

## Habitats

1 Look at the poster and label the habitats.

beach desert farmland forest island  
lake ~~mountain~~ ocean river

2 40 Listen, check, and repeat.



3 Complete the sentences.

- More than 40% of the Earth's land is farmland for plants and animals.
- Cuba is an \_\_\_\_\_ in the Caribbean Sea.
- It's very dry in the Atacama \_\_\_\_\_.
- Copacabana is a famous \_\_\_\_\_ in Rio de Janeiro.
- Everest is a \_\_\_\_\_ in the Himalayas.
- The Atlantic is the \_\_\_\_\_ between Africa and America.
- The Amazon is a \_\_\_\_\_ and a \_\_\_\_\_.
- There are four big \_\_\_\_\_ near Chicago, in the center of North America.

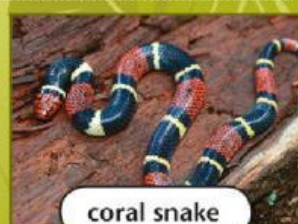
## Endangered animals

1 41 Look at the pictures and read and listen to the text. Do you know any other endangered animals?

Some wild animals are endangered. "Endangered" means that there aren't many of them in the wild and their future isn't certain. Sometimes this is for natural reasons. Sometimes it's because of human activity.



American alligator



coral snake



panda



tiger

2 42 Listen and complete the sentences.

1900 3,200 5,000 2013 ~~100,000~~

- There were over 100,000 wild tigers in \_\_\_\_\_.
- By \_\_\_\_\_, there were \_\_\_\_\_ wild tigers.
- In the U.S., there are \_\_\_\_\_ tigers in private collections and zoos!

100 240 1,865 2015

- \_\_\_\_\_ years ago, there were thousands of pandas in South China.
- By \_\_\_\_\_, there were \_\_\_\_\_ wild pandas.
- There are around \_\_\_\_\_ pandas in zoos.

3 42 Answer the questions. Listen and check.

- What habitats do tigers and pandas share?
- What are humans doing to these habitats? Why?



## There was / There were

1 43 Read the conversation. Check (✓) the two animals at the aquarium.

a penguins ☐ b great white sharks ☐

c sand tiger sharks ☐

Eli: There was an awesome aquarium in Baltimore.

Ava: That's the National Aquarium, right? Was there a great white shark?

Eli: No, there wasn't. There were some big sand tiger sharks, but there weren't any great white sharks.

Ava: Were there any penguins?

Eli: Yes, there were.

2 Complete the chart.

Present	Past
There's an aquarium.	<sup>1</sup> <u>There was</u> an aquarium.
There isn't a shark.	There <u>wasn't</u> a shark.
There are some sharks.	<sup>2</sup> _____ some sand tiger sharks.
There aren't any sharks.	<sup>3</sup> _____ any great white sharks.
Is there a shark?	<b>Was there</b> a great white shark?
Are there any penguins?	<sup>4</sup> _____ any penguins?

3 Choose the correct answers.

100 YEARS AGO

TODAY

1 **There was** / ~~There were~~ 100,000 wild tigers 100 years ago. Now there are only 3,500.

2 "**Was there** / **Were there** a snake at your uncle's house?" "Yes, **there was** / **there were**."

3 There's a lot of trash in this river. **There weren't** / **There wasn't** any trash in it ten years ago.

4 "**Was there** / **Were there** any restaurants near the beach?" "No, **there wasn't** / **there weren't**."

4 Look at the maps and complete the conversation.

there are there was there wasn't there were  
there weren't ~~was there~~ were there



Liam: <sup>1</sup> Was there a city here 50 years ago?

Mia: No, <sup>2</sup> \_\_\_\_\_. Today, this is a city of 200,000 people, but 50 years ago <sup>3</sup> \_\_\_\_\_ any houses or people here. And 50 years ago, <sup>4</sup> \_\_\_\_\_ a big forest. Now, <sup>5</sup> \_\_\_\_\_ only a few parks.

Liam: <sup>6</sup> \_\_\_\_\_ any wild animals?

Mia: Sure, <sup>7</sup> \_\_\_\_\_ a lot of wild animals – but not now.

**Stop**

last = the previous  
~~the~~ last night / week / month / year



**Your turn**

5 Write questions and answers. Use the correct forms of **there was** / **there were**.

1 any new students in your class this year?

Were there any new students in your class this year?

