LESSON PLAN

Topic: like and dislike
Grade: 3
Level: elementary
Background: most of the students love learning English through game and physical response.

Using interactive activities, by the end of this lesson, students will be able to:

- Describe their food preferences using simple English phrases
- Ask and respond to questions about food likes and dislikes
- Expand vocabulary related to different types of food
- Practice communication skills through interactive activities

- Colorful food picture cards
- Worksheets
- Colored markers or crayons
- Large poster board
- Play food items or toy food set
- Stickers for rewards

Food guessing game

- Show pictures of various foods
- Ask students to raise their hands if they like or dislike the food
- Introduce basic phrases: 'I like...', 'I don't like...', 'Do you like...?'

1. Create a class food preference chart
   - Students will draw or paste pictures of foods they like and don't like
   - Divide the poster board into 'Like' and 'Don't Like' sections
   - Encourage students to explain their choices using simple sentences
2. Pair Activity:
   - Students interview a partner about their food preferences
   - Practice asking 'Do you like...?' and responding
3. Prepare small, safe food samples (e.g., apple slices, carrot sticks)
4. Blindfold tasting game:
   - Students taste different foods
   - Describe if they like or dislike the taste
   - Use descriptive words like 'yummy', 'sweet', 'sour'

- What did you learn today?
- Which part of the lesson helped you understand the lesson?

Post teaching	**Pre-teaching**
Whilst teaching	**Teaching procedures**
Lesson objectives	**Materials**
Description	

LIVEWORKSHEETS