3 The right answer

READING

1 **Complete the sentences with these words. There are two extra words.**

bored borrowed desk facts notes relax subject useful

1 I'm always really _____ in maths. I don't find it interesting.
2 In history it's important to remember lots of _____.
3 This book is really _____. It helps me with my English.
4 Jack usually sits at his _____ to do his homework.
5 Mia _____ my pen because she didn't have one.
6 I can't read my _____ because my writing is so small.

2 **Read the article quickly. Are the sentences true (T) or false (F)?**

1 The article is about Bea's school. _____
2 The article tells us about a different way of teaching. _____
3 The article describes an unusual teacher. _____

Playing basketball in a science lesson?

by Bea Forrester

Yesterday I visited a school with a very different way of teaching science. I arrived at the school and the headteacher, Ms Ross, took me to Class 4B's science lesson. I thought it was strange that Ms Ross didn't take me to the science lab. Instead, she took me to the school gym. I looked through the window and it looked like a PE lesson but it wasn't. It was a science lesson about the human body.

At the start of the lesson, the students ran around the gym and threw basketballs to each other. After ten minutes, the teacher told them to stop. The students went to the end of the gym and sat down. They sat at tables, but there were no books or pens. The teacher taught them science only with a whiteboard and her laptop.

After eight minutes of teaching, the students left their tables. They picked up the basketballs and started their ten minutes of exercise again. This happened three times. Each time the students only sat and learned science for eight minutes. The students at the school learned better and faster like this. The students remembered more information with the ten-minute breaks and exercise.

So what did I think? Well, it felt strange at first and I didn't think it was a good idea, but I soon changed my opinion. I learned a lot from the lesson – and it was a lot of fun!

3 **Read the article again. For each question, choose the correct answer.**

1 Why was Bea surprised?
- **A** The lesson was in an unusual place.
- **B** The headteacher took her to a PE lesson.
- **C** The science lab looked strange.

2 The students learned science without
- **A** classroom furniture.
- **B** technology.
- **C** books.

3 The students played with the basketballs
- **A** only at the start of the lesson.
- **B** during the whole lesson.
- **C** at certain times in the lesson.

4 Why did students only sit for eight minutes?
- **A** They found science difficult.
- **B** The breaks helped them learn.
- **C** They wanted to play basketball.

5 What's Bea's opinion of the science lesson she saw?
- **A** She now thinks it's a good way to learn.
- **B** She still thinks it's a strange way of teaching.
- **C** She thinks it's a bad idea.

4 **Choose the correct words to complete the sentences.**

1 Our teacher wants to learn a new **way** / **type** of teaching Maths.
2 Mr Briggs is the **chief teacher** / **headteacher** in our school.
3 Can you **throw** / **fly** that ball to me, please?
4 We always have **fun** / **funny** in Mrs Evan's class.
5 What are you cooking? It has a **strange** / **high** smell.
6 I'm really tired. Can we have a short **stop** / **break**, please?

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LIVEWORKSHEETS

GRAMMAR

past simple

1 Match the questions (1–6) with the answers (A–F).

1 Did Madeleine have a good English lesson? .....
2 How much was it? .....
3 Did you get a good mark in your exam? .....
4 Where was your sport lesson today? .....
5 Did Jake and Sonia have lunch at school? .....
6 When did you leave school yesterday? .....

A At 3.15 p.m.
B Yes, she did.
C No, they didn't.
D £2.99.
E Yes, I did.
F In the gym.

2 Complete the sentences with *was/were* or *wasn't/weren't*.

1 It ..... Jonathan's first day at school today. He really enjoyed it.
2 I usually enjoy my lunch in the school café, but today the food ..... very nice.
3 I don't usually like maths, but my lesson ..... really good today.
4 Jacob and Emily ..... at school today. They're not very well.
5 My English homework ..... very difficult today. I finished it quickly.
6 I got a really good mark in my history exam. My parents ..... really happy.

3 Complete the table.

infinitive	past simple
go	[1] .....
[2]	spoke
write	[3] .....
[4]	made
eat	[5] .....
[6]	saw

4 Complete the sentences with the past simple form of the verbs in brackets.

1 We ..... (have) a maths exam yesterday.
2 I ..... (not hear) what the teacher said.
3 Martha ..... (get) a good mark in the test.
4 We ..... (write) a story in class.
5 The children ..... (not wear) school uniform at primary school yesterday.
6 Tom ..... (forget) his homework last Friday.



5 3.1 Complete the conversation with the past simple form of the verbs in brackets. Listen and check your answers.

A: Hi, Eric. I [1] ..... (have) a great day at school today!
B: Oh hi, Sarah. I [2] ..... (not see) you before school this morning.
A: I know. I [3] ..... (arrive) late. Anyway, a new teacher [4] ..... (teach) us Spanish today.
B: Oh, yes, Miss Rodriguez. I [5] ..... (meet) her yesterday.
A: She [6] ..... (bring) lots of different Spanish food to try. We also [7] ..... (listen) to some Spanish music. It was so much fun!
B: That sounds cool.

6 Complete the text with the past simple form of these verbs.

begin finish go live love not be not have

My Greek school

When I was thirteen, we [1] ..... in Greece for a year. My school in Greece was called 'Gymnasio'. My school day [2] ..... the same as in the UK. In my Greek school, lessons [3] ..... at 8.15 a.m. and [4] ..... at 1.45 p.m. The school [5] ..... a school café. Everyone [6] ..... home for lunch. I [7] ..... the school summer holidays in Greece. They were three months long!

LIVEWORKSHEETS
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