Yes, there were. There were three new students.

2 any good movies on TV last night?

\_\_\_\_\_

3 a math class yesterday?

\_\_\_\_\_

4 any hot, sunny days last week?

\_\_\_\_\_

5 any rain last week?

\_\_\_\_\_

→ **METRO EXPRESS** p.120



Workbook p.W19



Online Homework



Grammar

51

**LIVEWORKSHEETS**

## Showing interest

- 1 44 Listen and read. Does Bella like chameleons?



- 2 45 Match 1–3 with a–c to make three conversations. Listen and check.

- 1 We have two fish, a snake, and three cats. \_\_\_\_\_
  - 2 There are 200 different wild animals in this forest. \_\_\_\_\_
  - 3 I have this amazing new game on my phone. \_\_\_\_\_
- a Really? Can I see it?  
b Are you serious? That's a lot of pets!  
c No way! Are there any monkeys?

- 3 46 Listen and repeat the phrases.

- 1 Really?                      3 No way!
- 2 That's totally awesome!      4 Are you serious?

- 4 In pairs, practice showing interest. Use these ideas.

- I have (nine cousins / a new tablet / (your idea)).
- There are (three new students in my class / only 2,500 Bengal tigers in the world / (your idea)).

I have nine cousins.

Are you serious? That's a lot of cousins!

- 1 47 Read the text quickly. How many people are there in the Davies family?

- 2 Read the tip.

## Tip

**Good readers** can recognize and understand abbreviations.

Find the seven **abbreviations** in the text. Match them with 1–7.

- |              |           |         |       |
|--------------|-----------|---------|-------|
| 1 kilometers | <u>km</u> | 5 with  | _____ |
| 2 and        | _____     | 6 years | _____ |
| 3 thanks     | _____     | 7 you   | _____ |
| 4 very       | _____     |         |       |

- 3 Read the text again. Complete the sentences with numbers.

- 1 The Davies family is on a 12-month trip.
- 2 There was a terrible storm on February \_\_\_\_\_.
- 3 The storm was \_\_\_\_\_ km away.
- 4 There were people on Nikumaroro \_\_\_\_\_ years ago.
- 5 Their boat is ready to leave on March \_\_\_\_\_.
- 6 Samoa is \_\_\_\_\_ km from Nikumaroro.

- 4 Read the text again. Choose **T** (True) or **F** (False).

- |  |  |
|--|--|
| 1 After the storm, the Davies are near a mountain. | T <input type="checkbox"/> F <input checked="" type="checkbox"/> |
| 2 People offer to help the Davies.                 | T <input type="checkbox"/> F <input type="checkbox"/>            |
| 3 The Davies can repair their boat.                | T <input type="checkbox"/> F <input type="checkbox"/>            |
| 4 There's a river on the island.                   | T <input type="checkbox"/> F <input type="checkbox"/>            |
| 5 The crabs take the Davies' water.                | T <input type="checkbox"/> F <input type="checkbox"/>            |

- 5 Answer the questions.

- 1 Where is Nikumaroro?  
It's in the middle/center of the Pacific Ocean.
- 2 How is Steve Davies telling their story?  
\_\_\_\_\_
- 3 Who is scared of the storm?  
\_\_\_\_\_
- 4 Why is life on Nikumaroro good?  
\_\_\_\_\_
- 5 What wild food can the family eat?  
\_\_\_\_\_





# SHIPWRECKED!

The Davies family from Auckland, New Zealand, are half-way through a twelve-month trip on a boat. They're visiting an island in the middle of the Pacific Ocean. This sounds perfect – but the visit isn't part of their plan. Steve Davies is tweeting their story via satellite Internet:

**Steve Davies** @SteveD9876 23:14 February 23  
There's a big storm 25 km away. It's v windy. Both children are scared.

**Steve Davies** @SteveD9876 09:18 February 24  
We're shipwrecked! There was a terrible storm last night. We're on a beach on Nikumaroro island.



**Paula K** @SteveD9876 09:21 February 24  
Oh, no! Are u OK?

**Dave F** @SteveD9876 09:28 February 24  
Steve!! How can we help u?

**Steve Davies** @SteveD9876 09:30 February 24  
Thx for the tweets! We're OK. We have food & we can repair the boat.

**Steve Davies** @SteveD9876 12:48 March 1  
Life on Nikumaroro is good. :-) The beach is awesome & we have 2 happy children.



