

# HOMEWORK TEST PREP 9

## Listening

Duration: 30 minutes

SECTION 1 Questions 1–10

Complete the form below.

Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

Write your answers in boxes 1–10 on your answer sheet.

### A1 MOVING TRUCK HIRE – Customer Quote Form

Example

Name: Meg Smith

**Address:** 15 **1** \_\_\_\_\_ St,  
Springfield

**Tel:** 2 (mobile) 04 \_\_\_\_\_

**Type of truck selected:** the **3** \_\_\_\_\_ metre truck

**Price (hourly):** **4** \$ \_\_\_\_\_

NB: Price does NOT include the **5** \_\_\_\_\_

**Optional extras selected:** **6** \_\_\_\_\_

**Travelling to:** **7** \_\_\_\_\_

**Pick up from:** the **8** \_\_\_\_\_ branch

**Length of hire:** 8 hours

**Insurance requirements:**

- Age of youngest driver: **9** \_\_\_\_\_ years
- Driver's licences issued in **10** \_\_\_\_\_

SECTION 2 Questions 11–20

Questions 11–15

Choose the correct letter, **A**, **B** or **C**.

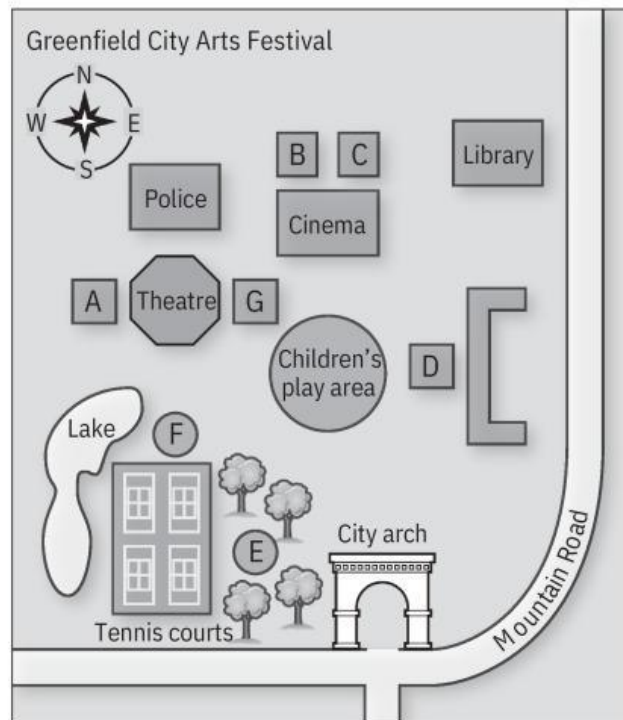
Volunteers at Greenfield City Arts Festival

- 11 What is special about the Greenfield City Arts Festival?
- A It is held in a beautiful university campus.
  - B It is the oldest arts festival in the country.
  - C It was the first to invite overseas artists.
- 12 What is the main purpose of this year's Greenfield City Arts Festival?
- A To provide local residents with entertainment.
  - B To attract tourists to the Greenfield City area.
  - C To raise funds for the City Hall to be improved.
- 13 More volunteers are needed this year in
- A the children's areas.
  - B the information kiosks.
  - C the concert halls.
- 14 What type of work will the volunteers have to do?
- A give out maps of the Festival
  - B check tickets at venues
  - C do general office work
- 15 What do the volunteers still have to do to get their volunteer card?
- A sign on the back of the card
  - B pay a small fee for the card
  - C have a photograph taken

Questions 16–20

Label the map below.

Write the correct letter **A–G** in boxes 16–20 on your answer sheet.



- 16 Toilets  
17 Water fountain  
18 Information tent  
19 Ticket office  
20 Food stalls

SECTION 3 Questions 21–30

Questions 21–27

University Environmental Sustainability Program

21 What problem do Greg and Tanya identify with the University's solar energy program?

- A it is expensive to set up
- B it takes up a lot of space
- C it lacks government support

22 What do they agree will be the main benefit of the solar energy program?

- A saving on electricity bills
- B reducing carbon emissions
- C conducting new research

23 What reservation does Greg have about the new building?

- A the source of the materials
- B the practicality of the design
- C the length of the project

24 What does Tanya appreciate most about the building?

- A the availability of more teaching space
- B the relationship between form and function
- C the enhancement of this part of the campus

25 Which environmental issue do the bottle refill stations address?

- A recycling
- B waste
- C water conservation

26 What does Greg dislike about the bottle refill stations?

- A the water temperature
- B the long queues
- C the hygiene aspect

27 What does Tanya suggest regarding the Green Office initiative?

- A it should be publicised more
- B it should be cancelled
- C it should be extended

Questions 28–30 Complete the flow chart below. Choose **THREE** answers from the box and write the correct letter, **A–F**, in boxes 28–30 on your answer sheet.

- A student body
- B institute
- C designer
- D professor
- E energy manager
- F steering committee

Sustainability Timeline

Established a university 28\_\_\_\_\_ to develop a sustainability plan.



Revised guidelines for construction of new buildings.



Appointed a new 29 \_\_\_\_\_ to implement targets on campus.



Recruited personnel for the 30\_\_\_\_\_ which will provide leadership in sustainable research.



Carried out research projects on sustainability.

SECTION 4 Questions 31–40

Complete the notes below.

Write **NO MORE THAN ONE WORD** for each answer.

Write your answers in boxes 31–40 on your answer sheet.

### GOBY FISH – THE FISH OF THE DESERT

#### Description

- Goby fish are colourful and grow to roughly 6 centimetres long.
- Surprisingly, they have a poor **31** \_\_\_\_\_ ability.
- They are able to travel hundreds of kilometres by changing locations during a **32** \_\_\_\_\_ (this has been proven through DNA testing).

#### Habitat

- Goby fish can live in hot, dry desert areas in temporary rivers and springs and even small **33** \_\_\_\_\_.
- They live in water with high levels of **34** \_\_\_\_\_ and can tolerate great variations in temperature.
- Regular movement to another water source reduces the risk of a **35** \_\_\_\_\_ shortage.

#### Reproduction

- The male goby attracts the female goby with a **36** \_\_\_\_\_.
- The female lays eggs which are then looked after by the male goby.
- The male uses his pectoral fins to fan the eggs to make sure they receive **37** \_\_\_\_\_.

#### Threats

- Bores lower the water table and cause springs to dry up.
- **38** \_\_\_\_\_ can damage the fragile environment of the rivers and springs.

#### Research

- Small male goby fish put on a show of aggression in order to avoid a **39** \_\_\_\_\_.
- Other animal species might use a similar 'bluff' technique to the goby fish, e.g. a jumping **40** \_\_\_\_\_.