

Name: \_\_\_\_\_

Class: \_\_\_\_\_

# TEST 3

## A – LISTENING (30p)

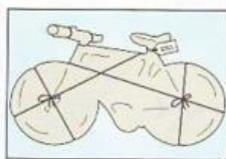
### Part 1: Listen and write. (7p) 104

COUNTRYSIDE CODE	
• Check <sup>1</sup> the weather .	• Wear suitable <sup>2</sup> _____.
• Take a good <sup>3</sup> _____.	• Follow any <sup>4</sup> _____.
• <sup>5</sup> _____ all gates.	• <sup>6</sup> _____ on plants.
• <sup>7</sup> _____ flowers.	• Take your <sup>8</sup> _____ home.

### Part 2: Listen. Are the sentences true or false? Write T (true) or F (false) or DK (don't know). (8p) 105

1. Robin Hood's Bay is an old village. \_\_\_\_\_
2. It is in the south of England. \_\_\_\_\_
3. There are lots of paths. \_\_\_\_\_
4. The streets are very wide. \_\_\_\_\_
5. The beach hasn't got any sand. \_\_\_\_\_
6. Helen liked looking in the rock pools. \_\_\_\_\_
7. The class went to look at the shipwreck. \_\_\_\_\_
8. Mr Grayson thought that Ryan's question was funny. \_\_\_\_\_

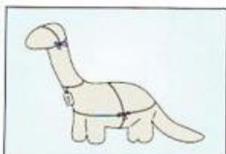
### Part 3: Where must Richard take each thing? Listen and write a letter in each box. There is one example. (5p) F6 T3 P3



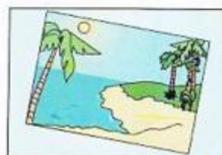
a bicycle



a lamp



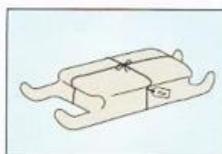
a toy dinosaur



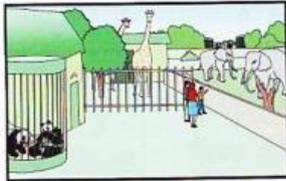
a postcard



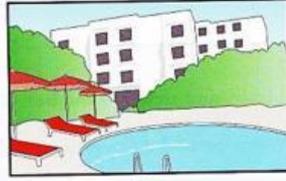
some medicine



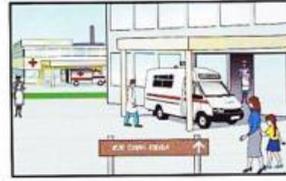
a sledge



A



B



E



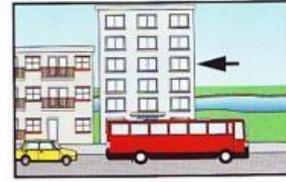
F



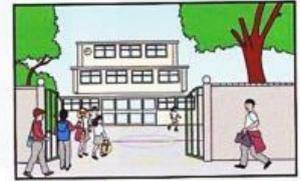
C



D



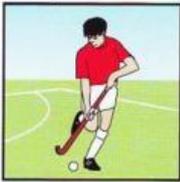
G



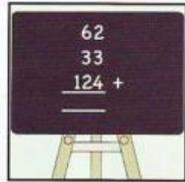
H

**Part 4: Listen and tick (✓). (5p) F6 T3 P4**

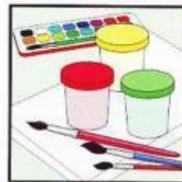
0. Which lesson did David like best at school today?



A

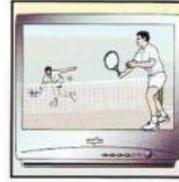


B

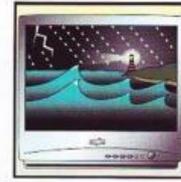


C

1. Which programme does David want to watch on TV?



A



B

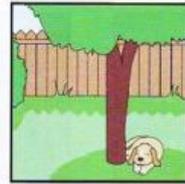


C

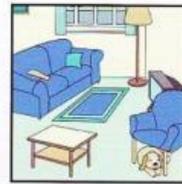
2. Where's David's dog?



