that the writers changed some details – to make the book more fun, I guess.

Another interesting thing the author said was that many people we should know about are often forgotten when history's written down, like the Wrights' sister Katharine, who actually gave her brothers a lot of support. That's why she was given a main role in *The Wrong Wrights* – so readers will think about such forgotten men and women, and maybe try to find out more about them.

37 In the first paragraph, Arun explains

- A** what type of books he usually prefers to read.
- B** who asked him to write a review of a book.
- C** why he didn't want to read a book at first.
- D** why he and his brother don't often share books.

[1]

38 What is Arun's favourite thing about the characters in the book?

- A** They become friends during their experience.
- B** They are all different from each other.
- C** They seem just like other young people.
- D** They learn from their adventure.

39 In Arun's opinion, the pictures in *The Wrong Wrights*

- A help readers understand the characters' thoughts.
- B are occasionally too crowded together.
- C look as if they were done quickly.
- D are a little too dark.

[1]

40 What new information did Arun learn from the video he watched?

- A The book is one of a series.
- B The museum in the book is a real place.
- C The book was written by more than one person.
- D The real history of the Wright brothers appears in the book.

[1]

41 The author of *The Wrong Wrights* hopes that readers will

- A think about writing their own stories based on history.
- B start to enjoy history lessons more after reading this book.
- C understand why we mustn't forget what happened in history.
- D realise that some important people aren't included in history books.

[1]

42 What would Arun tell his friends about *The Wrong Wrights*?

A

This is the first graphic novel I've read. It wasn't bad, but I don't think I'll read any more.

B

I liked that the main characters visited lots of different museums. I'd love to visit them too one day!

C

The story's about a group of friends who go back to the past, which I thought was a really unusual idea.

D

It's a shame the book was done all in black and white. I think some colours would make it look much better.

[1]