ASSESSMENT METHODS

Objective: Ident Saved to this PC ystem components and their grading weights (homework, unit quizzes, project-based learning, final exam).

1. In-class Participation

- Lecturer: _____ **%**
  - Class activities (speaking, discussion, …)
- Student: _____ **%**
  - Complete the self-assessment questionnaire on **E-learning** after each unit quiz.
  - Marks awarded if **completed fully and conscientiously with clear evidence**.

In-class Participation Rubric

- Conducted after each _____ **quiz**.
- Format: **q**_____ **/su**_____ **on E-Learning**.
- Students can **review their answers after completion but cannot** _____ **after submission**.

2. E-learning

- Score = **average of all required assignments**.
- To achieve high score: **complete a**_____ **assignments thoroughly and ac**_____**ly**.
- Tasks:
  - Before Class - **not graded but required** (to unlock After-Class section).
  - After Class (20%): **Lis**_____ **– Re**_____ **– Wr**_____ **– Vo**_____ **– Gr**_____ (review & apply test-taking strategies).

3. Unit Quizzes

- Weight: _____ **%**
- _____ minutes at the end of the class
- _____ attempt
- Unit quizzes: Lessons _____ & _____

4. Project-Based Assessment

- Weight: _____

5. Final Exam

- Weight: **40%**
- Includes:
  - Writing _____ **%**
  - Reading _____ **%**
  - Listening _____ **%**
  - Speaking _____ **%**

LIVEWORKSHEETS