A

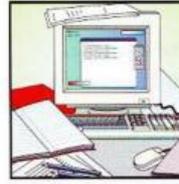


B

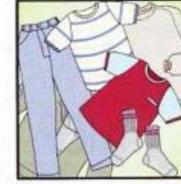


C

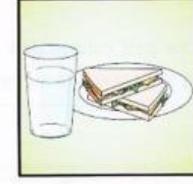
3. What must David tidy?



A

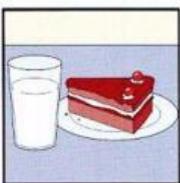


B

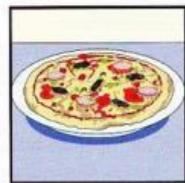


C

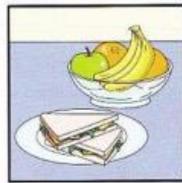
4. What does David want to eat now?



A

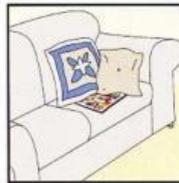


B

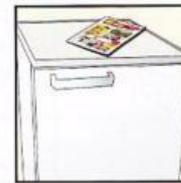


C

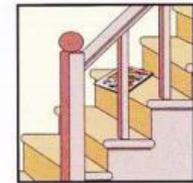
5. Where's David's comic now?



A



B



C



## B – READING (60p)

### Part 1: Read the definitions. Write the words. (8p)

1. This word means ‘below’ something. (U) → underneath
2. The normal weather that a place has. (C) → \_\_\_\_\_
3. A person who finds out about new parts of the world. (E) → \_\_\_\_\_
4. An old ship that sank and is under the water. (S) → \_\_\_\_\_
5. The direction towards the right of a map. (E) → \_\_\_\_\_
6. A person who writes books that tell a story. (N) → \_\_\_\_\_
7. To try to find. (S) → \_\_\_\_\_
8. A collection of special and valuable objects. (T) → \_\_\_\_\_
9. A person who studies history. (H) → \_\_\_\_\_

### Part 2: Complete the sentences with a word from the box. (7p)

*survivor storm rope supplies mysterious whistle artefacts comfortable*

1. Many people died when the ship sank. In fact, there was only one survivor.
2. It was a successful dig. The archaeologists found many important \_\_\_\_\_.
3. We never discovered who the \_\_\_\_\_ woman was.
4. The chairs weren’t very \_\_\_\_\_. Many people preferred to stand up.
5. When Jim got lost in the woods, he used his \_\_\_\_\_ to get our attention.
6. We had to buy food from a shop because we hadn’t brought enough \_\_\_\_\_.
7. The old man looked at the sky and told us there was going to be a \_\_\_\_\_.
8. He used a \_\_\_\_\_ to climb up the tree.

### Part 3: Circle the correct words. (8p)

Hi, Sam,

I’ve just (1) *finished* / *started* reading a (2) *delicious* / *fantastic* story. You remember I was telling you about it? It’s called Treasure Island. It’s a really (3) *furious* / *exciting* adventure story about a boy called Jim, who finds a treasure map. He joins a group of men who (4) *sail* / *ride* a long way over the sea to the island where the treasure is hidden.

After lots of (5) *explorers* / *adventures*, they reach the spot and (6) *dig* / *climb* under the tree. But they find that there’s almost nothing left of the treasure. They eventually (7) *invent* / *discover* where the treasure has been moved to, and they share it between them. There are lots of interesting (8) *actors* / *characters*, oh – and a talking parrot called Captain Flint! I didn’t want the story to end. I’ll lend it to you, if you like.

