



LKPD

Lembar Kerja Peserta Didik

BAHASA INGGRIS KELAS VIII

Disusun Oleh:

Vebiyola Sihombing



PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
UNIVERSITAS MARITIM RAJA ALI HAJI

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Chapter 1: DESCRIPTIVE TEXT

Nama : _____

Kelas : _____

Tujuan Pembelajaran:

1. Peserta mampu mengidentifikasi, menyebutkan, memahami dan mempresentasikan berbagai informasi tentang tumbuhan disekitar
2. Murid mampu membuat teks deskripsi sederhana tentang tumbuhan disekitar

Petunjuk Penggunaan:

1. Bacalah setiap instruksi dengan cermat sebelum memulai aktivitas.
2. Gunakan alat tulis yang diperlukan (pensil/pena, penghapus, lem, dll).
3. Kerjakan setiap halaman sesuai urutan.
4. Lakukan kegiatan secara berkelompok sesuai arahan guru.
5. Fokus dan diskusikan dengan kelompokmu jika mengalami kesulitan.
6. Jangan lupa menuliskan nama dan kelas pada halaman pertama.
7. Kerjakan dengan jujur, kreatif, dan semangat!



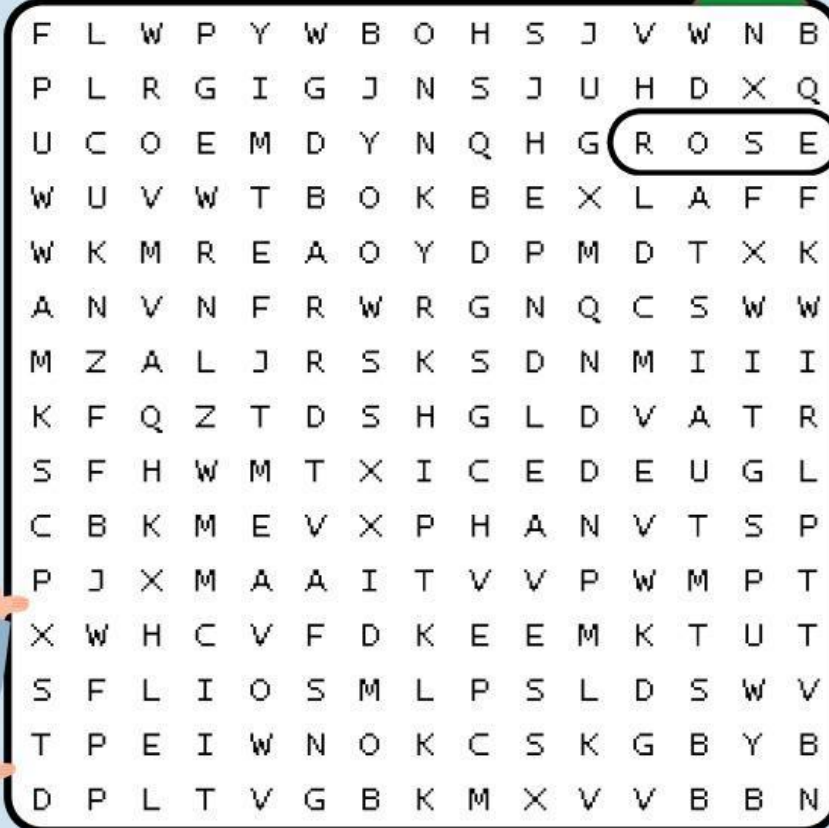
Descripuzzle

(Descriptive Puzzle Word)



Instructions:

1. Read the text below. It is a descriptive text about a plant, but some words are missing.
2. Use the word puzzle to find the missing words and fill in the blanks.
3. After that, identify which part is identification and which is description.
4. Highlight or underline each part in different colors.
5. Let's learn and have fun!

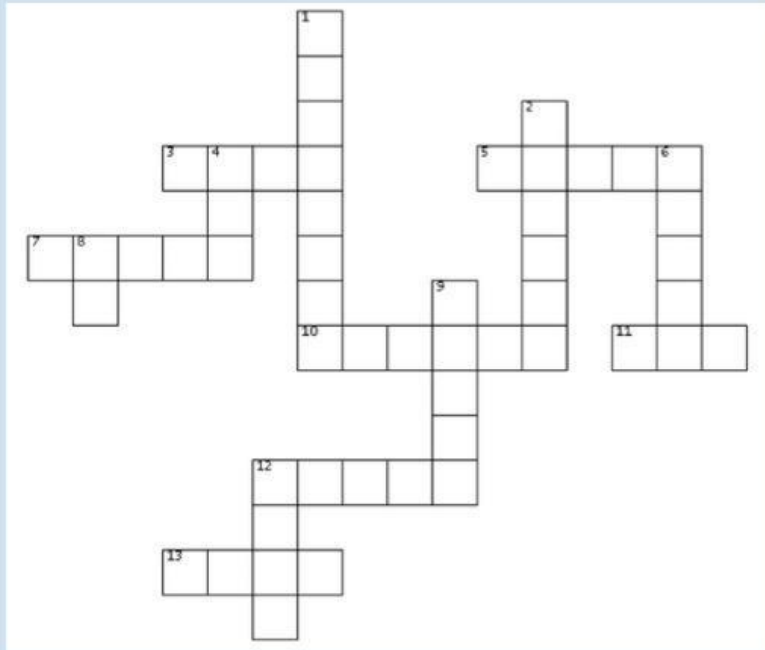


Rose (1) is a beautiful plant that is often found in gardens. It has bright red _____ (2) that bloom in the morning. The plant has green _____ (3) and a strong _____ (4). It grows well in _____ (5) soil and needs enough _____ (6) to survive.



DesCriss

(Descriptive Criss Cross)



Instructions:

1. Complete the crossword puzzle by filling in the correct words related to plants.
2. After you finish, use the clue sentences from the puzzle to rearrange them into a simple descriptive text about a plant.
3. Don't forget to use Simple Present Tense in your final text.

ACROSS

3. Rice plants _____ (need) a lot of water.
5. Farmers _____ (plant) rice in the fields.
7. Bees _____ (visit) flowers to collect nectar.
10. It _____ (store) water in its thick stem.
11. People often _____ (use) aloe vera for skin care.
12. A banana plant _____ (grow) very fast.
13. Roses _____ (have) many colors like red, pink, and white.

DOWN

1. A mango tree _____ (produce) sweet fruits in summer.
2. A lotus flower _____ (bloom) on the surface of water.
4. People _____ (eat) corn as food in many countries.
6. A sunflower _____ (turn) to follow the sun.
8. The bamboo _____ (be) tall and strong.
9. A cactus usually _____ (grow) in the desert.
12. Coconut trees _____ (give) people coconuts.



Let's Solve!



Instructions:

1. Your group will receive pieces of a puzzle. Work together to arrange the pieces into a complete picture. and glue the puzzle on your worksheets
2. After completing the puzzle, observe the image carefully.
3. Write 5-6 descriptive sentences about the picture using descriptive language (use adjectives, simple present tense, etc.).
4. Cut your sentences into strips. Mix them up and arrange them back in the correct order to form a short descriptive text.
5. Keep your picture a secret! Don't let other groups see it — we will guess each other's pictures later!
6. Be creative, neat, and have fun!





How Do you Feel



1. Circle the emoji below that matches how you feel after today's lesson.



2. The most exciting part of today's activity was...

3. Color this star based on your understanding for today's lesson



4. The part I still don't understand...