

Tên:

Lớp: S8...

Ngày giao bài: Thứ , ngày /

Ngày nộp bài: Thứ , ngày /

Ngữ pháp:

Doc:

Mini Test:



GLOBAL ENGLISH 8

UNIT 1&2 – GRAMMAR REVISION

A. EXTRA VOCABULARY

No.	New words	Meanings	No.	New words	Meanings
1	empower (v)	tiếp thêm sức mạnh	4	aggressive (adj)	hung hăng, dữ tợn
2	idling (n)	trạng thái xe nổ máy nhưng không chạy	5	endorse (v)	ủng hộ, chứng thực (thường bởi một tổ chức/cá nhân có uy tín)
3	penalty (n)	hình phạt, tiền phạt	6	encounter (n)	sự tiếp xúc, gặp gỡ

***Note:** *n = noun: danh từ; adj = adjective: tính từ; v = verb: động từ.*

*Con học thuộc nghĩa của từ, chỉnh phát âm theo từ điển và chép mỗi từ **1 dòng** vào vở ghi.

B. HOMEWORK

GRAMMAR

I. Choose the correct answers.

0. Why _____ your classmates making so much noise in the library? Don't they know it's exam week?
A. are B. do C. is D. was

1. If Mark _____ more confident, he would probably apply for that international scholarship.
A. were B. been C. will be D. is

2. _____ bag is this on the table? It looks really expensive.
A. Whose B. Who C. Which D. What

3. Look! The children _____ their bikes around the park instead of doing homework.
A. ride B. are riding C. rode D. is riding

4. If the city government invested more in public transport, fewer people _____ to drive to work every day.
A. will need B. would need C. needs D. needed

5. “_____ do you usually turn to for advice when you face a serious problem at school?” – “Ms. Smith.”
A. What B. Whose C. Who D. Which

II. Match the questions with the correct answers.

0. What time does the train to London leave?	0- <u>c</u>	a. They disagree with the new tax policy.
1. How many international friends did you make during the summer camp?	1- <u> </u>	b. I'm most interested in environmental science.
2. Why are so many people protesting in front of the town hall?	2- <u> </u>	c. <i>It leaves at 6:45, from platform number 3.</i>
3. Where will the students' party take place?	3- <u> </u>	d. I made more than ten new friends.
4. What subject are you most interested in this semester?	4- <u> </u>	e. I met the director of a French technology company.
5. Whom did you meet at the conference in Paris?	5- <u> </u>	f. It will take place in the university hall.

III. Fill in the blanks with the correct PRESENT SIMPLE or PRESENT CONTINUOUS forms of the verbs in brackets.

0. Look! The kids are climbing (climb) that old tree again.
1. She usually _____ (read) books in the evening, but today she _____ (watch) a movie with her friends.
2. Look! The children _____ (run) across the playground. They usually _____ (play) together at this time.
3. My parents normally _____ (cook) dinner at home, but this week they _____ (eat) out every night.
4. I can't come to the phone now; I _____ (drive) to work. I usually _____ (take) the bus, but today I borrowed my friend's car.
5. Sarah often _____ (go) jogging in the park, but right now she _____ (swim) at the pool.

IV. Complete the sentences using the correct forms of the verbs in the box.

be	win	see	travel	rain	forget
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0. If I saw a ghost, I would run away immediately.
1. If we _____ rich, we would buy a big house by the beach.
2. If you _____ your homework, the teacher would be angry.
3. If she _____ the lottery, she would never have to work again.
4. If it _____ tomorrow, we would stay at home and play board games.
5. If they _____ to Japan, they would try all the local food.

V. Complete the sentences. Choose from the box and put the verbs in the correct forms.

we (have) more free time	I (know) how to cook better
he (practice) English every day	my parents (allow) me to go out late
she (live) closer to school	they (be) more confident in class

0. I'd invite my friends more often if we had more free time.
1. If _____, I would prepare dinner for the whole family.
2. They would answer more questions if _____.
3. If _____, his skills would improve quickly.
4. I could join more evening events if _____.
5. If _____, she wouldn't have to wake up so early.

VI. Write questions for the underlined parts.

0. The meeting will start at 9 a.m.
→ What time will the meeting start? ?
1. The students enjoyed the trip because the weather was perfect.
→ _____ ?
2. Tom is talking to his manager right now.
→ _____ ?
3. We celebrated her birthday in a small restaurant.
→ _____ ?
4. They are planning to visit Italy next summer.
→ _____ ?

CAMBRIDGE READING PRACTICE

Lưu ý:

- Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.
- Các con gạch chân các từ khoá chính trong bài.

Part 6

You are going to read an article about an environmental campaigner. Six sentences have been removed from the article. Choose from the sentences A–G the one which fits each gap (37–42). There is one extra sentence which you do not need to use.

In the exam, mark your answers on the separate answer sheet.

Would you turn off your engine, please?

I was walking around my neighbourhood in New York one spring evening two years ago when I came across a stretch limousine parked outside a restaurant. The driver's clients were inside having dinner, and he had his engine running while he waited. It really bothered me. He was polluting the air we breathe as well as wasting huge amounts of fuel, so I knocked on the driver's window.

I explained to him that he didn't need to waste his boss's money or pollute our air. I addressed the issues politely and, after a ten-minute chat, he agreed to shut off the engine. I felt empowered – I could make a difference to our environment. **37** So whenever I see a driver sitting with the car engine running, I go over and talk to him or her.

Six months later, I talked to a guy who turned out to be an undercover police officer. He told me he wouldn't turn off his engine because he was on a job, but asked me if I knew there was actually a law against engine idling, as it's called. **38** Sure enough, under New York City's traffic laws, you could be fined up to \$2,000 for engine idling for more than three minutes.

I had small business cards printed up that referred to the relevant law on one side and the penalties on the other, and started to hand them out to idlers. **39** It's surprising how many people are unaware that they could get a fine. That's why I start my encounters the same way every time.

I say: 'Excuse me for bothering you, but are you aware that it is against the law in New York City to idle your car for more than three minutes?' **40** They want to know who I am, am I a cop? I tell them that I'm just a concerned citizen and want to make sure we improve our environment and address our oil addiction.

We usually have a discussion and I always try to conclude the encounter on a positive and polite note, saying how great it would be if they shut off their engine so we can all have a better environment. **41** Most are convinced by these arguments. Indeed, I'm successful seventy-eight percent of the time. Although, of course, there are people who are aggressive or who won't do it. My success rate with cops is only five percent.

I keep an Excel spreadsheet so that I have a precise record of each of my encounters. If I get an aggressive reaction, I list their comments and highlight them in red. **42** I don't give up, however, and try to approach them professionally. But my feelings do get hurt on occasion. Then I remind myself that because I make the first approach, I'm actually the aggressor in this situation. My victims are just sitting there thinking: 'Who is this guy?'

To date, I have had 2,500 encounters and, overall, I have made a difference. I'm in touch with the Department of Energy in Washington and my work is endorsed by the American Lung Association. And recently a New York traffic cop wrote the city's very first ticket for idling.

- A** I also tell them that it saves money and avoids breaking the law.
- B** I decided to have these conversations on a regular basis after that.
- C** I find this fact always takes my victims by surprise.
- D** I went home and checked this out.
- E** It's not the sort of mistake that you make twice.
- F** I try not to get affected emotionally if drivers respond in this way.
- G** I've been distributing them in this way ever since.