Bye for now,

Leo

**Part 4: Write the correct past perfect form of the verbs in brackets. (8p)**

Hi Jenny,

I had a strange day yesterday. I went to meet my friend Carla in town, but when I arrived, she (1) ***had already gone*** (already/go). I was really annoyed, because I (2) \_\_\_\_\_ (tell) her that I was going to be late. I decided to ring her, but I realized that I (3) \_\_\_\_\_ (not put) her new number in my mobile. I was really hungry, because I (4) \_\_\_\_\_ (not eat) very much for breakfast. But I didn't have enough money – I (5) \_\_\_\_\_ (leave) most of my money at home! Then, it started to rain. I (6) \_\_\_\_\_ (not bring) my umbrella, so I decided to get the bus home. As the bus was passing the place where I was supposed to meet Carla, I saw her. I jumped off the bus immediately. She said she (7) \_\_\_\_\_ (be) there all the time, but we (8) \_\_\_\_\_ (not see) each other. I felt really bad, because she (9) \_\_\_\_\_ (wait) all that time for me. Anyway, at least we're still friends!

See you soon,

Ella

**Part 5: Read and write Yes or No. (7p)**



1. It is quite a sunny day. **Yes**
2. The sea is very dangerous. \_\_\_\_\_
3. Some boys are jumping in the sea. \_\_\_\_\_
4. The teacher has a water bottle. \_\_\_\_\_
5. Some girls are sitting on the rocks. \_\_\_\_\_
6. A boy is using a penknife to cut an apple. \_\_\_\_\_
7. Two girls are climbing down the cliff. \_\_\_\_\_
8. Everyone is enjoying themselves. \_\_\_\_\_

**Part 6: Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words. (7p) F6-T3-P5**

### The new computer

Tony and his mother bought a computer and took it home in the car. They carried the box into the dining room and put the new computer on the table.

“I can use the computer to study for university,” said Tony’s mother. “You and your sister can play on it; we can all write letters on it and you can use it for homework too.”

“What shall we do on the computer first, Mum?” Tony asked. “We’ll write a nice letter to your grandma. We can post it in town later. We must go to the shop at five o’clock to get some food for dinner,” she answered.

It took a long time to write the letter because they had to learn a lot of things about the computer. Tony and his mother didn’t look at the clock. When Tony’s father and older sister came home, Tony and his mum were still working on the computer. It was six o’clock! “Hello! What’s for dinner?” Tony’s dad asked.

Tony’s mother looked at the clock. It was too late to buy some chicken and salad from the shop because it closed at half past five. “We can have some bread and jam to eat this evening,” Mum said. “There isn’t anything else!”

#### Examples:

Tony and his mother bought the new computer.

They put the computer in the dining room.

#### Questions:

1. Tony’s mum wants to do her work for \_\_\_\_\_ on the computer.
2. All the family can \_\_\_\_\_ on the new computer.
3. They decided to write to Tony’s \_\_\_\_\_.
4. Tony’s mother had to buy \_\_\_\_\_ later that afternoon.
5. They didn’t look at \_\_\_\_\_ when they were using the computer.
6. Tony’s dad and sister arrived home at \_\_\_\_\_.
7. There was only \_\_\_\_\_ for the family’s dinner.

#### Part 7: Writing.

##### 7.1: Join the two sentences using who or which. (5p)

1. That’s the school. Grandma went to it. → That’s the school which Grandma went to.
2. This is the ship. It belonged to the King of Spain.  
→ \_\_\_\_\_
3. That’s the explorer. He came to our school last week.  
→ \_\_\_\_\_

4. Are those the artefacts? Our teacher was telling us about them.

→ \_\_\_\_\_

5. Is this the penknife? You lost it last week.

→ \_\_\_\_\_

6. That's the novelist. He writes detective stories.

→ \_\_\_\_\_

**7.2: Write sentences using the third conditional. (5p)**

1. not rain / we/ not get wet → *If it hadn't rained, we wouldn't have got wet.*

2. the rope / not break / he climb the rocks

→ \_\_\_\_\_

3. the Titanic / not hit the iceberg / people not drown

→ \_\_\_\_\_

4. the detective / find a clue / solve the crime

→ \_\_\_\_\_

5. I / had a needle / be able to mend the clothes

→ \_\_\_\_\_

6. They / eat breakfast / not feel so hungry

→ \_\_\_\_\_

**7.3: Write a description of the picture. (5p)**



0. *Some children are drinking lemonade.*

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_