**Steve Davies** @SteveD9876 12:49 March 1  
There aren't any rivers, but we can catch fish in the ocean. There's fruit in the forest, too.

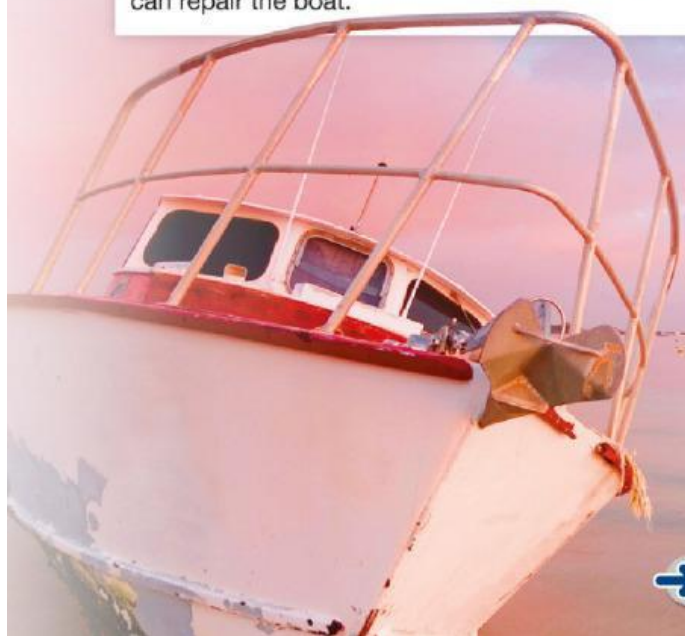
**Steve Davies** @SteveD9876 12:50 March 1  
There aren't any people here, but it looks like there's an old village!

**Paula K** @SteveD9876 05:33 March 2  
There were people on Nikumaroro 50 yrs ago! U can Google it.

**Steve Davies** @SteveD9876 16:03 March 3  
We're having a few problems w crabs. They take our food. They're v big!



**Steve Davies** @SteveD9876 13:14 March 5  
The boat's ready! :-) Next stop Samoa, 1,400 km away. Thx for all the tweets!







## Before you watch

1 Look at the pictures. Complete the sentences with the correct animal names.



owl



mouse



toad

- 1 The \_\_\_\_\_ looks like a frog.
- 2 The \_\_\_\_\_ is a small omnivore.
- 3 An \_\_\_\_\_ is a type of bird.

2 Do the animals in exercise 1 live in your country?

## While you watch

3 Watch the preview video. What do you see? Choose the correct words.

- 1 The video shows one fox / two foxes.
- 2 The wildcat is **brown** / black.
- 3 There are **two** / four polecats.
- 4 The badger is **eating** / sleeping.
- 5 The deer are **in a forest** / on the grass.
- 6 The otter is playing in the **trees** / water.
- 7 An adder is a type of **snake** / bird.
- 8 The hedgehog is **red** / gray.
- 9 The red squirrel is **eating** / looking for food.
- 10 The gray squirrel is **swimming** / running.

4 Watch the video. Complete the sentences.

- 1 Red deer eat grass and leaves.
- 2 The British \_\_\_\_\_ Center is in Newchapel.
- 3 Otters live on land and in \_\_\_\_\_ and lakes.
- 4 Otters sometimes eat mice, birds, and \_\_\_\_\_.
- 5 Adders can \_\_\_\_\_ people.
- 6 Hedgehogs are \_\_\_\_\_ animals in Britain.
- 7 150 years ago, there weren't any \_\_\_\_\_ squirrels in the U.K.
- 8 Squirrels eat nuts and \_\_\_\_\_.

5 Correct the sentences about British wildlife. Then watch again and check.

- 1 You can only see red deer in the south of the U.K.  
You can see red deer in many parts of the U.K.
- 2 Otters aren't very good at swimming.  
\_\_\_\_\_
- 3 Hedgehogs are endangered because of other animals.  
\_\_\_\_\_  
\_\_\_\_\_
- 4 Gray squirrels came from Spain.  
\_\_\_\_\_  
\_\_\_\_\_
- 5 The Wildlife Center is trying to save gray squirrels.  
\_\_\_\_\_  
\_\_\_\_\_

## After you watch

6 Make a project or video about some animals in your country. Answer the questions and include any other information you know.

- Where do they live?
- What are they good at?
- What do they eat?
- Are they endangered?

