

FLYERS COURSE - ASSIGNMENT 6

PART 1: READING

Practice 1: Read the story. Choose a word from the box to fill in the gap. (Reading Part 3)

Example

classmates family borrowing later art hour factory skiing fetch use



Michael is in London. He flew there last week with some of his classmates. They're having English lessons at a college in the city centre. He's talking and sending messages to the other people in his family on the internet. He does this in his afternoon lesson break.

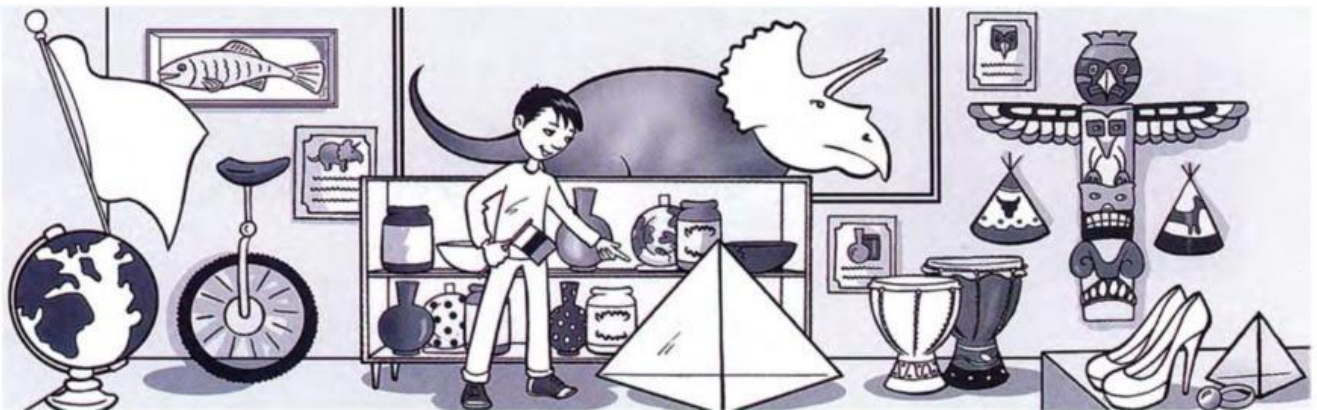
His father, Jim, teaches ⁽¹⁾ but he's at home now. His mother, Mary, is a businesswoman. She's visiting a ⁽²⁾ in China where they design apps and make laptops and tablets. His sister, Emma, is in another country too. She's ⁽³⁾ with her class in the mountains!

Michael's family had to think carefully about a good time to talk to each other because the time is different in each of the four countries. Michael can ⁽⁴⁾ the computer room in London at 4 p.m. Back at home, his dad turns on the computer at 7 p.m. to talk. After a day in the mountains, Emma goes online in her hotel at 5 p.m. But their conversation is much ⁽⁵⁾ for Michael's mother. Where she is, it's 1 a.m!

6 Now choose the best name for this story. Tick (✓) one box.

- | | |
|---------------------------------|--------------------------|
| Emma's funny day at the airport | ☐ |
| Michael's family conversation | ☐ |
| A lesson for Michael's dad | ☐ |

Practice 2: Read the story. Choose a word from the box to fill in the gap. (Reading Part 3)



Example

light candy hear decide project asleep building explore hurry scary

Daisy Brown had a little brother called Hugo who made her angry! Hugo was only five but he never, never stopped asking questions! 'How does a light turn on and off, Daisy? How long is a dinosaur's tail, Aunt Sally? Why can dogs' ears

⁽¹⁾ some noises that I can't, Grandpa?'



He sometimes asked really difficult questions. 'What's in the middle of our planet, Mum? Why are jellyfish so ⁽²⁾, Grandma? Why do frogs live in ponds, Dad? Why have tigers got striped bodies, Daisy?' People usually said, 'I don't know, Hugo!'

One day, while Dad, Daisy and Hugo were walking along a street in the city centre Hugo pointed to an enormous new ⁽³⁾ and asked, 'What's inside that, Daisy?' Daisy didn't know, but their father did. 'It's a science museum. Let's go inside!'

'Fantastic! I can get some ideas for my next science ⁽⁴⁾ at school, too.' said Daisy and then turned to Hugo. 'What shall we ⁽⁵⁾ first?' That was a difficult question for Hugo. 'I don't know!' he said!

6 Now choose the best name for the story. Tick one box.

- Daisy's favourite pets ☐
- Answers for Hugo ☐
- Dad's trip to town ☐

Practice 3: Read the story. Choose a word from the box to fill in the gap. (Reading Part 3)

Read the story. Choose words from the phone. Write the correct words next to numbers 1-5.

When Charlie got back home after his school trip to Hardhill Castle, he put everything that was in his backpack on the dining room table. 'Where's my phone?' he said. 'I was sure it was in here.' He suddenly began to feel really worried! 'That's a surprise!' he thought. 'Oh no! It's ⁽¹⁾! I hope it didn't fall out through this hole!'

'What am I going to do? I can't ⁽²⁾ Holly or text her, so she'll be really angry with me. I can't go ⁽³⁾ to read Grandma's email again or do the searches I need for my history homework. I have to look at that ⁽⁴⁾ about important explorers who went on sea journeys in the nineteenth century. There's also that brilliant new e-book that Michael told me about. It's so exciting! I wanted to read that this evening.'

And then he thought: 'What's that noise? It ⁽⁵⁾ like my phone! So where is it? Oh! It's in my trouser pocket!' Charlie took it out, looked at the screen to see who was phoning him and said, 'Oh! Hurray! It's you Holly! Sorry about yesterday ...'



6 Choose words to make the best name for the story.

Holly	changes	finds	his	headteacher.
Charlie	turns on	sends	her	rucksack.
Mrs Hope	loses	repairs		phone.



PART 2: LISTENING

Practice 4: What did Sarah take to each place? Listen and write the letter in each box.

(Listening Part 3)



letters



a map



a scarf



an umbrella



a tablet



a teddy bear



A



B



C



D



E



F



G



H



Practice 6: Listen and tick the box. (Listening Part 4)

Example What's Kim's job?



A ☒



B ☐



C ☐

1 How does Kim go to work?



A ☐



B ☐



C ☐

2 What time does Kim start work?



A ☐



B ☐



C ☐

3 Where does Kim have lunch?



A ☐



B ☐



C ☐

4 What was Kim's first job?



A ☐



B ☐



C ☐

5 What does Kim like most about her job?



A ☐



B ☐



C ☐

---THE END---

